

21	Transmitting traditional values is less important than helping students to develop personal values.	1	2	3	4	5
22	The heart of understanding learning is concerned with how information is encoded, processed, remembered, and retrieved.	1	2	3	4	5
23	Advocating the permanency of the classics is a vital part of teaching.	1	2	3	4	5
24	Perceptions centered in experience should be emphasized, as well as the freedom and responsibility to achieve one's potential.	1	2	3	4	5
25	Education should help drive society to better itself, rather than restricting itself to essential skills.	1	2	3	4	5
26	Teachers should encourage democratic, project-based classrooms that emphasize interdisciplinary subject matter.	1	2	3	4	5
27	A knowledgeable individual facilitates or scaffolds learning for a novice based on understanding the learner's developmental level and the content to be learned.	1	2	3	4	5
28	The role of the teacher is help create a nurturing atmosphere for students and to promote the growth of the whole person.	1	2	3	4	5
29	Teaching involves the support of memory storage and retrieval.	1	2	3	4	5
30	Successful teaching creates an environment that controls student behavior and assesses learning of prescribed outcomes.	1	2	3	4	5
31	The greatest education centers mainly around the student's exposure to great achievements in subjects such as arts and literature.	1	2	3	4	5
32	Learning requires modifying internal knowing structures in order to assimilate and accommodate new information.	1	2	3	4	5
33	The role of the teacher is to create an atmosphere that rewards desired behavior toward achieving goals and extinguishes undesirable behavior.	1	2	3	4	5
34	The primary goal for educators is to establish environments where students can learn independently through purposeful reflection about their experiences.	1	2	3	4	5
35	Principles of reinforcement (anything that will increase the likelihood that an event will be repeated) and contiguity (how close two events must be chronologically for a bond to be created) are pivotal to explaining learning.	1	2	3	4	5
36	Students' involvement in choosing how and what they should learn is central to education.	1	2	3	4	5
37	Students need to develop declarative, procedural, and conditional knowledge.	1	2	3	4	5
38	One's behavior is shaped by one's environment; elements within that environment (rather than the individual learner) determine what is learned.	1	2	3	4	5
39	The most distinctive quality of human nature is the ability to reason; for this reason, the focus of education should be on developing intellect.	1	2	3	4	5
40	Learning should guide students to active participation in social reform.	1	2	3	4	5

Back to [Task 4](#)