



College of Nursing
UNIVERSITY OF THE PHILIPPINES MANILA
The Health Sciences Center

Sotejo Hall, Pedro Gil Street, Ermita, Manila 1000 Philippines
Tel Nos. (02) 85231472, (02) 85231477, (02) 85231494 • TeleFax: (02) 85231485
Email: upm-cn@up.edu.ph



Nursing 227. Clinical and Field Practicum Preceptorship in Nursing

2nd Semester 2024-2025

ACTIVITY GUIDE

INTRODUCTION

Clinical learning is important in the BSN Curriculum, this is because it equips nursing students with re required skills to develop clinical competence. Understanding the factors that influence clinical learning could contribute to improving the effectiveness of clinical teaching and learning. Furthermore, a positive clinical learning experience in a conducive clinical learning environment can help to significantly improve nurse's bedside attitudes. This can be attained through a good plan where patients, classmates, ward nurses, mentors, and faculty provide adequate support and feedback.

INSTRUCTIONS:

The activity will provide opportunities for you to design clinical experience in the hospital or the community in the context of your specialty courses. Fill up the template below for your guidance. Make sure you are guided by the following:

1. Choose a course under your specialty/focus of study.
2. Review the course syllabus of your focus/specialty.
3. What learning outcomes do you want your students to learn from your clinical experience?
4. Specify the teaching-learning strategies you want to use during the clinical experience.
5. What evaluation methods do you think are appropriate to be used in your clinical area for the evaluation of student performance? What tool are you going to use to assess student performance?

Template for Clinical Learning Design

Learning Outcomes	Teaching-Learning Strategies	Assessment Method	Assessment Tool

--	--	--	--

EVALUATION

The instructional design should consider the following principles:

- Involves a creative process.
- Focuses on meaningful experiences.
- Assumes outcomes are measurable, reliable, and valid.
- Is an empirical, iterative, and self-correcting process.
- Typically is a team effort.

COURSE TEAM

- Arnold B. Peralta
Head of Teaching Program
Asst. Professor, UP Manila College of Nursing
abperalta1@up.edu.ph
- Luz Barbara P. Dones
Public Health Nursing Specialty
Assoc. Professor, UP Manila College of Nursing
lpdones@up.edu.ph

REFERENCES

Kalu, F., Wolsey, C., & Enghiad, P. (2023). Undergraduate nursing students' perceptions of active learning strategies: A focus group study. *Nurse Education Today*, 131, 105986. <https://doi.org/10.1016/j.nedt.2023.105986>

Sorosh, A., Andaieshgar, B., Vahdat, A., & Khatony, A. (2021). The characteristics of an effective clinical instructor from the perspective of nursing students: a qualitative descriptive study in Iran. *BMC nursing*, 20(1), 36. <https://doi.org/10.1186/s12912-021-00556-9>