

### **COLLEGE OF NURSING**

WHO Collaborating Centre for Leadership in Nursing Development Commission on Higher Education (CHED) Center for Excellence Sotejo Hall, Pedro Gil St., Ermita, Manila Tel.: (632)523-1472 / Telefax: (632)523-1485



## N240 Nursing Administration I 1st Semester, AY 2023-2024

### **COURSE GUIDE**

**COURSE DESCRIPTION:** Nursing Administration I is a major course for the Master's Program in the Nursing Administration track. This course reviews selected theories, principles, concepts and processes of management applied to nursing administration.

This course is divided into three parts: 1) Introduction – understanding leadership and management concepts and selected theories; 2) The Management Process - its application to nursing administration; and 3) Challenges and Opportunities in Nursing Administration.

CREDIT: 3 Units

**SCHEDULE:** Monday, 4:00-7:00pm

**COURSE LEARNING OUTCOMES:** After completing the course, the students should be able to:

- 1. Examine different theories, concepts, principles, and management processes involved in nursing administration.
- 2. Utilize appropriate theories, concepts and principles of management applicable to nursing administration across various settings.
- 3. Evaluate common management issues or challenges.
- 4. Generate rationale strategies in addressing management/administrative issues identified.
- 5. Assess current trends and opportunities in healthcare management that will produce positive patient and organizational outcomes.

MODE OF DELIVERY: This course shall employ a blended or hybrid teaching-learning activities to be more innovative and responsive to the student's needs. The University of the Philippines Manila (UPM) has provided two Learning Management Systems (LMS) utilizing the UPM Virtual Learning Environment (VLE) and Canvas. For N240, the UPM VLE will be used. Activities in the course will either be synchronous or asynchronous. For synchronous meetings, the class shall utilize the ZOOM Meeting platform. Asynchronous activities and instructions will be done through UPM VLE. All deliverables/ compliances to the activities or assignments shall be uploaded in the UPM VLE or G drive as the second option when the former is not possible.

For urgent communications such as announcements, queries or concerns of students or faculty, SMS or text messages through mobile phone or FB messenger or email shall be used. Creation of Group Chat through FB messenger will be done to facilitate communication among members of the class and the faculty.



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### **COURSE OUTLINE**

### Unit I Introduction

- 1. Understanding the Differences: Leadership vs. Management
- 2. Understanding the Healthcare Environment in the Philippine Context
- 3. Selected Management Theories
- 4. Selected Leadership Theories

## **Unit II** The Management Process

- 1. Planning
- 2. Organizing
- 3. Staffing
- 4. Leading
- 5. Controlling

## Unit III Challenges and Opportunities in Nursing Administration

- 1. Issues and Trends
- 2. Challenges and Opportunities

### STUDY SCHEDULE:

Dates	Module Coverage	Learning Activities	Outputs
4 Sept	Introduction to the Course	Synchronous:	Group
	Leveling of Expectations	(Zoom meeting)	Discussion and clarifications
	UNIT I INTRODUCTION	<ul> <li>Brief Self Introduction</li> </ul>	
	Understanding the Differences:	<b>.</b>	
	a. Leadership vs.	Orientation to the	
	Management b. Distinguishing a manager	course	
	from a leader	Leveling of expectations	
	2. Managerial Roles (Mintzberg)		
		Course Site: VLE	
	Understanding the Healthcare     Environment and the healthcare	Explore the	
	settings in the Philippine context	Course site	
	a. Hospital settings	<ul> <li>Read the Course</li> </ul>	
	b. Community settings	Guide	
11 Sept	4. Selected Management Theories	(Asynchronous)	Presentation
	4.1 Classical Management Theories a. Scientific Management Theory		slides in ppt/ pdf format (to be
	(Frederick Taylor)		uploaded in the
	b. Theory of Administrative		UPM VLE
	Management		



