

PEER EVALUATION GUIDE
OS 216: Human Disease and Treatment - Hematopoiesis and the Immune Response
Hematology Module

Description of Activity:

Working harmoniously with peer groups is needed in any profession but more so in the medical field where a team approach is known to be beneficial in the management of patients. This skill is a learning objective of the module and is fostered in the different activities assigned to students.

Tasks and Processes:

The 3 group activities included in this evaluation are: Small Group Discussion, Oral Case Presentation and Written Report.

Evaluation

Each student should have at least 1 evaluation for each of the 3 activities from 3 different groupmates. The student's final peer evaluation grade will be the average of the 3 grades. The following case scenarios are also set for the peer evaluation:

If a student is unable to submit an evaluation for an activity then the grade for that activity is 0.

If a student has no grade due to an excused absence the evaluation for that activity is dropped and the final grade is a summary of the remaining activities.

If a student is unable to participate in any of the group activities and ends up doing make up work instead, peer evaluation will be replaced by coordinator/consultant evaluation using the following parameters in the peer evaluation form: Intellectual Honesty, Cooperation, Punctuality, Relations and Communications, and Sensitivity and Concern for the Patient and their Companion/s (if applicable).

Assessment Criteria for Written Case Report

For the Academic Year 2024 – 2025, OS 216 Hematology Module is one of the modules assigned to pilot test the proposed UPCM evaluation forms. For this, the evaluation form for PEER EVALUATION will be used.