



N121.1 Intensive Nursing Experience (Hospital-based)
2nd semester, Academic Year 2024-2025

**PERFORMANCE CHECKLIST FOR
 PRIMARY NURSING**

NAME: _____

DATE: _____

UNIT: _____

Instruction: Below are indicators specifically considered during the 3 weeks of Primary Nursing Experience. Give a score from 0 – 5 as follows:

Score	Description / Parameters
5	Manifests self- direction, demonstrates behavior/ accomplishes task accurately and efficiently without need for supervision
4	Demonstrates behavior/accomplishes task accurately and efficiently without need for supervision, occasionally needs prompting
3	Demonstrates behavior/accomplishes task accurately with minimal supervision and prompting
2	Demonstrates behavior/accomplishes task with close supervision and monitoring
1	Demonstrates behavior/accomplishes task poorly
0	Did not demonstrate behavior/accomplish task

COURSE OUTCOMES	INDICATORS	SOURCES OF INDICATORS	MAX. SCORE	ACTUAL SCORE	REMARKS
(Given 1 - 3 patients, the student is expected to:)					
1. Apply critical thinking in the practice of nursing using knowledge from all related courses the student already completed. (5%)	1. Selects patients for case load according to prescribed guidelines	Problem list and prioritization Nursing care plan (initial + modification depending on status); NICs with rationale Progress notes/ documentation / charting Pathophysiologic diagram Patient assignment Laboratory/Diagnostic Study Medication/Drug Study Actual Patient Care	5		
	2. Demonstrates rational decision-making in patient care and other related activities		5		
	3. Explains pathophysiologic processes including pathways leading to nursing problems		5		
	4. Discusses medication management plan and nursing considerations in medication administration		5		
	5. Analyzes implications of laboratory results to plan of care		5		
	6. Manages a group of patients according to priority of care needs and resources		5		
	7. Shows efficiency and economy of time and effort in planning activities for the shift		5		

COURSE OUTCOMES	INDICATORS	SOURCES OF INDICATORS	MAX. SCORE	ACTUAL SCORE	REMARKS
2. Provide safe, quality, holistic, and compassionate nursing care to groups of individuals, and their families using appropriate modalities of care. (30%)	1. Develops an evidence-based holistic 8-hour plan of care for all patients	Nursing Care Plan <ul style="list-style-type: none"> - Assessment findings (nursing health history, physical examination, laboratory study) - Nursing Diagnoses - Goals and objectives - Nursing Interventions with rationale - Evaluation Carrying out of doctors' orders Actual Patient Care Progress notes/ documentation Patient Assignment Time and Activity Plan Discharge Plan	5		
	2. Performs appropriate patient assessment accurately (especially for newly-admitted patients in the unit)		5		
	3. Identifies correct nursing diagnosis using pertinent assessment data (history, physical examination, diagnostics, laboratory results, and others)		5		
	4. Prioritizes nursing problems systematically and appropriately		5		
	5. Sets goals and objectives that are client-centered, specific, measurable, attainable, realistic, and time-bound (SMART)		5		
	6. Implements a plan of care utilizing appropriate independent and interdependent nursing interventions that ensure holistic care		5		
	7. Performs complete and correct orientation to patient and family regarding ward personnel, physical set-up, hospital and ward policies and various services		5		
	8. Carries out doctor's orders, including admitting orders, correctly and efficiently		5		
	9. Demonstrates skills in monitoring progress of and evaluating plan of care		5		
	10. Modifies care plan considering patient's progress and need		5		

COURSE OUTCOMES	INDICATORS	SOURCES OF INDICATORS	MAX. SCORE	ACTUAL SCORE	REMARKS
3. Practice evidence-based nursing care in the management of patients, personnel, and unit. (5%)	1. Appraises up-to-date interventions in the nursing plan of care	Critical appraisal and integration in NCP Time and Activity Plan, Progress notes/documentation	5		
	2. Implements evidence-based interventions/practices		5		
4. Provide care using skills on health promotion and disease prevention, towards a higher level of wellness in the context of, but not limited to, primary health care approach. (5%)	1. Creates a health education plan for clients and their significant others to promote health, and prevent disease and/or complications.	Nursing Care Plan Teaching Plan Actual Patient Care Progress notes/ documentation Discharge plan	5		
	2. Delivers patient-centered education to clients and their significant others		5		
	3. Monitors/Evaluates outcomes of health education activity		5		
5. Conduct oneself in the image of a professional nurse at all times (10%)	1. Establishes a trusting relationship with all patients and their family	Rapport with the client and their family			
	2. Demonstrates competence and confidence in performing nursing interventions	Requires minimal supervision from the Buddy Nurse or FIC	5		
	3. Demonstrates good work ethics	Attendance and timeliness	5		
	4. Determines areas for self-improvement related to professional growth	Critical reflection Highlights and Insights	5		
	5. Shows awareness of capabilities and limitations		5		
	6. Accepts constructive criticisms and makes appropriate changes		5		

