



N-12 Public Health Nursing I
Second Semester, Academic Year 2024-2025

Guidelines for Community Rotation

I. Reiteration of Related Aspects in Course Guide

1. This component is equivalent to 1.5 units of this course. Evaluation shall be based on the [Performance Evaluation Checklist](#) (*please open the link*), with a minimum passing score of 141 / 235 (*equivalent to 3.0*).

225-235 = 1.0	171-180 = 2.25
213-224 = 1.25	161-170 = 2.5
201-212 = 1.5	151-160 = 2.75
191-200 = 1.75	141-150 = 3.0
181-190 = 2.0	

2. Community rotation shall be from 7:00 AM to 11:00 AM, from Monday to Friday. University rule on attendance and absence shall apply.
 - a. Students shall come to all scheduled community rotation activities **promptly**.
 - b. A student is considered late if arrival is **1 to 15 minutes** after the designated time of community rotation.
 - c. A student is considered absent if arrival is **more than 15 minutes** after the designated time of all scheduled activities.
 - d. Three (3) incidences of tardiness (consecutive or not) during all academic activities are also equivalent to **one (1) unexcused absence**.
 - e. Students who are absent (excused or unexcused) for **20%** or more of the community rotation (**equivalent to 4 days of absences or more**) will be given a final grade of 5.0 for this course. *Reenrollment of the entire course shall be done next Academic Year.*
 - f. Be guided by the course schedule. *Refrain from planning vacations or travels within the course schedule.* Requests to be excused shall not be entertained.

3. The following are strictly **NOT allowed** and will be sanctioned based on the implementing rules reflected on the UPCN Catalogue of Information, Student Handbook, and UP Manual:
 - a. Intellectual or academic dishonesty, cheating, plagiarism, or misconduct
 - b. Video recording, voice recording, or photography, of any kind, of any activities, **unless properly consented**
 - c. Accessing or sharing any confidential data beyond agreed contract with the clients, the student, and the faculty
 - d. Any form of malicious, disrespectful, or insensitive posting, sharing, or communicating of any course-related information
 - e. Any form of social media posting that may violate patients' rights, privacy, and confidentiality
 - f. Discussion of client data outside academic venues and sessions

- g. Granting of access to shared drives, folders, files to people outside the respective student-in-charge and their faculty

4. Schedule shall be as follows:

Week	Date	LEARNING ACTIVITY (N-12 Batch 1)
8	March 10-14	Community Rotation: Assessment
9	March 17-21	Community Rotation: Planning
10	March 24-28	Community Rotation: Implementation
11	March 31-April 4	Community Rotation: Evaluation

Week	Date	LEARNING ACTIVITY
12	April 7-11	UPCN Foundation Week April 9 - No classes (<i>Araw ng Kagitingan</i>)
13	April 14-18	Reading Break and Holy Week [NOTE: April 16 - Deadline for dropping]

Week	Date	LEARNING ACTIVITY (N-12 Batch 2)
14	April 21-25	Community Rotation: Assessment
15	April 28-May 2	Community Rotation: Planning
16	May 5-9	Community Rotation: Implementation
17	May 12-16	Community Rotation: Evaluation [NOTE: May 16 - End of classes; June 4 - Submission of grades]

II. Specific Guidelines for N-12

1. Each student shall look for and provide nursing care to **2 beginning families**.
 - a. Limit to 1 barangay under the assigned health center; barangay is selected in coordination with the physician-in-charge
 - b. Nuclear, with **3 to 5 members** only
 - c. With **couples aged 18 to 35**
 - d. With **children aged 0 to 10**
 - e. Integrating concepts and concerns from previous courses (e.g. nutrition, parasitism, family planning) and Maternal and Child Nursing; not those in succeeding N105 and N107 courses (e.g. hypertension (even undiagnosed), tuberculosis, diabetes, psychological/psychiatric conditions, developmental problems such as autism)

- f. Preferred to have a pregnant woman (but not high risk pregnancy), newborn, 0-5 child, school age child, adolescent (up to 10 years old only)
 - g. No maintenance medications such as given to long-term or chronic conditions
2. [Requirements](#) (please open the link) shall include:
- a. Assessment Database
 - b. Problem Sheet
 - c. Priority Setting
 - d. Family Nursing Care Plan (for priority problems)
 - e. implementation materials
 - f. service and progress notes of the Family Service and Progress Record (IV of Appendix C2)
 - g. filled out Performance Evaluation Checklist

These shall be submitted to a **Google Drive folder created by each group's faculty-in-charge**.

- 3. Practice safeguarding clients' **data privacy**. Secure informed consent: [Pahintulot ng Pamilya](#) (please open the link). Keep the signed document. Place a scanned copy inside your Google Drive folder.
- 4. Students shall closely coordinate with their respective faculty-in-charge for their **consultation hours**.

