College of Nursing
UNIVERSITY OF THE PHILIPPINES MANILA
The Health Sciences Center

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N123- Community Mental Health Nursing
2nd Semester AY 24-25
Group Reporting

Objective:

To enhance students' understanding of mental health issues across different population groups, including risk factors, common mental health conditions, interventions, and community-based approaches to care.

Instructions:

1. **Group Assignment:**
   - The class will be divided into 4 groups, each assigned a specific population group. Please see groupings below.
   - Population groups:
     - Group 1- Children and Adolescents
     - Group 2- Older Adults
     - Group 3- LGBTQ+ Community
     - Group 4- Persons with Substance Use Disorders
2. **Research and Preparation:**
   - Each group will conduct research on their assigned population group, covering:
     - Prevalence and common mental health conditions
     - Risk factors and protective factors
     - Cultural and societal influences on mental health
     - Available community-based interventions and programs
     - Challenges and barriers to mental health care
   - Groups must integrate evidence-based resources and policies relevant to the Philippine context.
3. **Presentation Format:**
   - Each group will have **15–20 minutes** to present their findings.
   - Presentations should be **interactive** and use a mix of methods such as:
     - PowerPoint slides
     - Case studies
     - Short video clips
     - Role-playing or skits
     - Audience participation activities
   - A **5-minute Q&A session** will follow each presentation.
4. **Discussion and Reflection:**
   - After all groups have presented, a class-wide discussion will be facilitated to compare the mental health needs of different populations.
   - Reflection questions:

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- What are the key similarities and differences across population groups?
- How can nurses advocate for equitable mental health care?
- What role do community health programs play in addressing mental health disparities?

5. **Evaluation Criteria:**
   - **Content (40%)** – Depth and accuracy of research, relevance to the Philippine context
   - **Engagement (20%)** – Creativity and effectiveness of presentation methods
   - **Critical Analysis (20%)** – Ability to analyze issues and propose solutions
   - **Collaboration (10%)** – Teamwork and coordination among group members
   - **Q&A and Discussion (10%)** – Ability to respond to questions and engage the audience

Grouping:

Group 1: Children and Adolescents	Group 2: Older Adults
Ascaragga, Abegail Solomon, Aira Balilo, Aira Marie Gonzales, Aldrix Arago, Allesandra Paningsoro, Anna Roselle Navarette, Sofia	Garay, Audrelyn Bautista, Ayeicza Uy, Christian Guillen, Corinne Rivera, Diana Tagamtam, Gian Carla Villanueva, Uoiea
Group 3: LGBTQ+ Community	**Group 4: Persons with Substance Use Disorders**
Obra, Jess Barrera, Joshua Lacbayen, Joyce Guevarra, Kate Valera, Katelyn Mejia, Lovely Hazeleen	Raytana, Maryjoy Co, Melissa Joy Guisihan, Mikyla Banada, Nicole Silverio, Rainne Dela Cruz, Rhana