**WRITTEN CASE DISCUSSION GUIDE FOR STUDENTS**

**MEDICINE 251 – INTEGRATED CLINICAL CLERKSHIP IN MEDICINE II**

**Description of Activity:**

Part of the medical management of any patient is proper documentation and reporting. Written case discussions help students organize data taken from the clinical setting and correlate the same data with theoretical concepts.

**Learning Objectives:**

At the end of the case discussion, the students should be able to:

* Construct a complete history
* Formulate a correct diagnosis and differential diagnosis of common diseases and some less common but life-threatening conditions
* Correlate epidemiologic and pathophysiologic data to clinical manifestations of a patient
* Interpret and correlate laboratory findings to clinical manifestations of a patient
* Map out key concepts in a patient’s disease and its management
* Identify and prioritize a patient's problems
* Formulate appropriate diagnostic and therapeutic plans
* Present and discuss cases in a logical and concise manner

**Source of Written Case Discussion Material:**

The Case Discussion is based on a patient that the student has seen during their rotation in the medical ward.

**Tasks and Processes:**

Students will be assigned as SIC for patients in their General Medicine Service during their 5 week ward rotation. Students can pick any of those patients as basis for their written case discussion. Faculty are advised to read/check the case discussion as if it were a progress report of the patient. The students are advised to have the following parts for the written report:

1. Summary of the history, physical exam, available lab tests and course in the ward if applicable
2. Diagnosis/current clinical impression and possible differentials (if needed) and their basis in the history, PE and lab tests
3. Correlation of the clinical presentation with the current clinical impression
4. Current problem list for the patient.
5. Diagnostic Plan
6. Therapeutic Plan

The write-up should be limited to **5 PAGES ONLY.** Students should make sure that the paper is concise but the faculty would still be able to follow the logic/reasoning on how a student arrived at the primary impression and the management steps. The following formatting rules should be observed:

* 1. Calibri font size 12 or its equivalent
	2. normal margins
	3. single space
	4. A4 paper size
	5. Single column only

**Evaluation**

Assessment Criteria and Assessment Guides will be given to Faculty. Remember that this is a summative activity and individual grades are required.