

**Revised Working Schedule for N-119 Public Health Nursing II: Weeks 4, 5, 6**

Week	Date	Learning Outcomes	Learning Content	Learning Activities	Learning Deliverables	Faculty
4	Sept 10 Tue	<ul style="list-style-type: none"> <li>Describe population size, composition, and spatial distribution of the community</li> <li>Discuss sources of demographic data</li> <li>Discuss the features of the methods of estimating and projecting population size</li> <li>Discuss the characteristics of methods utilized in describing population size, composition, and spatial distribution</li> <li>Define terms used in vital statistics</li> <li>Identify application of statistical measures to vital community events</li> <li>Discuss significance of common vital statistics</li> </ul>	<p><b>Watch:</b></p> <ol style="list-style-type: none"> <li><a href="#">Environmental and Social Impacts of Community Issues, Employment, Economic, Health and Other Social Indicators</a></li> <li><a href="#">Demography Part 1</a></li> <li><a href="#">Demography Part 2</a></li> <li><a href="#">Vital and Health Statistics</a></li> </ol> <p><b>Read:</b></p> <ol style="list-style-type: none"> <li><a href="#">Windshield Survey</a></li> <li><a href="#">Demography Handout</a></li> </ol>	<p><b>Plenary (Auditorium)</b></p> <ol style="list-style-type: none"> <li>Presentations and Discussion</li> <li>Introduction to Community Rapid Appraisal, Data Collection Plan and Tool Development</li> </ol>	<p><b>Section Presentation:</b></p> <ol style="list-style-type: none"> <li><a href="#">Community Diagnosis Worksheet</a></li> <li><a href="#">Demography Worksheets</a></li> <li><a href="#">Vital and Health Statistics Worksheet</a></li> </ol>	Dones, Luz Barbara P.
	Sept 12 Thu	<ul style="list-style-type: none"> <li>Compute and interpret commonly used vital statistics</li> <li>Explain the nature and scope of epidemiology</li> <li>Cite the importance of epidemiology</li> <li>Define terms used in epidemiology</li> <li>Discuss the methods in epidemiologic description of diseases and community response to etiologic factors</li> <li>Compare and contrast study designs in epidemiology</li> <li>Analyze selected epidemiologic study designs</li> </ul>	<p><b>Watch:</b></p> <ol style="list-style-type: none"> <li><a href="#">Epidemiology 1: Introduction to Epidemiology</a></li> <li><a href="#">Epidemiology 2: Epidemiologic Concepts and Principles 1</a></li> <li><a href="#">Epidemiology 3: Epidemiologic Concepts and Principles 2</a></li> </ol>	<p><b>Plenary (Auditorium)</b></p> <ol style="list-style-type: none"> <li>Epidemiology as a Public Health Discipline</li> <li>Continuation of Data Collection Plan and Tool Development</li> <li>Introduction to Partner Communities and Orientation to Field Work: <ul style="list-style-type: none"> <li><i>Base Health Center</i></li> <li><i>Barangay: not less than 1,000, not more than 2,000</i></li> </ul> </li> </ol>	<p>Epidemiology Worksheet</p> <p><b>[By Section: Data Collection Plan and Tools]</b></p> <p>- Formalized Agreement on Field Work Guidelines; Population-focused or Problem-focused : 100% of target population</p>	Dones, Luz Barbara P.  Dones, Delos Santos, Alejo, Garcia
5	Sept 17 Tue			<p><b>FIELD WORK 1</b></p> <p>- First Day:</p>	<p><b>ON FIELD:</b></p> <p>Initial Visit to Partner Health</p>	Dones, Delos Santos,

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				1. Courtesy Call: Health Center and Barangay 2. Start of Rapid Appraisal Independent Field Work	Center and Barangay <b>[By Section: Rapid Appraisal]</b>	Alejo, Garcia
	Sept 19 Thu			<b>FIELD WORK 1</b> - Second Day: Rapid Appraisal  <b>Independent Field Work</b>	<b>[By Section: Rapid Appraisal]</b>	Dones, Delos Santos, Alejo, Garcia
6	Sept 24 Tue	<p style="text-align: center;">1:00 - 3:00 PM <b>First Long Examination (15%)</b></p> <p style="text-align: center;">3:00 - 5:00 PM Plenary Presentation of Rapid Appraisal Results and Initial Problems Identified</p>				Dones, Delos Santos, Alejo, Garcia
	Sept 26 Thu	<ul style="list-style-type: none"> <li>Explain the planning process</li> <li>Describe the components for planning community-based health programs and services</li> <li>Given specific cases, develop the following: <ul style="list-style-type: none"> <li>Problem Tree</li> <li>Objective Tree</li> <li>Program Plan</li> </ul> </li> <li>Formulate goals of care in terms of target groups and existing resources</li> <li>Specify goals into realistic objectives in terms of time and expected outcomes including client behavior</li> <li>Determine appropriate and alternate activities, resources, and time frame to accomplish the objectives</li> <li>Identify constraint and limitation of planned actions</li> <li>Define criteria and standards of evaluation</li> <li>Demonstrate situational flexibility and adaptability</li> </ul>	<b>III. The Community Health Nursing Process: Care of the Community as a Client (cont.)</b> B. <u>Planning: Developing a Program of Health and Nursing Services to Address Community Health Needs</u> 1. Principles of Planning a. Green's PRECEDE-P ROCEED Model 2. Steps in Planning a. Goal and Objective Setting b. Determining Appropriate Strategies and Activities	[Individual / By Section: Worksheet]	Worksheet	Delos Santos, Jan Vincent T.