COURSE OUTCOMES	INDICATORS	SOURCES OF INDICATORS	MAX. SCORE	ACTUAL SCORE	REMARKS
	7. Shows integrity in all endeavors		5		
	8. Shows diligence in accomplishing required tasks	Time and Activity Plan completion Accomplishment of Patient tracker Submission of clinical papers Punctuality Time Card Entry in Time In-Time Out Logbook			
	9. Submits requirements on time		5		
	10. Reports to work punctually		5		
	11. Adheres to regulations and policies of the hospital and the UPCN		5		
	12. Appears neat, well groomed, and carries self respectably at all times	Proper and clean uniform	5		
6. Demonstrate integrity, respect for human dignity, gender and culture sensitivity, and social justice in the practice of nursing. (5%)	1. Adheres to standards of nursing care with respect for human dignity, gender and culture, and social justice	Nursing Care Plan Actual Patient Care Progress notes/ documentation Discharge plan	5		
	2. Provides nursing care, considering cultural and ethnic background, sexual orientation, gender identity, socioeconomic status, physical or mental capacity and values or beliefs.		5		
	3. Provides interventions that ensures holistic care (psychosocial, spiritual, biobehavioral interventions)		5		
	4. Demonstrates caring attitude in dealing with patient, family, and members of the health care team		5		

COURSE OUTCOMES	INDICATORS	SOURCES OF INDICATORS	MAX. SCORE	ACTUAL SCORE	REMARKS
7. Communicate effectively with clients, health team, and other stakeholders in achieving health, unit, and program goals. (5%)	1. Communicates plan of care to patient and members of the health care team	Rapport with patients, significant others and ward personnel Referrals	5		
	2. Makes appropriate referrals to other healthcare providers for continuity of care, and other treatment plans and management.	Communication techniques Endorsements/ handovers Communication Logbooks]	5		
	3. Utilizes appropriate communication techniques (i.e., ISBAR, closed-loop communication, etc.) in communication assessment, nursing diagnoses, plan of care, intervention, monitoring and evaluation parameters to other healthcare team members.	Incident reports Non-verbal communication (gestures) Attitudinal aspects of communication] (e.g., tone of voice, choice of words, etc.)	5		
	4. Performs end-of-shift report/endorsement to (or receives endorsement from) other healthcare professionals for continuity of care.		5		
	5. Accomplishes specific logbooks for communication (i.e., patient/ward assignment, resource/unit management, etc.)		5		
8. Document nursing practice decisions, outcomes of client care and program/service implementation using appropriate forms in a timely, accurate and comprehensive manner for continuous quality improvement of nursing care and health service (10%)	1. Performs accurate and comprehensive documentation of nursing care given daily using prescribed forms and recording system (i.e., flow sheets, SOAPIE/POR, charting)	Written documentation Time and activity plan with actual activities NCP	5		
	2. Utilizes the clinical area system for communicating plan of care and other important patient needs (i.e., endorsements, KARDEX)	RADISH documentation Incident reports	5		
	3. Updates necessary documentation forms (i.e., Kardex, MSTAR, progress notes, problem list, etc.)		5		

COURSE OUTCOMES	INDICATORS	SOURCES OF INDICATORS	MAX. SCORE	ACTUAL SCORE	REMARKS
9. Work proactively towards health goals, and client empowerment through effective interprofessional collaboration. (5%)	1. Coordinates plan of care using clear communication with nurses, and other members of the health team	Actual interaction with members of the healthcare team Time and Activity Plan	5		
	2. Maintains a harmonious relationship with ward personnel and other members of the health care team		5		
	3. Participates in nursing rounds/bedside conferences, ward meetings and/or similar activities		5		
10. Practice beginning leadership and management skills in the delivery of safe, quality client care and continuous quality improvement of nursing care and health service. (5%)	1. Recommends management strategies for patients	Critical reflection / highlights and insights Referrals (i.e., ISBAR) Handovers/endorsement Actual Patient care Actual interaction with other members of healthcare team Documentation/ Progress notes 24-Hour Nursing Care Plan Documentation	5		
	2. Implements strategies or approaches to address issues in the patient's plan of care		5		
	3. Facilitates patient's access to other healthcare services (e.g., referral to social services)		5		
	4. Empowers patients to be active participants of their health		5		
	5. Acts as a role model to colleagues/co-staff nurses in the performance of nursing care activities		5		
11.1 Use relevant and updated evidence in making clinical decisions related to patient care, collaboration, and unit and staff management. 11.2 Develop a quality improvement	1. Initiates discussions pertaining to nursing trends/issues/problems and best practices	Actual discussions with nursing staff Journal sharing to staff Bedside conference Nursing Care Plan Quality Improvement Plan	5		
	2. Participates in developing strategies to improve the quality and effectiveness of nursing care and to promote patient safety.		5		

COURSE OUTCOMES	INDICATORS	SOURCES OF INDICATORS	MAX. SCORE	ACTUAL SCORE	REMARKS
plan addressing a clinical practice gap. (5%)					
12. Engage in lifelong learning with a passion to keep current with national and global developments in general, and nursing and health development in particular. (5%)	1. Demonstrates insight on need for personal development	Critical reflection Highlights and insights Bedside Conferences/ Case Presentations Debriefing/ Post-duty conferences	5		
	2. Determines areas for self-improvement related to professional growth		5		
	3. Strives for continuous improvement of self considering a holistic perspective		5		
	4. Accepts constructive criticisms and makes appropriate changes		5		
13. Demonstrate responsible citizenship, love of country, and pride of being a Filipino. (5%)		Critical reflection Highlights and insights Actual interactions with patients	5		
MAX SCORE: 100% PASS RATE: 60%					