III. Other Guidelines for Fieldwork

- 1. Students are expected to demonstrate **proper decorum** at all times. **Respect** shall be shown in relating with their clients, the members of their group, and their faculty, as well as with members and leaders of the health center, barangay, and community.
- 2. Students shall wear their **Public Health Nursing uniform** during fieldwork, along with their **ID and nameplate**. Avoid using **expensive jewelries, cell phones, and other gadgets** while in the community. Students must wear **face masks** and practice **proper hand hygiene**.
- 3. Students are **discouraged to go around the community alone**. For safety and security reasons, they shall be in **groups or pairs**.
 - a. Students are advised to **take extra precautions** to take care of themselves, their members, and their personal belongings.
 - b. Students shall also **take extra precautions in commuting** to and from their fieldwork areas.
- 4. In the event students would need to go to the community on other days or time frames (e.g. during weekends, during weekday afternoons), **independent fieldwork** may be allowed, as long as:
 - a. A letter (addressed to the faculty-in-charge, *indicating details of fieldwork and how to ensure safety and security*) is submitted to the faculty-in-charge
 - b. Coordination (upon arriving and before leaving) is made with the clients and their respective barangay leaders
 - c. They will not be in the area beyond 4:00 PM
 - d. They will take responsibility for the safety and security of every member

5. For safety, students are **discouraged from buying and consuming food products** sold in the area (e.g. outside establishments, where sanitary practices may not be ensured).
6. Students are highly encouraged to **bring only the most essential items** for their fieldwork.
 - a. Refrain from bringing big and heavy bags, as well as expensive and valuable items.
 - b. Protection from rain and possible flood is advised to be brought as necessary.
 - c. Bring an umbrella and personal water bottle, as you deem necessary.
7. Students are prohibited from engaging in **non-productive activities** (e.g. playing cards, playing games, watching television, watching movies) during duty hours.
8. Parents, relatives, friends, guests, and students from other courses and year levels are **NOT allowed to visit nor join** N-12 students during fieldwork. This is to maintain their professional image and disposition.
9. In case of illness or emergency, particularly when in the community, students shall **immediately notify** their respective faculty-in-charge. In case of class suspensions, the course shall abide by declarations from the University and the local government.
10. Students are highly encouraged to **take extra care** of themselves and their overall health and wellbeing. Students are advised to not skip meals, to take vitamins, and to find time to have adequate rest and relaxation. Raise any concerns or needs to the faculty.

IV. Health Center and Faculty Assignments

A. Bagong Barangay Health Center

- a. Faculty: Assistant Professor Erickson R. Bernardo, MAN, RN
- b. Batch 1: Group A
- c. Batch 2: Group E

B. Paco Health Center

- a. Faculty: Assistant Professor Jeremiah Carlo V. Alejo, RN, MCD, MD
- b. Batch 1: Group B
- c. Batch 2: Group F

C. Bagong Barangay Health Center

- a. Faculty: Associate Professor Luz Barbara P. Dones, MPH, RN
- b. Batch 1: Group C
- c. Batch 2: Group G

D. Icasiano Health Center

- a. Faculty: Assistant Professor Jan Vincent T. Delos Santos, MAEd, RN
- b. Batch 1: Group D
- c. Batch 2: Group H



N-12 Public Health Nursing I
 Second Semester, Academic Year 2024-2025

Groupings for Community Rotation (N-12 BATCH 1)

<p align="center">Group A <u>Bagong Barangay Health Center</u> <i>Assistant Professor Erickson</i> <i>R. Bernardo, MAN, RN</i></p>	<p align="center">Group B <u>Paco Health Center</u> <i>Assistant Professor Jeremiah Carlo</i> <i>V. Alejo, RN, MCD, MD</i></p>
<ol style="list-style-type: none"> 1. Bonajos, Ayumi M. 2. Calata, Renee Ashley P. 3. Capili, Djoharra Angelle D. 4. Dayrit, Yzabelle P. 5. De Leon, Rynanne Pauline M. 6. Gratil, Rovic Kien D. 7. Layug, Sheilliena Yasmine B. 8. Padua, Jiliane Frances M. 9. Prado, Bernadette E. 10. Tan, Edward A. 11. Ubando, Aiah Ezra M. 	<ol style="list-style-type: none"> 1. Caguioa, Aliyah Bianca C. 2. Capuno, Alliah T. 3. Datorin, Zynna Vien T. 4. Del Rosario, Michael Edrick O. 5. Guevarra, Elaine Nicole V. 6. Lejano, Jan Winston Karlo G. 7. Lim, Gerica Mae M. 8. Remolona, Ezra Alexandra E. 9. Santiago, Jed Matthew C. 10. Sityar, Maria Carmela B. 11. Vera, Stephanie Anne A.
<p align="center">Group C <u>Bagong Barangay Health Center</u> <i>Associate Professor Luz Barbara</i> <i>P. Dones, MPH, RN</i></p>	<p align="center">Group D <u>Icasiano Health Center</u> <i>Assistant Professor Jan Vincent</i> <i>T. Delos Santos, MAEd, RN</i></p>
<ol style="list-style-type: none"> 1. Bernardo, Kathleen Joy L. 2. Datario, Franchesca Ysabella I. 3. De Leon, Mart Reynold B. 4. Mendoza, Sofia Helaena O. 5. Misola, Jasmine Chloe R. 6. Natividad, Arlette Jewel R. 7. Palermo, Erica Ann M. 8. Rivera, Denmark D. 9. Soliven, Marie Concepcion P. 10. Solmoro, Keona Malia 11. Sumiran, Kailene Audrie D. 	<ol style="list-style-type: none"> 1. Balasta, Shiela Maye M. 2. Corpuz, Ninaflor Angeline D. 3. Dela Cruz, Roselle T. 4. Dela Cruz, Selena Isabel E. 5. Gutierrez, Jamie Rafaella R. 6. Inawat, Lawrence Miguel C. 7. Julian, Jersten Aliniah S. 8. Lamorena, Abdon II A. 9. Orpilla, Sandylene C. 10. Rabang, John Marcon M. 11. Romero, Ysabella Marie S. 12. Valenciano, Chianna Ira T.



