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N108 Care for Clients with Psychosocial Problems in Adaptation and Adjustment

AY 2021-2022

Student name:_____ Date:_____

Skills Checklist: Borderline Personality Disorder (BPD)

| Procedure | Points | NA | Remarks |
|---|--------|----|---------|
| Performs hand hygiene and dons PPE, if appropriate | 1 | | |
| Identifies the patient according to facility protocol | 1 | | |
| Establishes privacy by closing the door to the patient's room and/or drawing the curtain surrounding the bed | 1 | | |
| Introduces self to the patient and family member(s), if present; explains clinical role; assesses the coping ability of the patient and family and for knowledge deficits and anxiety regarding BPD and/or other areas of concern | 1 | | |
| Determines if the patient/family requires special considerations regarding communication (e.g.,because of illiteracy, language barriers, or deafness); makes arrangements to meet these needs if they are present | 1 | | |
| Explains the nursing interventions to be implemented and the care to be provided and its purpose;answers any questions and provides emotional support as needed | 1 | | |
| As appropriate to the patient's needs, asks family members and other visitors to leave the patient's room in order to promote privacy | 1 | | |
| Assesses the patient's general health status, including his/her pain level using a facility-approved pain assessment tool | 1 | | |
| Uses clear, concise language and non-judgmental, open-ended questions when assessing the patient's overall health status in order to promote a healthy dialogue and full disclosure by the patient regarding his/her mental and physical status | 4 | | |
| Evaluates the patient's risk for suicide attempts by asking directly whether or not he/she hasmade a suicide attempt in the past, if he/she is currently having suicidal ideation, and if he/she isplanning an attempt | 4 | | |
| If the patient is at rsik for suicide | 4 | | |

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| defers the performance of further assessment and routine care and follow facility protocols for maintaining patient safety, including notifying facility security for observation, assigning 1:1 staffing, and/or transferring the patient to a locked mental health facility | | |
| Performs a physical assessment and obtains a detailed patient medical history including all medications, either prescribed or over-the-counter (OTC) | 2 | |
| Assesses vital signs per facility protocol | 1 | |
| Thoroughly inspects the patient's body, especially arms and legs, for the presence of self-mutilation marks; makes a plan for wound care, if applicable | 4 | |
| If the patient is female, ask about pregnancy and/or date of last menstrual period. If the patient does not know or suspects that she might be pregnant, informs the patient's treating clinician that a pregnancy test should be ordered | 1 | |
| Asks about the patient's experience with psychotherapy and what other interventions/treatments the treating clinician has prescribed, including strategies to reduce BPD-related behaviors and promote healthy behaviors | 1 | |
| Asks if the patient has a contract and/or safety plan with the treating clinician and if he/she will tell you what the contract and safety plan involve | 4 | |
| Encourages discussion regarding the challenges of changing behavior and what strategies help the patient to successfully change behavior | 4 | |
| Maintains a nonjudgmental, unemotional attitude during all communication with the patient | 2 | |
| Collaborates with other members of the multidisciplinary care team to implement methods for identifying triggers for borderline-related behaviors and formulating appropriate responses/treatments to lessen their effects | 2 | |
| Endorses, promotes, and participates in a psychotherapeutic approach to treatment which can include; DBT, MBT, Transference-Psychotherapy, or IRT | 2 | |
| Administers prescribed medications, if applicable, adhering to the 6 "rights" of safe medication administration (e.g., right patient, right medication, right dose, right time, right route, and right documentation after administration) | 2 | |
| Monitors treatment efficacy and for adverse reactions to prescribed medications; consults a facility-approved resource for information on potential adverse reactions and common side effects of medication | 2 | |
| Notifies the prescribing clinician of any adverse reactions, if applicable | 1 | |

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| Disposes of used materials in proper receptacles and performs hand hygiene | 1 | |
|---|----|--|
| Post-Procedural Responsibilities | | |
| Notifies other members of the patient's healthcare team of emotional outbursts, self-abusive behaviors, or fabricated relationships, as applicable | 1 | |
| Reinforces to the patient/family that treatment for BPD can be a life-long process that involves psychotherapy, pharmacotherapy, or both | 1 | |
| Encourages the patient to adhere to the prescribed treatment regimen, including outpatient counseling and/or medications, if ordered | 1 | |
| Updates the patient's plan of care, as appropriate, and documents the following information in the patient's medical record: | | |
| Date and time of care provided | 1 | |
| Description of the specific care provided and prescribed treatment administered, including medications | 1 | |
| Patient assessment findings, such as level of pain | 1 | |
| An objective description of the patient's behavior, including key statements verbatim using quotation marks around exact verbiage | 2 | |
| Assessed risk for suicidality | 4 | |
| Vital signs | 1 | |
| Patient's response to the care provided | 2 | |
| Any unexpected outcomes, interventions performed, and whether the treating clinician was notified | 1 | |
| Patient/family member education, including topics presented, response to education provided/discussed, plan for follow-up education, and details regarding any barriers to communication and/or techniques that promoted successful communication | 4 | |
| Total | 70 | |

General comments:

Name and signature of FIC:_____

Date:

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Reference

Borderline Personality Disorder: Caring for the Patient withCiasulli K;Pravikoff D; CINAHL Nursing Guide, EBSCO Publishing, 2018 Dec 07(Skill Competency Checklist)

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