HP 233 | Assessment Instruments for Educational Evaluation and Research

Final Paper

1. **UP Academic Integrity Page**
2. **Context of the proposed instrument**
   - Background /rationale
     - Discuss why an instrument is being developed / Describe the context
     - Is it a tool for:
       1. evaluation and assessment?
       2. tool for a research project?
       3. others?
3. **Conceptual Framework for the instrument**
   - From Concepts to Dimensions
   - Literature Review related to concepts and dimensions to be assessed or measured.
   - Concept map illustrating the concepts and dimensions to be assessed
4. **Instrument Development and Design**
   - The choice of Instrument Design (e.g. Checklist / Rating Scales / questionnaire
   - Discuss the development process you underwent.
   - The Instrument's Rubric
   - The draft instrument (pre-validity /reliability testing)
5. **Validity and Reliability Testing**
   - Explain choice of validity testing and Reliability Testing
   - Discuss Statistical tests used
   - Validity testing process employed (method(s))
6. **Results and Discussion**
   - Presentation of results of validity testing (tables and figures)
   - Discussion of the results of validity testing and reliability testing
   - Issues / Challenges
7. **Final Version of Instrument**
   - Discuss and present the final instrument
   - The Final Instrument
8. **Bibliography (**please cite AI if used in the process)

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9. **Individual Reflection** (==To be submitted as individual paper and will only be available to the faculty in charge==).
   - Personal reflections on the course and instrument development process from conception to final instrument.
     - Insights
     - Issues
     - Challenges
     - Learning
   - Discuss your participation and your peers in the development process. ==Please rate your group mates' participation using a group agreed rating instrument.==