



**N-119 Public Health Nursing II**  
 First Semester, Academic Year 2024-2025  
*Third Year, Bachelor of Science in Nursing*

**Evaluation Criteria for Peer Evaluation**

The objective of this peer evaluation is to determine the extent each student substantially contributed in the various community health nursing processes throughout the course. This component is equivalent to **15%** of your final grade in N-119. Evaluation shall be done by **all section members**.

Kindly read each evaluation criterion **carefully**. Make sure that you answer **all items truthfully**. Scoring shall be done on an **all or none** principle.

Student being evaluated: \_\_\_\_\_

<b>Evaluation Criteria and Performance Indicators</b>	<b>Score</b>
<b>I. Team Communication</b>	
A. Consistently utilized appropriate channels of communication to provide timely and relevant information and updates to teammates and relevant stakeholders, including the faculty-in-charge	5
B. Substantially provided relevant, logical, and affirming information, including feedback, in response to individual contributions towards the accomplishment of tasks and achievement of objectives	10
C. Maintained respect and professionalism in manner of communicating with teammates, the faculty, and other stakeholders	5
<b>II. Creative and Critical Thinking</b>	
A. Proposed / shared ideas and insights relevant to group tasks and responsibilities	5
B. Objectively evaluated the factuality and feasibility of proposed actions	10
<b>III. Leadership and Task Assumption/Performance</b>	
A. Consistently took initiative / volunteered to assume roles and responsibilities in the performance of group tasks	10

B. Contributed substantially in problem identification and prioritization a. Seminar: determining learning need and seminar topic b. Fieldwork: rapid appraisal	10
C. Contributed substantially in the development of assessment framework and data collection plan a. Seminar: determining the current state of the field / scope of practice for learning need b. Fieldwork: setting assessment parameters and developing appropriate data collection methods and tools	10
D. Appropriately and adequately analyzed data necessary for community diagnosis a. Seminar: determining knowledge and practice gaps and selecting appropriate resource persons b. Fieldwork: data cleaning, processing, and problem tree development	10
E. Contributed substantially in outcomes-setting / formulation of appropriate objectives a. Seminar: setting learning outcomes and objectives for target participants b. Fieldwork: developing an objective tree to guide the setting of health outcomes and activity objectives	10
F. Led in the development and implementation of appropriate interventions and strategies to achieve objectives a. Seminar: coordination and implementation of the seminar b. Fieldwork: coordinating actions and mobilizing resources for the smooth implementation of priority projects	10
G. Contributed substantially in the development and implementation of appropriate evaluation methods and strategies a. Seminar: evaluating the impact of the seminar topic and content on student learning outcomes and nursing practice b. Fieldwork: evaluating community health interventions	10
H. Led in the documentation and preparation of reports on findings and accomplishments related to tasks, especially the community diagnosis	10
I. Contributed substantially in dissemination of reports on findings and accomplishments related to tasks, especially the community diagnosis, to relevant stakeholders	10
J. Consciously ensured that the group and its members do not become off-track in the overall direction of tasks and activities	5
K. Stimulated the group and its members towards appropriate actions and value-based decisions	5
L. Performed tasks and delivers output before or on time based on agreed timeframes for activities	5
M. Demonstrated constant initiative to change or modify actions and decisions to improve overall community health nursing process	5
N. Demonstrated integrity and excellence in the practice of nursing and service across performance of tasks and responsibilities	10

<b>IV. Problem Solving and Conflict Management</b>	
A. Exuded positive attitudes in performing tasks and responsibilities	5
B. Demonstrated situational flexibility and adaptability amidst changes, constraints, and limitations	5
C. Maintained an amiable disposition especially in times of crisis and difficulties	5
D. Helped in diffusing tension and reconciling disagreements in conflict situations through problem-solving approaches	5
<b>TOTAL SCORE</b>	<b>175</b>

- ⊙ Given the collaborative nature of the processes done throughout the course, the minimum passing score for the peer evaluation is **85%** (equivalent to a total score of **148.75**)
- ⊙ A student who receives a failing mark in the peer evaluation (**below 85%**), after being subjected to *consultation and deliberation*, will be given a final grade of **5.0** for this course. *The student will have to reenroll the entire course next Academic Year.*

\_\_\_\_\_  
 (Signature over Printed Name of Student Evaluator)

\_\_\_\_\_  
 (Date of Evaluation)

\_\_\_\_\_  
 (Signature over Printed Name of Faculty)

\_\_\_\_\_  
 (Date of Evaluation)