

5. **Rank** the health and nursing problems of the family based on a specific scale or criteria
6. Develop a **family nursing care plan**
7. **Implement** nursing interventions in the context of *basic public health programs and services* to maintain family wellness and achieve family competence
8. **Evaluate** the effectiveness of family health nursing interventions
9. Adhere to **standards and practice guidelines** in the provision of care to the family and its members who are *well, at-risk, or with mild physiologic alterations and psychosocial concerns*
10. Demonstrate beginning skills in **health promotion and disease prevention** towards a *higher level of wellness of the family and its members*
11. Adhere to existing **laws, policies, regulations, code of ethico-legal and moral principles** in the *provision of nursing care* to the family and its members
12. Demonstrate **integrity, respect for human dignity, gender and culture sensitivity, and social justice** in the practice of family health nursing
13. Communicate effectively with clients emphasizing **shared decision-making** throughout the nurse-family working relationship
14. **Document** nursing care, family's response to interventions, and other pertinent information using appropriate forms in a *timely, complete and accurate manner*
15. Demonstrate **skills in nurse-family relationship** toward achievement of health goals, client empowerment, and family competence
16. Recognize the **role of a nurse** in facilitating and coordinating the delivery of safe, quality care to the family and its members in the home and community setting
17. Recognize the importance of **evidence-based practice** in the *provision of care* to the family and its members
18. Appreciate the value of **lifelong learning and keeping current** with national and global developments in nursing and health for better care of the family and its members
19. Appreciate the significance of being a **caring and competent family health nurse** in *improving health care of Filipino families*

Course Evaluation

Given that Family Health Nursing and Environmental Health are the major concepts of this course, each of these two topics is equivalent to 40% of the theoretical grade. The remaining 20% shall be allocated for the Basic Concepts and Other Settings of Practice.

Criteria	Weight
Lecture (3 units)	
Basic Concepts and Other Settings of Practice (20%)	
Long Examination	20%
Family Health Nursing (40%)	
Long Examination	20%
Case Study Presentations	10%
Peer Evaluation	10%
Environmental Health (40%)	
Long Examination	20%
Site Visit, Presentation of Findings, and Application to Case	10%
Peer Evaluation	10%
TOTAL	100%

- The long examination is comprised of 3 units:
 - Basic Concepts and Principles of Public Health Nursing Practice; Subfields of Community Health Nursing
 - Family Health Nursing
 - Environmental Health
- The minimum passing score for each of the 3 units of the long examination is **60%**.
- A student who has a failing mark per unit of the long examination (below 60%) can take a **reexamination** of the failed unit/s. Passing this (at least 60%) gives the student a score of 60% for the respective previously failed unit/s.
- In case the student receives a failing mark (below 60%) in the reexamination, a **removal exam** can be taken by students who received a mark of at least 50%. If passed (at least 60%), the student receives a score of 60%. If failed (below 60%), the student cannot proceed to the clinicals and shall re-enroll the entire course next Academic Year.
- All reexaminations and removal exams shall consist of a **new set of questions**.
- Students are advised not to miss any exam. Make-up examinations will not be given, unless there is an excused absence. *University rule on absence shall apply.*

Laboratory (0.5 unit)
Simulation

Clinicals (1.5 units)
<u>Performance Evaluation</u> [Minimum Passing Score: 141 / 235 (<i>equivalent to 3.0</i>)]
225-235 = 1.0
213-224 = 1.25
201-212 = 1.5
191-200 = 1.75
181-190 = 2.0
171-180 = 2.25
161-170 = 2.5
151-160 = 2.75
141-150 = 3.0

Course Policies

1. University rule on attendance and absence shall apply.
 - a. The course will be delivered **face-to-face**. The UP Manila Virtual Learning Environment shall serve as a learning resource, where recordings, references, and other materials are uploaded. ***As adult learners, all students are expected to come to class prepared, with the recordings watched and the materials read.*** The classroom sessions shall provide the avenues for discussions, presentations, and feedback.
 - b. Students shall come to all scheduled classes and activities **promptly**.
 - c. A student is considered late if arrival is **1 to 15 minutes** after the designated time of lectures and clinicals.
 - d. A student is considered absent if arrival is **more than 15 minutes** after the designated time of all scheduled activities.
 - e. Three (3) incidences of tardiness (consecutive or not) during all academic activities are also equivalent to **one (1) unexcused absence**.
 - f. Students who are absent (excused or unexcused) for **20%** or more of the lectures (**equivalent to 3 days of absences or more**) or of the clinicals (**equivalent to 4 days of absences or more**) will be given a final grade of 5.0 for this course. *Reenrollment of the entire course shall be done next Academic Year.*
 - g. Be guided by the course schedule. *Refrain from planning vacations or travels within the course schedule.* Requests to be excused shall not be entertained.

