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N107: Nursing Interventions II

PROGRAM IMPLEMENTATION: PEER EVALUATION

The objective of the peer evaluation is to determine the extent each student participated in planning and implementation of the program activities for the target population.

Direction: Rate the student’s participation in planning and implementation of the program activities by checking the appropriate description that describes the behavior of the student:

ALWAYS (10 points): Takes the lead/ initiates the planning and implementation of activities; present in all activities most of the time; helps provide suggestions and finds solutions to problems and concerns to ensure success of endeavors; does not complain and assumes fair amount of tasks willingly

SOMETIMES (5 points): Demonstrates inconsistency in participation in planning and implementation of activities; does not attempt in contributing to group’s efforts; has to be convinced or forced to participate; hesitates to assume tasks and responsibilities

NEVER (0 point): Has to be told about the program activities; has to be forced to attend activities; if present in activities, remains passive; complains about having to assume tasks and responsibilities

Name of Student Being Evaluated: _____

Name of Evaluator: _____

Criteria	Always (10 points)	Sometimes (5 points)	Never (0 point)	Remarks
1. Participates in developing a plan for program Implementation 1.1 determines strategies/approaches to achieve goals and objectives				
1.2 identifies program services/activities to address program goal and objectives				
1.3 identifies groups/ organizations/ individuals as partners				
1.4 develops a Gantt Chart				
2. Generates resources necessary to implement the plan 2.1 Develops a plan for resource generation needed to carry out a plan				
2.2 identifies contacts (individuals/ organizations/ agencies/ companies)				
2.3 Carries out resource-generation activities through: 2.3.1 Writing letters of solicitation/support				

2.3.2 Personal contact with potential donors				
2.3.3 Fundraising activities				
3. Participates in the preparation for actual program implementation				
3.1 Identifies potential members of the community as partners in program implementation				
3.2 Conducts/facilitates/attends committee meetings to plan program implementation				
3.3 Disseminates information about program implementation activities				
3.4 Mobilizes the community members to attend the scheduled program activities				
3.5 Identifies venue/s for program activities				
3.6 Coordinates/makes arrangements with contacts regarding use of the venue				
3.7 Helps in preparing the venue for program activities (chairs, sound system, backdrop and decoration, snacks, etc.)				
3.8 Contacts/informs guests/speakers who will grace the activities through written or verbal invitation.				
4. Participates in the actual program implementation				
4.1 Assumes major role in the actual program (speaker, emcee, moderator/facilitator, lead person in a major activity)				
4.2 Helps in ensuring smooth flow of the activity				
4.3 Helps in troubleshooting activities to minimize or avert major problems while program is ongoing				
5. Maintains an amiable disposition in times of crisis.				
6. Helps in diffusing tension in the group.				
7. Makes sure that the group does not become offtrack in the general direction of activities.				
8. Shows appreciation of/reaffirms group's efforts and individual's contributions to the success of activities.				

9. Exudes a positive attitude in one's performance of tasks and responsibilities.				
TOTAL SCORE				

Remarks:
