



**N121.1 Intensive Nursing Experience (Hospital-based)**  
*2nd semester, Academic Year 2022-2023*

**ACTIVITY GUIDE**

**Case Study and Presentation**

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This activity is graded and aims to build your competencies in presenting your critical analysis, nursing management, and insights from a selected patient under your care. This builds on your skills in presenting research findings, use of evidence-based and theory-based care, and documentation of nursing practice decisions.

This contributes 10% to your N121.1 grade.

**Introduction**

A case report is a detailed but succinct presentation about the presentation, diagnosis, management of an individual patient, and the insights and recommendations drawn from the care (Riley et al, 2017). Unlike your Case Report in N109 that uses frames the analysis of the care through a Nursing model or theory, this group requirement is a straightforward presentation of your nursing care.

In this activity, you will be disseminating the nursing care management of one of your patients in a Case Report format.

**Activity**

Duration: 60 hours

Task: This activity aims to:

- Apply critical thinking and decision-making skills in the nursing management of critically ill patients;
- Integrate appropriate evidence-based and theory-based practice in critical care;
- Document nursing practice decisions, implementation, and outcomes of care using a Primary Nursing approach; and
- Disseminate insights and learnings from the delivery of high-quality individualized nursing care.

Procedure:

1. Select your group's case report patient. Determine which patient among those under your care would be able to elicit greater learning and insights. You may consider the following reasons for selection:
  - a. Uniqueness of the case (in terms of pathogenesis, nursing care need, an unexpected association between disease or symptoms, unexpected disease course or event)
  - b. Unusual observations

- c. Unique nursing approach to care
  - d. Strong personal impact
2. Once selected, secure a written informed consent (Appendix C) from the patient or their legally authorized representative to take part in your case report.
3. Set a time to discuss the patient's case, priority problems and nursing care needs, evidence-based practice guidelines and recommendations relevant to the nursing management, goals of care, collaborative care needs, relevant theory or model to critically analyze the care approach (if any), and your approach to collaborative writing.
4. Since this is the patient of one or two of your groupmates, read the documentation of assessment and course of nursing care. Familiarize yourself with the case. Review the records.
5. Organize the available information to accurately trace the patient's course in before and during your care. It is best to create a timeline.
6. Present your case and process of nursing care using a Primary Nursing lens. Since this is a formal paper, document the details of the case in this order and with the following sections:
  - a. Title Pages
  - b. Chapter 1 – Introduction (Relevance of the case, Rationale for the Case selection)
  - c. Chapter 2 – Patient Data Base (Approach to assessment and review of records, NHH, Course in the Ward, PE, Laboratory and Diagnostics)
  - d. Chapter 3 – Analysis and Problem Identification (theoretical background, pathophysiologic analysis, Priority Problems and clustering)
  - e. Chapter 4 – Health Management
    - i. Medical Management (Pharmacologic, Surgical, Medical, Procedural)
    - ii. Nursing Care (Plans supported by NIOCs, NICs, EBP; focus of health education; continuity of care and discharge plan/management; description of 24-plan of care)
  - f. Chapter 5 – Evaluation and Patient Progress (Approach to evaluation, Progress; problem-based evaluation; Modifications in Plan of Care)
  - g. Chapter 6 – Conclusions and Recommendations (Sources of Satisfaction and Frustration, Suggestions to Improve care, Evaluation of the Learning Experience)
  - h. References and Appendices
7. Remove all patient identifiers.
8. Complete the other portions of the Case Report.
  - a. Abstract - Write this last as it is the summary of your whole paper.
  - b. List down your references.
  - c. Write your acknowledgments. This includes the statement of any conflicts of interests.
  - d. If the patient and primary carers are able, include their perspective in the management. This enriches your report and ensures a holistic presentation of the care.
  - e. Include appendices, if needed. Your pathophysiologic diagram, tabular nursing care plan, and signed informed consent form should appear

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here. Other documents may include Pharmacologic Management sheet, Diagnostic and laboratory summary, etc.

