



COLLEGE OF NURSING UNIVERSITY OF THE PHILIPPINES MANILA



N - 110: DISASTER NURSING

MidYear, AY 2024 – 2025

ACTIVITY 2 GUIDE

Living Amidst Disasters

The ultimate priority is to be able to anticipate needs. This is why the government makes it a point to preposition goods, equipment, and even personnel: because ideally, relief and rescue should not have to travel great distances; they should already be in the areas predicted to be in the path of natural disasters.

When disaster does strike, one of the most vital priorities is reestablishing communications with everyone. We have to organize what we already know, while at the same time fill the gaps in information, in order to maximize our strategic accuracy. We need to be able to answer the vital questions: "Who was affected, and in what manner? What do they need at this moment?"

(ADB Interview with former Philippine President Benigno Aquino III, retrieved from:

<https://www.adb.org/news/features/responding-natural-disasters-philippines>)

Learning Objectives:

In going through this activity, you should be able to:

1. Determine the **common elements** present across various disasters that has affected the world and the country.
2. Identify the effects of disasters in terms of **damages and/or impact**.

Tasks:

Watch the series of video clips on: “*Living Amidst Disasters*” in the shared link via the N110 VLE. There are several video clips and documentaries on disasters listed showing the environmental impact of these disasters. The first 2 videos present a compilation of various disasters occurring across the world in a given time.

The last 2 videos refer to the effects of Complex Disasters. One shows the consequence when medical personnel and hospitals are attacked in conflict zones. The videos are sourced from the International Committee of the Red Cross (ICRC).

Answer the question: What common elements do you see across the various disasters shown in the videos? What factors could have influenced to cause or bring about the disaster events?

Discuss these within your group by posting your individual answers in the **Discussion Forum**. Comment on one or 2 of your classmates' posts.

Assign a **group documenter** to summarize the group's answers and discussions. This should be the most recent post (at the top) in the forum.