

**UNIVERSITY OF THE PHILIPPINES MANILA
COLLEGE OF MEDICINE
EVALUATION FORM FOR ORAL CASE PRESENTATION**

Name of Student _____

Evaluator _____

Learning Unit _____

Signature _____

Course/Module _____

Date _____

Purpose:

This form is used to assess the students during a case presentation. The students should be assessed by the consultant present during the activity.

Instructions:

Please rate the student according to the parameters listed below. Write your chosen score under the "Score" column. MAXIMUM SCORE IS 15. Passing score is 70%.

PARAMETER	1	2	3	4	SCORE	COMMENTS
Clinical Database (History and physical examination)	Incomplete, inaccurate, irrelevant to the patient's problems, poorly organized	<50% complete, accurate, relevant to the patient's problems, and organized.	50% -80% complete, accurate, relevant to the patient's problems, and organized.	> 80% complete, accurate, relevant to the patient's problems, and organized		
Diagnostics	Diagnostic examinations were lacking, irrelevant and interpreted inaccurately.	Some relevant diagnostic tests were discussed but with no correlation with clinical findings	Relevant diagnostic tests were fully discussed with some correlation with clinical findings	Complete diagnostic work-ups to confirm primary impression were discussed		
Diagnosis	Illogical	Accurate with no mention of differentials.	Correct but with limited discussion of the differential diagnoses	Justified the primary working impression, with complete discussion of the differential diagnoses.		
Patho-physiology	Wrong or not discussed	Partially discussed.	Discussed with some errors.	Fully and correctly discussed.		
Management (pharmacologic, non-pharmacologic, interventional procedures)	Therapeutic discussion was lacking and irrelevant.	Management plan was incomplete	Correct management with no mention of cost-effectiveness	Complete and correct management with consideration of cost-effectiveness.		

Communication Skills	Spoke inaudibly and unable to express thoughts	Spoke audibly and slightly able to express thoughts in an understandable manner	Clearly expressed thoughts most of the time	Confidently expressed thoughts in a comprehensive manner		
Presentation	Lacked structure and relevance; no citation of references	Structured with citation of some references.	Structured and interesting with citation of most references.	Structured, systematic, and interesting, with proper citation of references and sources		
Visual Aid	Poorly made and difficult to read; cluttered	Easy to read; included some unnecessary information	Neat and easy to read; included few unnecessary information	Clear, engaging, concise		
Time management	Completed presentation beyond prescribed time by 15 minutes	Completed presentation beyond prescribed time by 10 minutes	Completed presentation beyond prescribed time by 5 minutes	Completed presentation within prescribed time		