9. Ensure correct format and presentation. We encourage you to use the latest APA format.

### Submission Criteria:

This is a group activity that will require the following submission:

1. Group Output
  - a. Accomplish the *Assignment Submission Declaration Form* (Annex A). Include the declaration form and Case Study and Presentation Rubric with the hard copy submission.
  - b. Hard Copy (ring bound)
  - c. Soft Copy (Only Chapters 1-6, no references). Save your group output with the label [Group ##\_Case Report] in PDF file format and submit through VLE.
  - d. Assign a group representative who will create a discussion topic in the discussion forum The discussion topic should contain the following:
    - i. Hyperlink to the Case Report
    - ii. PDF of the case report as attachment to the post.
  - e. **Deadline: 1 week before case presentation**
2. Peer Evaluation
  - a. ALL MEMBERS of the group must evaluate each other.
  - b. You will evaluate your group mates using the *Peer Evaluation Form* (Annex C).
  - c. **Deadline: Last Day of N121.1**

### Evaluation Criteria:

1. Refer to the attached rubric for the evaluation criteria (Appendix B).
2. Your grade in the case report will be composed of the faculty grade and peer review grade using the *Case Study and Presentation Rubric*. Your Case Report will be reviewed by all members of the faculty team.
3. Since this is a group assignment, you will have to evaluate your group members using the *Peer Evaluation Form* (Appendix D). Your peer evaluation grade will serve as a multiplier to your individual Case Study and Presentation grade.
4. The relevant rubrics and forms are as follows:
  - a. Annex A - Assignment Submission Declaration
  - b. Annex B - Case Study and Presentation Rubric
  - c. Annex C - Peer Evaluation Form
  - d. Annex D – Case Report Informed Consent Form

### **References:**

Riley et al. (2017). CARE guidelines for case reports: explanation and elaboration document. *Journal of Clinical Epidemiology* 89, 218-235.  
<http://dx.doi.org/10.1016/j.jclinepi.2017.04.026>

## **Annex A. ASSIGNMENT SUBMISSION DECLARATION**

I am submitting the assignment for a group project/assignment.

I declare that the assignment here submitted is original except for source material explicitly acknowledged, the piece of work or a part of the piece of work has not been submitted for more than one purpose (i.e. to satisfy the requirements in two different courses) without declaration, and that the submitted soft copy with details listed in the Course Guide is identical to the hard copy(ies), if any, which has(have) been/is (are) going to be submitted.

I also acknowledge that I am aware of University policy and regulations on honesty in academic work, and of the disciplinary guidelines and procedures applicable to breaches of such policy and regulations, as contained in the University of the Philippines System Code ([https://www.uplbggraduateschool.org/img/resources/U.P. System Code.pdf](https://www.uplbggraduateschool.org/img/resources/U.P._System_Code.pdf)) and the UPCN BSN School Handbook (<https://sites.google.com/up.edu.ph/upcnocs/current-students/student-handbooks#h.jbhrx0imt5yp>). I am aware that I am responsible and liable to disciplinary actions should there be any plagiarized content.

It is also understood that assignments without a properly signed declaration by the student concerned will not be graded by the faculty.

Student Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Student Number: \_\_\_\_\_

Course Name: \_\_\_\_\_

Course Code: \_\_\_\_\_

Date: \_\_\_\_\_

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## Annex B. Case Study Rubric

Name of Student/Group: \_\_\_\_\_

Evaluator: \_\_\_\_\_

Course Name and Code: \_\_\_\_\_

Date Evaluated: \_\_\_\_\_

Case REPORT components and description	Exceptional Scholarship	Acceptable Scholarship	Approvable Scholarship	Not Acceptable Scholarship		REMARKS
	all vital elements are exceptional	all vital elements are satisfactory	however, revisions would be needed in one or more important areas for an actual proposal	one or two important areas are not sufficiently presented	more than two important areas are not sufficiently presented	
Please reflect your evaluation of the Case Report components in terms of the degree of 'scholarship'. Encircle or highlight the number corresponding to your rating.						Specific feedback and/or explanation for the rating
<b>CONTENT (75%)</b>						
Rationalizes the importance of the case. Describes the general purpose of the case report and why it is important in the context.	5	4	3	2	1	
Organizes patient data. Presents physical and psychosocial assessment, diagnostic review, including course of hospitalization. Details the approach to assessment and data collection.	5	4	3	2	1	
Relates patient presentation with nursing and collaborative care priorities. Traces the development of the pathophysiologic processes and their relationship with nursing and collaborative problems.	10	8	6	4	2	
Describes priorities of care, plan, and outcomes, including safety events. Provides adequate description of priority problems, goals of care, care plan, and outcomes (planned and actual). Presents an individualized, holistic, and collaborative care plan.	10	8	6	4	2	

