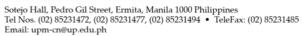


College of Nursing UNIVERSITY OF THE PHILIPPINES MANILA

The Health Sciences Center





NURSING INTERVENTIONS 2 (N-107)

2nd Semester, AY 2023-2024

PERFORMANCE EVALUATION CHECKLIST

for Public Health Nursing Experience Family Health Nursing

Name of Studen	t:	Grade:
Inclusive Dates	of Experience:	HC/Barangay:
Check column "strated. Specific	Theck column "Yes" if identified behavior/skill is No" if identified behavior/skill is not demonstrat remarks may be written in the column provided "Yes" or "No" columns.	ed or incorrectly demon-

BEHAVIOR/SKILL	YES	NO	SCORE	REMARK
A. The Nursing Care Plan				
1. The Assessment Phase				
1.1 Cues				
1.1.1 Precise assessment data to support the			10	
existence of health condition/problem				
and corresponding family health nursing				
problems				
1.1.2 Categorized and reorganized to reflect explanations/inferences about the				
family's inability to perform the health				
task/s and the causes of or the reasons			10	
for non performance of the task/s			10	
1.1.3 Include laboratory examination results				
and entries on health records which are				
relevant to the problem			5	
1.1.4 Demonstrates honesty in data			10	
gathering				
1.2 Problems				
1.2.1 Reflect the implications of relationships				
among presented data/cues			3	
1.2.2 Appropriate to the cues presented			10	
1.2.3 All existing problems identified			10	
1.2.4 Reflect the blocks/barriers to the			40	
family's assumption of the health tasks			10	
1.3 Assessment done/shared with the family			10	
1.4 Shows sensitivity to social problems affecting the family's health status			5	
1.5 Displays critical thinking in the analysis of			5	
social conditions of the family			5	
2. Developing the Nursing Care Plan				

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2.1 Health Conditions/Problems prioritized based on specific criteria	3
2.2 Objectives 2.2.1 Stated in behavioral/measurable terms 2.2.2 Realistic or attainable 2.2.3 Stated briefly but explicitly 2.2.4 Formulated with the family 2.3 Interventions	3 3 2 10
2.3.1 Appropriate to the identified problem	10
2.3.2 Consider the ethnicity or cultural diversity of the family 2.3.3 Realistic/possible/attainable within the	5
obtaining circumstances 2.3.4 Reflect maximum utilization of available	5
resources 2.3.5 Logical sequence observed	5 2
2.3.6 All feasible or available intervention options specified	5
2.4 Evaluation Scheme 2.4.1 Reflects explicit criteria for determining achievement of all objectives 2.4.2 Criteria defined are realistic based on available resources and technology 2.4.3 Criteria defined are explicit and measurable/quantifiable. 2.4.4 Evaluation Methods and Tools appropriate to the objectives and	2 3 2 3
evaluation criteria B. The Implementation Phase	
 Demonstrates competence in performing nursing actions Ensures the following in carrying out nursing 	10
interventions 2.1 Safety 2.2 Comfort 2.3 Privacy 3. Shows commitment to the welfare of the family 4. Carries out accurately the planned interventions 5. Implements the plan of care jointly with the family	5 3 3 10 5 10
C. The Evaluation Phase 1. Identifies cues and modifies interventions based	
on family's feelings/reactions. 2. Evaluates with the family the care given/done 3. Plans with the family the necessary changes/ modifications in health actions	5 10 3
D. Recording and Reporting 1. Fills up accurately the required records and reports The report is a second in the required records and report is a second in the required records and report is a second in the required records and report is a second in the required records and report is a second in the required records and report in the required records are required records and report in the required records are required records and report in the record in the required records and report in the record	3

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Demonstrates honesty in accomplishing records and reports	5	
E. Other Aspects of the Family Health Care		
Experiences		
Demonstrates punctuality in:		
1.1 Reporting for duty	2	
1.2 Submission of requirements	2	
Shows application and integration of knowledge/		
theories in discussing problems during conference	5	
Wears appropriate attire	1	
Relates effectively with co-workers	2	

SCORE:

MNPL = 144 MXPL = 240

231 - 240	=	1.00	
221 - 238	=	1.25	Name and Signature of Student
210 - 220	=	1.50	Date of Evaluation
199 - 209	=	1.75	
188 - 198	=	2.00	
177 - 187	=	2.25	
166 - 176	=	2.50	Name and Signature of Faculty
155 - 165	=	2.75	Date of Evaluation
111 - 151	_	3 00	