



**N107: Nursing Interventions 2**  
*2nd semester, Academic Year 2023-2024*

**CASE STUDY GUIDELINES**

This learning activity aims to provide the student an opportunity to analyze the process of caring for a patient along the illness and care continuum utilizing the nursing process. The student nurse may select or be assigned with a patient with alterations discussed and concepts covered in N107, namely: inflammation and infection, chronic, and degenerative conditions with problems related to perception and coordination, nutrition and metabolism, cellular aberrations, rehabilitation, and ageing.

The final manuscript for this activity is a formal paper and must be presented in an academic format, type-written, 1.5-spaced, font size 12, using Times New Roman font, following the latest APA guidelines. The contents of the case guidelines will follow the parameters below. These will also serve as the bases of evaluation.

Parameters	Expected Score	Actual Score	Remarks
<b>Data Base (15%)</b> <ul style="list-style-type: none"> <li>▪ Client profile; chief complaint; brief history of present illness.</li> <li>▪ Nursing history utilizing Gordon’s functional patterns.</li> <li>▪ Reason for choosing the case.</li> </ul>	6  7  2		
<b>Patient assessment and problem identification (30%)</b> <ul style="list-style-type: none"> <li>▪ Describe the process of your physical assessment. What salient features did you focus on and why?</li> <li>▪ Discuss the significant findings of your physical assessment.</li> <li>▪ Explain pertinent diagnostic tests and results of examinations done.</li> <li>▪ Group and classify your findings correctly.</li> <li>▪ Correctly identify appropriate nursing diagnoses. This should include 2 groups of problems: physiological and psychosocial.</li> <li>▪ Prioritize the identified problems by providing justifications or rationalizations.</li> <li>▪ Present the pathophysiological processes of the patient’s conditions.</li> </ul>	2  3  3  2  5  8  7		
<b>Plan of care and nursing interventions (30%)</b> <ul style="list-style-type: none"> <li>▪ Discusses your plan of care: short term objectives, long term objectives</li> <li>▪ Discuss your nursing actions &amp; rationale.</li> <li>▪ Cite one situation where you had to exercise priority setting. What factors influenced your decision to prioritize?</li> <li>▪ Explain briefly the procedures or treatment modalities.</li> </ul>	8  8  3  3		

<ul style="list-style-type: none"> <li>▪ What specific health instructions have you provided - to the patient &amp; to the family members?</li> <li>▪ How did you know that the patient needed health instructions? Cite observations.</li> </ul>	6		
<p><b>Evaluation (17%)</b></p> <ul style="list-style-type: none"> <li>▪ Effectiveness of your plan of care. Were the objectives met?</li> <li>▪ How did you evaluate the care you gave? Were there modifications in your plan of care?</li> <li>▪ Describe some sources of satisfaction derived from your nursing care.</li> <li>▪ Describe also sources of frustrations and why.</li> <li>▪ Describe the learning experience that you derived from doing the case study.</li> </ul>	5		
<p><b>Conclusion and Recommendations (5%)</b></p> <ul style="list-style-type: none"> <li>▪ Provide a summary or conclusion of your nursing care.</li> <li>▪ Write down suggestions to improve nursing care.</li> </ul>	2 3		
<p><b>Presentation and Documentation (3%)</b></p> <ul style="list-style-type: none"> <li>▪ Cite references used utilizing the latest APA format.</li> <li>▪ Presents the manuscript presentation in a logical flow.</li> </ul>	2 1		
<b>Total</b>	<b>100</b>		

**NOTES:**

1. The minimum passing grade is 70%. Reports rated unsatisfactory (<70%) will be marked incomplete. In such cases, the student will have to repeat the activity, and resubmit a revised manuscript according to the feedback of the faculty-in-charge.
2. A similarity index report should be done by the student (via *Turnitin*), and submit the results together with the case study manuscript. Only a maximum of 30% similarity index is allowed, according to the University guidelines. Institutional guidelines shall also apply on issues of intellectual/academic dishonesty, cheating, or misconduct.

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Student name and signature / Date

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Faculty-in-charge name and signature / Date