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Case REPORT components and description	Exceptional Scholarship	Acceptable Scholarship	Approvable Scholarship	Not Acceptable Scholarship		REMARKS
				one or two important areas are not sufficiently presented	more than two important areas are not sufficiently presented	
Please reflect your evaluation of the Case Report components in terms of the degree of 'scholarship'. Encircle or highlight the number corresponding to your rating.	all vital elements are exceptional	all vital elements are satisfactory	however, revisions would be needed in one or more important areas for an actual proposal	one or two important areas are not sufficiently presented	more than two important areas are not sufficiently presented	Specific feedback and/or explanation for the rating
Uses relevant and up-to-date evidence and literature. Synthesizes and presents related research and literature done over the last 5 years. References beyond 5 years are limited to seminal papers and references.	10	8	6	4	2	
Discusses the case and nursing care progress as it relates to Primary Nursing, practice guidelines, existing evidence, or other similar case management. Able to highlight key elements that guide the case report. Constructs the arguments logically, presenting references as it relates to the case.	10	8	6	4	2	
Presents scientific rationale for conclusions and recommendations (conclusion, recommendation, take-aways). Provides substantial evidence to support conclusions, recommendations, and key messages.	10	8	6	4	2	
Presents insights from areas of satisfaction and frustration. Recommends areas for improvement in nursing care and healthcare delivery based on evidence and literature.	10	8	6	4	2	
Ensures data privacy. Anonymizes/De-identifies the patient in the case. Ensures that informed consent is secured.	5	4	3	2	1	
<b>SUB-TOTAL (75%)</b>						

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<b>Case PRESENTATION components and description</b>				<b>REMARKS</b> Specific feedback and/or explanation for the rating
Please reflect your evaluation of the Case Presentation components in terms of the quality of delivery. Encircle or highlight the number corresponding to your rating.				
<b>PRESENATION (25%)</b>	<b>FULL POINTS</b>	<b>HALF POINTS</b>	<b>MINIMUM POINTS</b>	
Organization and cohesiveness (5)	<b>5</b> Well-structured. Logical flow and clear presentation of ideas.	<b>3</b> Fairly-structured. Attempted coherent flow but needs improvement in ensuring clear presentation of ideas.	<b>1</b> Poorly-structured and lacked content. Confusing presentation of ideas.	
Presentation Material (5)	<b>5</b> Clear. Concise. Good use of visual aid.	<b>3</b> With some unclear presentation material (i.e., small fonts, poor format).	<b>1</b> Presentation material difficult to understand.	
Professionalism and language (10)	<b>10</b> Conducted the presentation in a professional manner. Substantially addressed questions and comments.	<b>6</b> Professionalism issues during presentation. OR Inadequate responses to questions and comments.	<b>3</b> Conducted oneself unprofessionally. AND Responded to questions and comments poorly.	
Duration (3)	<b>3</b> Within prescribed time frame.	<b>2</b> Went beyond allocated time.	<b>1</b> Poor presentation time management OR Inadequate length to demonstrate content.	
Referencing (2)	<b>2</b> Reference/s correctly cited.	<b>1</b> Reference/s incorrectly cited OR No References cited in presentation.		
<b>SUB-TOTAL (25%)</b>				
<b>TOTAL RATING [Content + Presentation]</b>				
<b>OVERALL COMMENTS:</b>				

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## Annex C. Peer Evaluation

### PEER EVALUATION FORM

Student's Name: \_\_\_\_\_ Student no: \_\_\_\_\_  
 Activity: \_\_\_\_\_ Group no.: \_\_\_\_\_

Write the name of each of your group members in a separate column. For each person, indicate the extent to which you agree with the statement on the left. Use a scale of 1 to 4 (1=strongly disagree; 2=disagree; 3=agree; 4=strongly agree). Add the total score in each column.

