

College of Nursing UNIVERSITY OF THE PHILIPPINES MANILA

The Health Sciences Center

Sotejo Hall, Pedro Gil Street, Ermita, Manila 1000 Philippines Tel Nos. (02) 85231472, (02) 85231477, (02) 85231494 • TeleFax: (02) 85231485 Email: upm-cn@up.edu.ph



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N108- Nursing Care of Patients with Problems in Psychosocial Adaptation and Adjustment Activity Guide Psychiatric Interview Analysis

Introduction: In this activity, you are to analyze therapeutic communication techniques used in a simulated patient interview. Please note that before proceeding make sure to go through and you have signed the non-disclosure agreement.

Learners objective:

At the end of the session, the learners should be able to:

- Differentiate between therapeutic and non-therapeutic communication techniques in psychiatric interviews.
- 2. Critically analyze the effectiveness of therapeutic and non-therapeutic communication techniques in various psychiatric interview scenarios.
- 3. Reflect on strategies for using therapeutic communication to build rapport, elicit information, and provide support to patients in psychiatric settings.

Materials:

- Activity guide
- Recorded video of the student interviews

Procedure:

- 1. Watch the first 30 min. of the recorded video of the simulated patient interviews and do an analysis.
- 2. Identify 1 reporter from your group and report your findings in the plenary session. You are given 15 minutes to present.



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Activity Tasks:

- Write a brief history and MSE of the client based on the video using the Psychiatric Assessment form found in the N108 course VLE.
- 2. Analyze your assigned psychiatric interview video using the psychiatric assessment checklist found in the N108 course VLE.
- Identify the type of therapeutic communication technique used by the student nurses.
 Justify your answer with specific examples from the video with a time stamp. Use the
 Therapeutic Communication Analysis Table form found in the N108 course VLE.
- 4. How effective were the therapeutic communication techniques used in the interviews?
- 5. What challenges did the students face in using therapeutic communication and strategies that can be used to enhance therapeutic communication skills?



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Non-Disclosure Agreement

Parties:

•	University of the Philippines College of Nursing (hereinafter referred to as the
	"University")

Student names:
(hereinafter referred to as the "Student")

Recitals:

- 1. The University is a public institution dedicated to providing quality education and training in nursing.
- 2. The Student is enrolled in the N108 course at the University.
- 3. The University has a video recording of student interviews of a confidential nature for educational purposes only within the course.
- 4. The University desires to protect the confidentiality of the video content.

Agreement:

- Confidential Information: The video recording of the student interviews, including names, information, and any related materials, demonstrated and/or shown therein, are considered Confidential Information.
- Non-Disclosure: The Student agrees not to disclose to any person or entity or
 use it for any purpose other than as authorized by the University for the course
 without the consent and approval of the University



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- Permitted Use: The Student may only use the Confidential Information to complete the course requirements and related academic activities.
- 4. **Restrictions on Use:** The Student shall not:
 - Reproduce, distribute, or transmit the Confidential Information to any third party.
 - Modify, alter, or create derivative works based on the Confidential Information.
 - Use the Confidential Information for any commercial or personal gain.
- 5. **Confidentiality Obligations:** The Student acknowledges that the Confidential Information is proprietary to the University and that the Student's obligations under this Agreement survive the termination of their enrollment.
- 6. **Governing Law:** This Agreement shall be governed by and construed in accordance with the laws of the Philippines.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date first written above.

[Student's Signature Over Printed Name and date]

[Faculty's Signature Over Printed Name and date]