**HP 233 | Assessment Instruments for Educational Evaluation and Research**

**Final Paper**

**Contents**

[I. UP Academic Integrity Page 2](#_Toc197594930)

[II. Context of the proposed instrument 2](#_Toc197594931)

[III. Conceptual Framework for the instrument 2](#_Toc197594932)

[IV. Instrument Development and Design 2](#_Toc197594933)

[V. Validity and Reliability Testing 2](#_Toc197594934)

[VI. Results and Discussion 2](#_Toc197594935)

[VII. Final Version of Instrument 2](#_Toc197594936)

[**VIII.** **Bibliography** 2](#_Toc197594937)

# UP Academic Integrity Page

# Context of the proposed instrument

* + Background /rationale
		- Discuss why an instrument is being developed / Describe the context
		- Is it a tool for:
			1. evaluation and assessment?
			2. tool for a research project?
			3. others?

# Conceptual Framework for the instrument

* + From Concepts to Dimensions
	+ Literature Review related to concepts and dimensions to be assessed or measured.
	+ Concept map illustrating the concepts and dimensions to be assessed

# Instrument Development and Design

* + The choice of Instrument Design (e.g. Checklist / Rating Scales / questionnaire
	+ Discuss the development process you underwent.
	+ The Instrument’s Rubric
	+ The draft instrument (pre-validity /reliability testing)

# Validity and Reliability Testing

* + Explain choice of validity testing and Reliability Testing
	+ Discuss Statistical tests used
	+ Validity testing process employed (method(s))

# Results and Discussion

* + Presentation of results of validity testing (tables and figures)
	+ Discussion of the results of validity testing and reliability testing
	+ Issues / Challenges

# Final Version of Instrument

* + Discuss and present the final instrument
	+ The Final Instrument

# **Bibliography**

**(**please cite AI if used in the process)

1. **Individual Reflection** (To be submitted as individual paper and will only be available to the faculty in charge).
	* Personal reflections on the course and instrument development process from conception to final instrument.
		+ Insights
		+ Issues
		+ Challenges
		+ Learning
	* Discuss your participation and your peers in the development process. Please rate your group mates’ participation using a group agreed rating instrument.