



COLLEGE OF NURSING
UNIVERSITY OF THE PHILIPPINES MANILA



N-301: Philosophies of Science and Theories in Nursing
First Semester, AY 2023-2024

COURSE GUIDE

Course Description:

Philosophies of science grounding nursing, theoretical development processes, and theory classifications including influential attributes of a discipline and a profession for nursing research and nursing practice.

Course Credit: 3 units (lecture)

Learning Outcomes:

1. Discuss the nature of philosophical thought and of nursing philosophy
2. Explain the contributors of pre-Socratic philosophers relating implications for nursing knowledge development
3. Discuss the contributions of the great philosophers relating implications for nursing knowledge development
4. Explain the influence of analytical and continental philosophies
5. Define philosophical terms
6. Discuss the essential differences in descriptive, interpretive, and hermeneutic phenomenologies.
7. Discuss the influence of critical social theories
8. Describe the development and influence of complexity science and chaos theory on nursing
9. Discuss theory classifications and the purpose of nursing theories as foundation to the development of Nursing as a discipline and a profession

Course Faculty:

Kathryn Lizbeth L. Siongco, PhD, RN
Assistant Professor
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Course Platform:

[UP Manila VLE](#)

Course Schedule:

This course will synchronous and asynchronous activities to deliver the topics.
August 22 to December 15, 2023
Mondays, 4:00-7:00 PM

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| Week | Date | Content | Faculty |
|------|---------|--|-----------------------|
| 1 | Aug 28 | Course Orientation Levelling of expectations and assignment of student presentation | Dr. Siongco |
| 2 | Sept 4 | I. The Nature of Philosophy a. Philosophic thought before Philosophy in the strict sense b. Philosophy and Nursing | Dr. Siongco |
| 3 | Sept 11 | | |
| 4 | Sept 18 | II. The Great Philosophers a. Socrates - His ethics and knowledge - Irony, maieutic, dialectic - Moderate intellectualism - Implications to nursing b. Plato - His theory of ideas - His system of philosophy - Its limitations as applied to nursing c. Aristotle - Corrections of Plato - Aristotelian system - Aristotle's works d. St. Thomas Aquinas - His Philosophy in life - Aquinas and the other philosophers - St. Agustin of Hippo - Kantan Philosophy - Kierkegaard Philosophy | Student presentations |
| 5q | Sept 25 | | |
| 6 | Oct 2 | III. Nursing as a Discipline and a Profession a. Characteristics of a discipline b. Characteristics of a profession c. Paradigms of Nursing d. Domains of the Metaparadigms of Nursing e. Issues and challenges about Nursing as a discipline and a profession (i.e.: Why theories of | Dr. Siongco |

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| | | Nursing? Can Nursing remain relevant without theories of Nursing?) | |
| 7 | Oct 9 | IV. Classifications of Philosophies of Science a. Analytic b. Continental V. The Classification of Philosophy a. The main division of Philosophy b. Logic c. Art and Aesthetics VI. Philosophical Terminologies a. Epistemology b. Ontology c. Axiology d. Etymology e. Ontical | Dr. Siongco |
| 8 | Oct 16 | Reading/Wellness Break | |
| 9 | Oct 23 | VII. Types of Philosophies and Contemporary Issues a. Constructivism, Deconstructivism b. Humanism, Posthumanism, Transhumanism VIII. Phenomenology a. Descriptive – Edmund Husserl b. Interpretive – Martin Heidegger c. Hermeneutics – Hans Georg Gadamer | Student presentations Dr. Siongco |
| 10 | Oct 30 | IX. Critical Social Theory a. Karl Marx b. Paulo Freire c. Jurgen Habermas | Student presentations |
| 11 | Nov 6 | X. Complexity Science and Chaos Theory | Student presentations |
| 12 | Nov 13 | XI. Classification of Theories a. Grand theories, Meta theories b. Middle-range theories c. Practice theories d. Other classifications | Student presentations |
| 13 | Nov 20 | | |

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| | | | |
| 14 | Nov 27 | Independent study / scholarly paper | |
| 15 | Dec 4 | | |
| 16 | Dec 11 | Submission of scholarly paper | |

Evaluation Criteria:

| Component | Due/Target Completion | |
|-------------------------|----------------------------------|-------------------|
| Discussion Forums | Please refer to the course site | 20 points |
| Individual presentation | Please refer to the course guide | 20 points |
| Scholarly Paper | December 11, 2023 | 60 points |
| TOTAL | | 100 points |

Note: To pass the course, the student must have participated in all course milestones.

Requirements

1. Learning Contract
This covers the VLE embedded *Acceptable Use Policy and Academic Integrity and Learners' contract*. Please accomplish them.

2. Completion of Modules
Each *Module* includes a set of activities that will guide you in achieving the set outcomes for this course. These will include short lectures, video and resource links, journal readings, or forums.

3. Discussion Forums (DF)
These online discussions are asynchronous, which means you can join the discussions anytime within the time period allotted for each forum. Cite references as appropriate. It is hoped that a deeper level of understanding of the concepts and relevant issues will be developed through sharing of ideas, experience, reflections, analysis, applications and syntheses. Limit your post to 500 words each time.

4. Scholarly Paper

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AIM: To demonstrate in-depth knowledge of philosophy, philosophy of science, and philosophy and knowledge of nursing science.

Write a scholarly paper on Philosophy, Philosophy of Science, and Philosophy of Nursing Science with focus on the following subtopics:

- a. The nature of philosophy and science
- b. History of the philosophies of science by evaluating the following:
 - i. What is the nature/ meaning of evidence?
 - ii. What is the provision for evaluation of knowledge?
 - iii. What new questions can be generated and what are its implications for Nursing?
 - iv. What are your perspectives on philosophy of Nursing Science?

Cite references following the APA 7th edition format. Refer to a separate document for the rubric.

General Guidelines in the Conduct of the Course

1. All course discussions are to be conducted online at the course site. Monitor the course site at least once a week for any announcements.
2. Remember that all class discussions are academic discussions. Personal messages should be sent directly to the email addresses of the people concerned.
3. Observe network etiquette when posting in discussion boards. Read <http://www.albion.com/netiquette/corerules.html>
4. Make sure that your contributions to discussion forums are relevant to the topics. Respond to discussion questions and to your classmates clearly and concisely.
5. Submit an electronic file (upload) of requirements in the course site and observed the set deadline.
6. Observe intellectual honesty at all times. Plagiarism and cheating are unacceptable and will not be tolerated.