

CRITERIA	POINT SYSTEM				
<b>Subject content (40%)</b>	Comprehensive report of nursing informatics project that integrates content of all paper sections. Idea is original. Content follows objectives. Ideas are well developed and supported by scholarly arguments. (38-40)	Report integrates most of the contents of the paper but some arguments are unclear. Content follows objectives. (35-37)	Ideas are clear but not supported by scholarly arguments. Some discrepancies noted in alignment with objectives. (32-34)	Ideas are not supported by arguments. Content is misaligned with objectives. (29-31)	Ideas are poorly developed, plagiarized and without arguments. ( $\leq 28$ points)
<b>Organization (40%)</b>	Ideas and arguments are presented in a logical manner. Transition from one idea to another is appropriate. (38-40)	Ideas and arguments organized but with some vagueness in transitioning from one idea to another. logical manner. (35-37)	Ideas and arguments are present but coherence is lacking. Transitions are poorly developed. (32-34)	Ideas are aligned to the objectives but are incongruent to the results or conclusion presented. (29-31)	Ideas presented lack focus to the main topic and manner of presentation is disorganized. Each section does not relate to other sections. Transitions are absent. ( $\leq 28$ points)
<b>Grammar (10%)</b>	Use of grammar is well demonstrated. Correct spelling, punctuation, and capitalization is evident. (9-10)	Minor mechanical corrections but still able to follow thought patterns. (7-8)	Mechanical corrections create minor confusion in communicating ideas and arguments. (5-6)	Mechanical corrections interfere with communication of ideas. (3-4)	Writing is inappropriate and content is not understood. ( $\leq 2$ )
<b>References (10%)</b>	Accurate and consistent use of a referencing style throughout the report. References were provided appropriately to data presented. (9-10)	Minor errors in following the referencing style. (7-8)	Reference errors create minor confusion in communicating ideas and arguments. (5-6)	Reference errors interfere with communication of ideas. (3-4)	Data is not properly cited. Citations did not appear in the reference list. Incorrect manner of using a referencing style. ( $\leq 2$ )