2. The following are strictly **NOT allowed** and will be sanctioned based on the implementing rules reflected on the UPCN Catalogue of Information, Student Handbook, and UP Manual:
 - a. Intellectual or academic dishonesty, cheating, plagiarism, or misconduct
 - b. Video recording, voice recording, or photography, of any kind, of the lectures or any activities, unless properly consented
 - c. Any form of replication or copying of examinations, or its distribution, including collation, sharing, or dissemination of questions and answers post-examination
 - d. Accessing or sharing any confidential data beyond agreed contract with the clients, the student, and the faculty
 - e. Any form of malicious, disrespectful, or insensitive posting, sharing, or communicating of any course-related information
 - f. Any form of social media posting that may violate patients' rights, privacy, and confidentiality
 - g. Discussion of client data outside academic venues and sessions
 - h. Granting of access to shared drives, folders, files to people outside the respective student-in-charge and their faculty

3. Communicate **with the Course Faculty** through designated and appropriate channels.
 - a. Communicate first with the respective faculty-in-charge for the unit (lectures and examinations) and for the group (clinicals), then with the Course Coordinator.
 - b. Be mindful of class hours and consultation hours.
 - c. E-mail addresses of the course faculty are as follows:
 - i. Assoc. Prof. Dones: lpdones@up.edu.ph
 - ii. Asst. Prof. Delos Santos: jtdelossantos1@up.edu.ph
 - iii. Asst. Prof. Alejo: jvalejo@up.edu.ph
 - iv. Asst. Prof. Bernardo: erickbernardo.rn@gmail.com

4. Suggested reference: Maglaya, A. S. (2018). Nursing Practice in the Community, 5th edition.
 - a. Each student is encouraged to have an available physical copy (may be bought, borrowed) of the book which they can use. Digital copies and/or reproduction in any form, and in whole or in part, are prohibited, with respect to copyright regulations.

5. Since N-13 is a corequisite course and N-12 is the integration course,
 - a. A student who fails N-13 cannot proceed to N-12. Reenrollment of N-13 and N-12 shall be done next Academic Year.
 - b. A student who passes N-13 but fails N-12 has to re-enroll N-12 next Academic Year. The student is advised to join the lecture sessions of N-13. This is to help them be refreshed with the concepts and skills necessary for integration.

COURSE SYLLABUS

N-12 BATCH 2:

Week	Date, Day	Learning Outcomes	Learning Content	Faculty
4	February 14, Fri	Course Orientation (N12 Batch 2) Environmental Health		Delos Santos, JVT
5	February 18, Tue	Environmental Health		Delos Santos, JVT
	February 19, Wed	Manila Health Department Orientation		
	February 20, Thu	- Explains the nature and scope of public health nursing - Explains the role of the public health nurse - Explains factors affecting public health nursing practice	Unit 1: Basic Concepts and Principles of Public Health Nursing Practice	Dones. LBP
	February 21, Fri	- Explains the nature and scope of the different subspecialties in public health nursing	Subfields / Other Settings of Practice of Community Health Nursing > School health nursing > Occupational health nursing > Community mental health nursing	Dones, LBP
6	February 24, Mon	- States the reasons for considering the family as a	Unit 2: Family Health Nursing	Alejo, JCV

