

**Revised Working Schedule for N-119 Public Health Nursing II: Weeks 7 to 13**

Week	Date	Learning Outcomes	Learning Content	Learning Activities	Learning Deliverables	Faculty
7	Oct 1 Tue			<p><b>1:00-3:00 PM</b> First Long Examination (15%)</p> <p><b>3:00-5:00 PM</b> Section Discussions and Consultations with Faculty on <b>Seminar and Data Collection Plan</b> (Focus: <b>Objectives, Information Needed, Data Needed</b>)</p>		Dones, Delos Santos, Alejo, Garcia
	Oct 3 Thu	<ul style="list-style-type: none"> <li>• Explain the planning process</li> <li>• Describe the components for planning community-based health programs and services</li> <li>• Given specific cases, develop the following:               <ul style="list-style-type: none"> <li>• Problem Tree</li> <li>• Objective Tree</li> <li>• Program Plan</li> </ul> </li> <li>• Formulate goals of care in terms of target groups and existing resources</li> <li>• Specify goals into realistic objectives in terms of time and expected outcomes including client behavior</li> <li>• Determine appropriate and alternate activities, resources, and time frame to accomplish the objectives</li> <li>• Identify constraint and limitation of planned actions</li> <li>• Define criteria and standards of evaluation</li> <li>• Demonstrate situational flexibility and adaptability</li> </ul>	<p><b>III. The Community Health Nursing Process: Care of the Community as a Client (cont.)</b></p> <p><b>B. Planning:</b> <u>Developing a Program of Health and Nursing Services to Address Community Health Needs</u></p> <ol style="list-style-type: none"> <li>1. Principles of Planning               <ol style="list-style-type: none"> <li>a. Green's PRECEDE-P ROCEED Model</li> </ol> </li> <li>2. Steps in Planning               <ol style="list-style-type: none"> <li>a. Goal and Objective Setting</li> <li>b. Determining Appropriate Strategies and Activities</li> <li>c. Identifying Constraints and Limitations</li> <li>d. Defining Criteria and Standards of Evaluation</li> </ol> </li> </ol>	<p>Discussion on Planning</p> <p>Section Discussions and Consultations with Faculty (Focus: <b>Data Collection Methods and Sources</b>)</p>		<p>Delos Santos, Jan Vincent T.</p> <p>Dones, Delos Santos, Alejo, Garcia</p>

Week	Date	Learning Outcomes	Learning Content	Learning Activities	Learning Deliverables	Faculty
			e. Resource Mobilization			
8	Oct 8 Tue	<ul style="list-style-type: none"> <li>• Discuss the roles of the nurse in implementing the community health program</li> <li>• Describe specific application of various community health and development strategies and interventions</li> <li>• Given specific cases, determine the most appropriate strategies and activities in implementing community-based health programs</li> </ul>	<b>III. The Community Health Nursing Process: Care of the Community as a Client (cont.)</b> <b>C. <u>Implementation: Meeting the Needs of the Population and Community through Health and Development Strategies</u></b> <ol style="list-style-type: none"> <li>1. Roles of the Nurse</li> <li>2. Types of Interventions and Strategies <ol style="list-style-type: none"> <li>a. Supervision</li> <li>b. Caseload Management</li> <li>c. Capacity Building and Training</li> <li>d. Advocacy and Policy Work</li> <li>e. Network and Linkage-building</li> <li>f. Community Organizing <ol style="list-style-type: none"> <li>1. Purpose</li> <li>2. Phases</li> </ol> </li> </ol> </li> </ol>	Discussion on Implementation  Section Discussions and Consultations with Faculty (Focus: <b>Data Collection Tools</b> )		Delos Santos, Jan Vincent T.  Alejo, Jeremiah Carlo V.  Dones, Delos Santos, Alejo, Garcia
	Oct 10 Thu	<ul style="list-style-type: none"> <li>• Explain the evaluation process</li> <li>• Describe the types of evaluation</li> <li>• Distinguish formative and summative evaluation</li> <li>• Discuss the importance and components of an impact evaluation</li> <li>• Develop an evaluation scheme for a short-term course of action</li> <li>• Suggest modification of a program based on evaluation results</li> <li>• Identify appropriate outcomes, criteria, and standards to</li> </ul>	<b>III. The Community Health Nursing Process: Care of the Community as a Client (cont.)</b> <b>D. <u>Evaluation: Determining the Outcomes of Community Health and Development Efforts</u></b> <ol style="list-style-type: none"> <li>1. Types of Evaluation</li> <li>2. Developing Evaluation Schemes</li> <li>3. Methods and Strategies in</li> </ol>	Discussion on Evaluation  Section Discussions and Consultations with Faculty (Focus: <b>Approval for Fieldwork</b> )		Delos Santos, Jan Vincent T.  Dones, Delos Santos, Alejo, Garcia

Week	Date	Learning Outcomes	Learning Content	Learning Activities	Learning Deliverables	Faculty			
		measure effectiveness of community-based health programs • Given specific cases, develop an evaluation plan utilizing appropriate evaluation methods and strategies	Conducting Evaluation						
9	Oct 15 Tue			<b>FIELD WORK:</b> - - Assessment		Dones, Delos Santos, Alejo, Garcia			
	Oct 17 Thu			- Problem Tree Development					
10	Oct 22 Tue			- Objective Tree Development					
	Oct 24 Thu			Independent Field Work					
11	Oct 29 Tue			<b>B R E A K</b>					
	Oct 31 Thu			<b>B R E A K</b>					
12	Nov 5 Tue	<b>Seminar on Current Problems, Trends, and Issues affecting PHN Practice (5%)</b>	Day 1: <b>Four Topics</b>	<b>[By Section:</b> <u>- Seminar Plan</u>  <u>- Implementation and Evaluation</u>  <u>- Integration to Community Health Nursing Process]</u>	Dones, Delos Santos, Alejo, Garcia				
	Nov 7 Thu		Day 2: <b>Three Topics</b>  <b>Integration of Seminar Findings</b>						
13	Nov 12 Tue	<b>Assessment and Planning: Updates and Action Points</b> <u>- Data Collection Plan, Tools, and Assessment Findings</u> <u>- Problem Tree and Objective Tree</u> <u>- Program Plan and Evaluation Plan</u> <u>- Materials for Implementation and Evaluation</u>							
	Nov 14 Thu		<b>FIELD WORK:</b> Implementation and Evaluation  Independent Field Work	<b>[By Section:</b> <u>Program Implementation and Evaluation]</u>					

\*No schedule yet for Second Long Examination

Then, refer back to the **printed Course Guide** given to you.