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	b.1 Henri Fayol b.2 Luther Gulick c. Theory of Bureaucratic Management (Max Weber) 4.2 Theory of Human Relations Management a. Elton Mayo b. Mary Parker Follet 4.3 Contingency Theory a. Tannenbaum and Smith Continuum of Leadership b. Blake and McCanse Leadership Grid 4.4 Systems Management Theory Ludwig von Bertalanffy		o Discussion forum participation in the course site
18 Sept	<ul> <li>5. Selected Leadership Theories</li> <li>a. Great Man/Trait Theories</li> <li>b. Behavioral Theories</li> <li>c. Leadership Styles (Lewin, Lippitt and White)</li> <li>d. Contingency/Situational Theories d.1 Fiedler's Model d.2 Hersey &amp; Blanchard</li> <li>e. Interactional Theories e.1 Transactional Leadership e.2 Transformational Leadership</li> <li>f. Exemplary Leadership (Kouzes and Posner)</li> <li>g. Integrating Leadership and Management (Gardner)</li> <li>h. Emotional Intelligence Theory</li> <li>i. Full-Range Leadership Theory</li> </ul>	<ul> <li>(Asynchronous)</li> <li>Review and analyze theories on selected Leadership Theories</li> <li>Answer the Discussion Forum posted in the VLE</li> </ul>	Presentation slides in ppt/ pdf format (to be uploaded in the UPM VLE  o Discussion forum partici- pation in the course site
25 Sept	Topics on Selected Management Theories	<ul> <li>(Synchronous)</li> <li>Brief presentation/ reporting on the assigned topics</li> <li>Interactive group discussion</li> </ul>	Oral presentation on the selected theories  Participation in the class discussion.



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2 Oct	<ul> <li>Nurse Leader-Manager         Competencies (AONL) that         capture the framework covering         the three domains: The Science,         The Art, and The Leader Within</li> <li>Traits of an integrated leader-         managers</li> </ul>	(Synchronous)  Brief presentation/ reporting on the assigned topics  o Interactive group discussion	Presentation slides in ppt/ pdf format (to be uploaded in the UPM VLE)  Participation in the class discussion.	
9 Oct	Topics on: o Selected Leadership Theories o Nurse Leader-Manager Competencies o Traits of an integrated leader- managers	(Synchronous)  Brief presentation/reporting on the assigned topics o Interactive group discussion	Presentation slides in ppt/ pdf format (to be uploaded in the UPM VLE)  Participation in the class discussion.	
16 Oct	READING BREAK			
23 Oct	Midterm Examination	Asynchronous (Take Home Exam)	Submission of examination answers via email to FIC on or before 6 Nov 2023	
30 Oct	Election D	ay - No Class		
6 Nov	UNIT II The Management Process  1. Planning	<ul> <li>(Synchronous)</li> <li>Brief reporting on the concepts of Planning</li> <li>Faculty discussion on Strategic Planning followed by a group workshop</li> <li>Interactive group discussion</li> </ul>	Presentation slides in ppt/ pdf format (to be uploaded in the UPM VLE)  Participation in the class discussion.  Class divided into 2 groups for the workshop  Group presentation of a simulated strategic plan	



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13 Nov	2. Organizing a. Organizational Structure b. Types of Organizational Structure c. Components o Relationship and Chain of Command o Span of Control o Managerial Levels o Centrality d. Organizational Climate and Organizational Culture e. Leadership Roles and Management Functions Associated with Organizational Structure	(Synchronous)  o Brief presentation on the selected topic  o Interactive group discussion	Presentation slides in ppt/ pdf format (to be uploaded in the UPM VLE)  Participation in the class discussion.
13 Nov	3. Staffing a. Steps in Staffing b. Functions of Staffing c. Types of Staffing d. Different Staffing Model e. PGH/DOH Model of Staffing f. WISN Model	(Synchronous)  o Brief presentation on the selected topic  o Interactive group discussion	Presentation slides in ppt/ pdf format (to be uploaded in the UPM VLE)  Participation in the class discussion.
20 Nov	a. Communication	(Synchronous)  o Brief presentation on the selected topic  o Interactive group discussion	Presentation slides in ppt/ pdf format (to be uploaded in the UPM VLE)  Participation in the class discussion.  Submission of Journal Critique #1 on or before 18 November 2021. Journal topic/theme on management process in the nursing service.



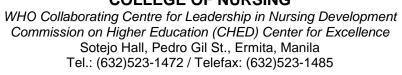
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	5) McGregor's Theory X and Theory Y		
28 Nov	d. Delegation	<ul> <li>(Asynchronous)</li> <li>Study on the assigned topics</li> <li>Answer the Discussion Forum posted in the VLE</li> </ul>	Presentation slides in ppt/ pdf format (to be uploaded in the UPM VLE  o Discussion forum partici- pation in the UPM VLE
4 Dec	2. Controlling (Overview) a. Quality Control b. Nursing Audit c. Quality improvement Models • Total Quality Management (TQM) • Plan-Do-Check-Act (PDCA) d. Performance Appraisal	(Synchronous)  o Brief presentation on the selected topic  o Interactive group discussion  (Synchronous)	Presentation slides in ppt/ pdf format (to be uploaded in the UPM VLE)  Participation in the class discussion.
	Trends and Issues Challenges and Opportunities	o Brief presentation on the selected topic o Interactive group discussion	slides in ppt/ pdf format (to be uploaded in the UPM VLE)  Participation in the class discussion.  Submission of Journal Critique #2 on or before 9 December 2023. Journal topic/theme about current trends or issues in nursing administration.
18 Dec	Final Examination	(Asynchronous) (Take home Exam)	Submission of examination answers via email to the Faculty In-Charge.



