**N-117: Nursing Care of the Chronically-Ill and the Older Persons**

Second Semester, AY 2024-2025

**Peer Evaluation Form**

Activity \_\_\_\_\_\_ : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group Activity

Group \_\_\_\_\_

Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| CRITERIA | BEHAVIOR | PERFECTSCORE | RATING |
| Student | Student | Student | Student | Student | Student | Student | Student |
| 1. Participation in group discussions/activities
 |  |  |  |  |  |  |  |  |  |  |
| 1.1 Quantity | a. Assumes a fair share of group task | 8 |  |  |  |  |  |  |  |  |
| 1.2 Quality | b. Shares many ideas with group | 8 |  |  |  |  |  |  |  |  |
|  | c. Shares ideas which are always relevant/useful to group task | 8 |  |  |  |  |  |  |  |  |
|  | d. Gives ideas based on theory/principles/experience | 8 |  |  |  |  |  |  |  |  |
| 1. Initiating/contributing
 | e. Proposes new ideas for the group task or new procedures for accomplishing group tasks when indicated | 8 |  |  |  |  |  |  |  |  |
|  | f. Clarifies the relationships of ideas/suggestions given | 8 |  |  |  |  |  |  |  |  |
| CRITERIA | BEHAVIOR | PERFECTSCORE | RATING |
| Student | Student | Student | Student | Student | Student | Student | Student |
| 1. Interaction/behavior in the group
 | g. Offers compromise by admitting error/disciplining one’s self | 6 |  |  |  |  |  |  |  |  |
|  | h. Listens to others | 6 |  |  |  |  |  |  |  |  |
| 1. Attitude towards members
 | 1. Tries to reconcile disagreements or relieves tensions in conflict situations
 | 6 |  |  |  |  |  |  |  |  |
|  | j. Praises/accepts contribution of others | 6 |  |  |  |  |  |  |  |  |
| 1. Attendance in group discussion (punctuality)
 | k. Attends group sessions | 6 |  |  |  |  |  |  |  |  |
| 1. Group presentation
 | l. Fully accomplishes task assigned by leader | 8 |  |  |  |  |  |  |  |  |
|  | m. Completes assigned task within deadline | 8 |  |  |  |  |  |  |  |  |
|  | n. Properly delivers the oral report | 6 |  |  |  |  |  |  |  |  |
| **TOTAL** | **100** |  |  |  |  |  |  |  |  |
| 1. Coordinating ***(grades the leader only)***\*

\*Score for this item is 20% of the leader’s total score. Overall grade will not exceed 100. | o. Evaluates/questions the practicability/logic/facts of an idea/suggestion and without hurting others | 8 |  |  |  |  |  |  |  |  |
| p. Stimulates the group to action or decision when indicated | 8 |  |  |  |  |  |  |  |  |
| q. Facilitates group movement by obtaining/distributing materials, and giving feedback on group process | 8 |  |  |  |  |  |  |  |  |
| TOTAL | 24 |  |  |  |  |  |  |  |  |

 Example: 1) Items 1-6 = 90;

 2) Item 7 = 20. Get 20% of 20 = 4;

 3) TOTAL SCORE of the leader = 94

Instructions:

1. Assess everyone in the group excluding yourself (the evaluator). If the group has 9 members, you will grade 8 group members (peers).
2. Indicate your group number and the names of your peers in the space provided.
3. Write down the family name of each peer in the columns.
4. Read the criteria carefully and execute fair judgement in grading.
5. For each member, add the scores of criteria nos. 1-6 and indicate the total score in the “Total” row after criteria no. 6.
6. For the evaluation of the group leader, accomplish criteria no. 7. Add the scores of criteria nos. 1-7 and indicate the total score in the “Total” row after criteria no. 7.

The Peer Evaluation Form will be accomplished by each member of the group. The score of each member will be the average of the scores given by their peers. Peer evaluation will account for 10% of the final grade for Assignment 3.

Peer Evaluation Forms will be submitted in the Peer Evaluation submission bin.

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**Evaluator’s Name / Signature / Date Signed**