N-12 Public Health Nursing I
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Groupings for Community Rotation (N-12 BATCH 2)

<p style="text-align: center;">Group E <u>Bagong Barangay Health Center</u> <i>Assistant Professor Erickson</i> <i>R. Bernardo, MAN, RN</i></p>	<p style="text-align: center;">Group F <u>Paco Health Center</u> <i>Assistant Professor Jeremiah Carlo</i> <i>V. Alejo, RN, MCD, MD</i></p>
<ol style="list-style-type: none"> 1. ALMARIO, Denise Chloe B. 2. ALVAREZ, Eunice R. 3. BARROS, Francheska Jamila S. 4. BOTARDO, JANA ROZ P. 5. LOQUIAS, Hanna Kae F. 6. OBCEMEA, Coleen Margaret P. 7. PARAISO, Austine Angeline R. 8. PAULINO, Lettice Jeazle G. 9. SENTERO, Samantha Nicole 10. VILLARUEL, KEITH JACOB E. 	<ol style="list-style-type: none"> 1. BERNARDINO, ANNA NICOLE N. 2. CORPUZ, Nyll Patrick B. 3. DAVID, Patricia Khae S. 4. ESTOPACE, Ani Laya M. 5. LEMI, Erin Brianna C. 6. PESIGAN, EDWARD C. 7. SABINAY, Gillian Trishabelle A. 8. SEE, Nixie Skyler M. 9. VELASCO, Zuriel Josh A 10. WONG, Kateleen Claire T
<p style="text-align: center;">Group G <u>Bagong Barangay Health Center</u> <i>Associate Professor Luz Barbara</i> <i>P. Dones, MPH, RN</i></p>	<p style="text-align: center;">Group H <u>Icasiano Health Center</u> <i>Assistant Professor Jan Vincent</i> <i>T. Delos Santos, MAEd, RN</i></p>
<ol style="list-style-type: none"> 1. ARZADON, Beatrice V. 2. CHAN, Patricia Lee A. 3. LLANTERO, Julian Thomas T. 4. LLAVORE, Chieve T. 5. MIRANDA, Miguel Alfonso R. 6. PLACIDO, Nicole R. 7. TAMPOS, Carl Y. 8. TEÑIDO, Jeneah Mei V. 9. YOUNG, Matt Jedi M. 10. ZABAYLE, Eron Martin M. 	<ol style="list-style-type: none"> 1. BARENQUE, Rayne Renzo J. 2. BRAVO, Serafin Marcus C. 3. BONDOC, John Michael C. 4. DY, Colleen Ysabel L 5. GANUELAS, Jian Arthur F. 6. LAGADI, Ma. Veronica A. 7. LU, Kasandra Ysabel S. 8. PORTUS, Axl Mikhail SA. 9. TAN, Miguel Francis C. 10. TORREFIEL, Kianna Marie P.



N-12 Public Health Nursing I
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Second Year, Bachelor of Science in Nursing

AGREEMENT

I, _____, have fully read and understood the N-12 Public Health Nursing I Guidelines for Community Rotation. I promise to abide by the policies and guidelines herein stated in order to maximize my learning while promoting safety and security, not only for me but also those of my clients, my groupmates, and my faculty.

As a student of the University of the Philippines Manila – College of Nursing, I commit to act ethically and responsibly, upholding the value of honor, excellence, and service. Any suspected misconduct throughout the N-12 fieldwork and independent fieldwork will be reported to the appropriate office and if established, will result in disciplinary action in accordance with the University rules, policies, and procedures.

For my safety and security, I am declaring that I have the following health conditions:

In case of emergency, you may contact: (*name*) _____,
(*relation to student*) _____ at (*contact details*) _____

(Student's Signature over Printed Name)

(Date Signed)

(Signature of Parent / Guardian over Printed Name)

(Date Signed)