**HP 233 | Assessment Instruments for Educational Evaluation and Research**

**Final Paper**

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# UP Academic Integrity Page

# Context of the proposed instrument

* + Background /rationale
    - Discuss why an instrument is being developed / Describe the context
    - Is it a tool for:
      1. evaluation and assessment?
      2. tool for a research project?
      3. others?

# Conceptual Framework for the instrument

* + From Concepts to Dimensions
  + Literature Review related to concepts and dimensions to be assessed or measured.
  + Concept map illustrating the concepts and dimensions to be assessed

# Instrument Development and Design

* + The choice of Instrument Design (e.g. Checklist / Rating Scales / questionnaire
  + Discuss the development process you underwent.
  + The Instrument’s Rubric
  + The draft instrument (pre-validity /reliability testing)

# Validity and Reliability Testing

* + Explain choice of validity testing and Reliability Testing
  + Discuss Statistical tests used
  + Validity testing process employed (method(s))

# Results and Discussion

* + Presentation of results of validity testing (tables and figures)
  + Discussion of the results of validity testing and reliability testing
  + Issues / Challenges

# Final Version of Instrument

* + Discuss and present the final instrument
  + The Final Instrument

# **Bibliography**

**(**please cite AI if used in the process)

1. **Individual Reflection** (To be submitted as individual paper and will only be available to the faculty in charge).
   * Personal reflections on the course and instrument development process from conception to final instrument.
     + Insights
     + Issues
     + Challenges
     + Learning
   * Discuss your participation and your peers in the development process. Please rate your group mates’ participation using a group agreed rating instrument.