Group Member	[Name]	[Name]	[Name]	[Name]	[Name]
<b>Evaluation Criteria</b>					
Attends group meetings regularly					
Contributes meaningfully to group discussions.					
Completes group assignments on time.					
Prepares work in a quality manner.					
Demonstrates a cooperative and supportive attitude.					
Contributes significantly to the success of the group project.					
<b>TOTAL:</b>					

Feedback on team dynamics: Answer the following questions briefly.

- Using a scale of 1 to 5, how effectively did your group work?  
(1 = poor teamwork, 3 = satisfactory, 5 = excellent)
- What are the good qualities of your team members that contributed to the group?
- What are areas for improvement of the group?
- What did you learn about working in a group from this project that you will carry into your next group experience?

*Note: This evaluation form will be available in soft copy format (via Google Form).*





## Annex D. Peer Evaluation

### Case Report Participant Consent Form *Pahintulot sa Pagsali sa Case Report*

Ako ay nagbibigay pahintulot na sumali sa *Case Report* ng mga estudyante ng *UP Manila College of Nursing* para sa kanilang kurso na \_\_\_\_\_.

Naipaliwanag sa akin ang layunin ng *Case Report*, at ang aking mga karapatan at responsibilidad sa pag-sang-ayon na sumali dito.

Naiintindihan ko na ang pagbibigay pahintulot na sumailalim sa *Case Report* na ito ay nangangahulugan na:

- Pumapayag akong makapanayam ng mga estudyante/mananaliksik.
- Pumapayag ako na basahin ng mga estudyante/mananaliksik ang aking mga hospital records para sa paghahanda, pag-aaral, at paglalathala ng *Case Report* na ito
- Pumapayag ako na gamitin ng mga estudyante/mananaliksik ang mga impormasyong pangkalusugan sa pagsusulat at paglalathala ng *Case Report* na ito.

Naiintindihan ko na ang aking pagsali sa *Case Report* na ito ay boluntaryo at maari akong tumanggi sa anumang bahagi o proseso ng *Case Report* sa anumang oras. At ang aking pagtanggì ay walang kaparusahan at hindi makapagbabago ng pag-aalagang natatanggap o matatanggap ko.

Naiintindihan ko na ang mga impormasyon na may kinalaman sa aking pagkaka-ospital at mula sa kanilang panayam sa akin na gagamitin sa *Case Report* na ito ay hindi maglalaman ng aking pangalan, personal at pribadong impormasyon o pagkakakilanlan.

Naiintindihan ko na ang layunin ng *Case Report* na ito ay para sa pagpapalawak ng kaalaman sa pagbibigay ng nararapat, dekalidad, at ligtas na pangangalaga ng mga nurse. Dahil sa mga detalye tungkol sa aking kaso, naiintindihan ko na hindi maiiwasan na maaring hulaan ang aking pagkakakilanlan. Gayunpaman, naiintindihan ko na lahat ng ibabahagi kong impormasyon sa mga estudyante/mananaliksik ay pribado at hindi ipaaalam sa sinuman nang walang pahintulot mula sa akin.

Naiintindihan ko na ang mga papeles na may kinalaman sa *Case Report* na ito na mula sa mga pakikipanayam sa akin, at ang aking mga records ay pag-iingatan at mababasa lamang

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ng mga estudyante/mananaliksik, at kanilang mga guro. Naiintindihan ko rin na ang mga ito ay itatago lamang sa loob ng tatlong (3) taon bago ito sirain, o hanggang ang *Case Report* ay mailathala sa loob ng tatlong (3) taon.

Pangalan at Lagda ng Pasyente	
Pangalan at Lagda ng Tagapag-alaga ng ng Pasyente o kanyang Legal Representative	
Petsa	
Pangalan ng estudyante/mananaliksik na nagpaliwanag at humingi ng pahintulot	
Pangalan ng Guro	

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