

## University of the Philippines Manila COLLEGE OF NURSING Center for Leadership in Nursing Developme

### WHO Collaborating Center for Leadership in Nursing Development CHED Center for Excellence

Sotejo Hall, Pedro Gil St., Ermita, Manila 1000 Tel: (632) 5231472/5231485



### NATIONAL SERVICE TRAINING PROGRAM CIVIC WELFARE TRAINING SERVICE (NSTP-CWTS) First Semester, AY 2024-2025

Social, Economic, Cultural, and Political Situation of the Philippines Group Presentation Activity Guide

**Activity:** The activity involves two parts: the development of a report paper and the development of an oral/audio-visual presentation on the key messages/content of their report paper. The paper and the presentation will be outputs of a literature search and review focusing on the social, economic, cultural, and political situation of the Philippines as affected by globalization and digitalization

Rationale for the Activity: NSTP-CWTS aims to enhance civic consciousness, nationalism, and patriotism among the youth. Students of the UP College of Nursing are expected to be change agents of healthcare systems for better health outcomes, especially for Filipinos. To fulfill such role, they need to understand that health is a multifactorial phenomenon and that they need to be able to assess and analyze social issues, their contexts, and their effects on the realities of Filipinos as individuals and as a nation.

#### **Mechanics of the Activity:**

- 1. The class will be divided into 4 groups. Each group will be assigned a topic:
  - Topic 1: Social Situation of the Philippines
  - Topic 2: Economic Situation of the Philippines
  - Topic 3: Cultural Situation of the Philippines
  - Topic 4: Political Situation of the Philippines
- 2. Each group shall write a 5–7-page report to answer the following questions in relation to the topic assigned to them:
  - a. What parameters are used to describe the situation assigned to your group?
  - b. Based on these parameters, how do reports and findings from studies describe the Philippines?
  - c. How are these findings affected by issues of globalization and the advancing digitalization across the countries?
  - d. What are 3 issues (in relation to the topic assigned to you) that affect Filipinos and their health? Why are they key issues and how do they affect Filipinos?



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#### 3. Written Report:

- a. The group report may be in narrative or outline format using arial, font size 11, 1.5 spacing on A4 size paper.
- b. The report shall have the following contents:
  - i. Report title
  - ii. Body:
    - 1. Answers to the Questions
    - 2. Oral or audiovisual presentation plan: A brief description of the group's selected method of presentation of their findings and why they chose this method
  - iii. List of Members
  - iv. References and Sources
- c. The written report shall be submitted on September 25, 2024 as 5 printed copies which the faculty-in-charge may refer to during the oral/audio-visual presentation.

#### 4. Oral/Audio-Visual Presentation

- a. Each group will be given 15-20 minutes to present their output on September 25, 2024
- b. After each group's presentation, 5-10 minutes will be allotted for feedback from other groups and the faculty.

**Evaluation:** Each group will be evaluation based on the following learning outcomes, criteria, and performance indicators:

| Evaluation Parameter and Performance Indicators                       | Points |
|---|--------|
| Written Paper (15 points)   |        |
| Selection of relevant, appropriate, and legitimate sources of         | 3      |
| information to answer questions about the national situation          |        |
| Identifying pertinent data and information from the sources to answer | 3      |
| questions about the national situation                                |        |
| Processing pertinent data and information to develop conclusions      | 4      |
| answer questions about the national situation                         |        |
| Articulating conclusions/answers cohesively and concretely through a  | 4      |
| written paper   |        |
| Citing references and resources                                       | 1      |
| Oral/Audio-Visual Presentation (10 points)                            |        |
| Selecting appropriate methods of delivering key messages/answers to   | 4      |
| questions about the national situation                                |        |



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| Total Score   | 25 |
|---|----|
| presentation  |    |
| Providing relevant responses to questions and feedback regarding the  | 2  |
| national situation  |    |
| articulate/disseminate key messages/answers to questions about the    |    |
| Implementing the selected method of delivery to clearly and concisely | 4  |

Each group will be graded by the following: faculty -in-charge present during the activity and a representative from the other groups.