		<p>unit of care in public health nursing</p> <ul style="list-style-type: none"> - Explains the concept of family-centered care - Illustrates the roles and functions of the nurse in family care practice - Differentiates between health deficit, health threat, foreseeable crisis / stress point, and wellness state / potential 	<ul style="list-style-type: none"> > Introduction to concepts of the family > Assessment 	
	February 25, Tue	<ul style="list-style-type: none"> - Enumerates the health tasks of a family - Differentiates between first level and second level assessment in family health care - Describes the kinds of data needed to be able to define the family's health and nursing needs 	<ul style="list-style-type: none"> > Assessment > Case Presentation 	Alejo, JCV
	February 26, Wed	<ul style="list-style-type: none"> - Selects appropriate methods of data gathering and the type of nurse-family contact appropriate to the situation - Obtains and analyzes data necessary for the assessment of health and nursing needs / problems of the family - Defines the health and nursing needs / problems of the family - Determines priorities among a list of health problems based on specific criteria 	<ul style="list-style-type: none"> > Workshop 	Alejo, JCV
	February 27, Thu	Site Visit		
	February 28, Fri	<ul style="list-style-type: none"> - Formulates a nursing care plan based on identified needs / problems - Defines goals and objectives of care - Determines appropriate nursing interventions and 	<ul style="list-style-type: none"> > Workshop 	Alejo, JCV

		resources that may be utilized or mobilized for particular problems - Carries out with the family the plan of care		
7	March 3, Mon	- Formulates the evaluation plan specifying criteria, methods, and tools - Evaluates with the family the outcomes of care	> Planning, Implementation, Evaluation > Case Presentation	Alejo, JCV
	March 4, Tue		> Case Presentation	Alejo, JCV
	March 5, Wed	- Discusses the nature and scope of the different aspects of environmental health - Discusses the available and recommended methods of promoting the different aspects of environmental health - Explains the role of the nurse in relation to the different aspects of environmental health	Unit 3: Environmental Health - Presentation of Findings, and Application to Case > Water Quality and Wastewater Management > Waste Management and Sewage Disposal > Vector Control	Delos Santos, JVT
	March 6, Thu	- Discusses the effects of the different aspects of environmental health to families and their members	> Air Quality Control and Sustainable Climate Resilience > Provision of Adequate Housing > Food Protection and Safety	Delos Santos, JVT
	March 7, Fri	Long Examination		Dones, LBP Alejo, JCV Delos Santos, JVT

N-12 BATCH 1:

Week	Date	LEARNING ACTIVITY
8	March 10-14	Clinicals: Assessment
9	March 17-21	Clinicals: Planning
10	March 24-28	Clinicals: Implementation
11	March	Clinicals: Evaluation

	31-April 4	
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Week	Date	LEARNING ACTIVITY
12	April 7-11	UPCN Foundation Week April 9 - No classes (<i>Araw ng Kagitingan</i>) [NOTE: This is N-13 Batch 1's Fifth Week of Clinicals]
13	April 14-18	Reading Break and Holy Week [NOTE: April 16 - Deadline for dropping]

N-12 BATCH 2:

Week	Date	LEARNING ACTIVITY
14	April 21-25	Clinicals: Assessment
15	April 28-May 2	Clinicals: Planning
16	May 5-9	Clinicals: Implementation
17	May 12-16	Clinicals: Evaluation [NOTE: May 16 - End of classes; June 4 - Submission of grades]

/jvtdelossantos01.27.25

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N-12 Public Health Nursing I
Second Semester, Academic Year 2024-2025
Second Year, Bachelor of Science in Nursing

LEARNING CONTRACT

As a **UP Student Nurse**, I commit myself:

1. To **actively engage** in the different learning activities of this course this semester;
2. To **ensure academic honesty** by keeping confidence all my course requirements and not copying from nor sharing to other students;
3. To **safekeep all learning resources** for my personal use and will not share the same to others who are not currently enrolled in this course this semester;
4. To be **careful and conscious** not to plagiarize myself and others;
5. To give **consent for the use/sharing** of my course requirements for official academic and administrative purposes;
6. To **regularly communicate** with members of my group and my faculty for updates, clarifications, and feedback;
7. To **uphold the highest standards of ethics and academic honesty and integrity**, as defined by the University of the Philippines' Code of Student Conduct (2012) and the University of the Philippines Manila's Student Handbook (2019);
8. To **maintain confidentiality of all data** from clients, as well as information shared from lectures, clinicals, and other learning activities.

I understand that should I violate any of the above provisions, appropriate administrative sanction may be imposed on me after due process.

Student's signature over printed name: _____

Date signed: _____