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19 Dec -	Completion of Requirements	(Asynchronous)	Last day of
11 Jan		Independent study time	submission of
2024			Case Analysis
			and Final Exam
			Answer Sheets
			or before 10 Jan
			2024

## **COURSE REQUIREMENTS:**

Requirements	Category Percent Distribution	Grade Percent Total
Examinations A. Mid-term B. Final Exam	50% 50%	30%
Case Analysis A. Content <ul> <li>Executive Summary</li> <li>Introduction (Statement of problem and significance)</li> <li>Background Knowledge (ROL, at least 5 sources)</li> <li>Discussion of Strategies and Expected Outcome (with citations)</li> <li>Conclusion</li> </ul> <li>B. Technical         <ul> <li>Clarity of written presentation and cohesiveness of explanations/discussions</li> <li>Appropriate use of APA format (citations and bibliography)</li> </ul> </li>	15% 15% 20% 30% 10% 5%	20%
Report (Oral and Written) A. Systematic and logical presentation B. Contents are clear, containing accurate essential information C. Use of audio-visual aids that facilitated comprehension D. Mastery of content and concise presentation E. Appropriate citation  Class Participation (synchronous & asynchronous)  20%  25% 15% 15% 25% 25% 25% 25% 25% 25% 25% 25% 25% 2		25%



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Journal Critique #1 #2	50% 50%	10%
Objective: Demonstrate the ability to appreciate and utilize evidence-based articles, make a reflection where concepts, principles or strategies can be applied as required in the given theme.  Length: No more than 2 pages		
Format: Single-space, Arial or Calibri 12, A4 Grade Allocation:		
Elements of the Critique Percentage		
I. Brief summary of the article. 20%		
II. Discussion 60%		
<ul><li>Main ideas or points of the article</li><li>Relevance and application to nursing practice</li></ul>		
Your agreement/disagreement with statements or points in the article		
III. Clear and logical presentation, appropriate citation and use of the APA format 20%		
Total 100%		
Group Workshop (Strategic Planning)	100%	15%
AGGREGATE T	OTAL	100%

### References:

- Finkelman, Anita. (2012). Leadership and Management for Nurse Core Competencies for Quality Care. (2<sup>nd</sup> Edition). N.J: Pearson Education Inc.
- Huber, Diane (2014), Leadership and Nursing Care Management. 5<sup>TH</sup> Edition. Elsevier Saunders: St. Louis, Missouri.
- Marquis, B. and Huston, C. (2015). Leadership Roles and Management Functions in Nursing Theory and Application. PA: Wolters Kluwer Health.
- Marriner-Tomey, A. (2008). Nursing Management and Leadership. (8<sup>th</sup> Edition). St. Louis: Mosby, Inc.
- Shortell, S.M. and Kaluzny, A.D., Essentials of Health Care Management. New York: Delmar Publishers.
- Swansburg, R.C. and Richard J. Introduction to Management and Leadership for Nurse Managers. (3<sup>rd</sup> Edition). Boston, MA: Jones and Bartlett Publishers.



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- Bishop, V. Leadership for Nursing and Allied Health Care Professions. (1st Edition) McGraw Hill Companies.
- Clark, C., Creative Nursing Leadership and Management. MA: Jones and Bartlett Publishers.
- Kelly, P. (Nursing Leadership and Management. 2<sup>nd</sup> Edition). USA: Thomson.
- Tappan, R. Nursing Leadership and Management: Concepts and Practice. (4<sup>th</sup> Edition). PA: F.A. Davis Company.
- Wigens, L. Expanding Nursing and Health Care Practice. UK: Nelson Thornes, Ltd.
- Yoder-Wise, P. (2006). Beyond Leading and Managing: Nursing Administration for the Future. (1st Edition), St. Louis: Mosby, Inc.