

## CASE PRESENTATION GUIDE

### WORK-BASED ASSESSMENT

#### Task

After exploring several materials on the various work-based assessment methods, you are tasked to choose a partner and create a 10-minute presentation of a case sample, an actual unit of instruction or training program that utilizes an assigned work-based assessment method in their clinical teaching. The case sample should feature the chosen assessment method and how it was implemented within their setting. These cases could be searched from the internet or from actual experiences in your own or other institutions.

#### Procedure

1. At the beginning of the semester, you were asked to choose from four topics you would like to create a case presentation for. The topics include:

- CP1: Observation using DOPS, Mini-CEX, and other observation approaches
- CP2: Case-based discussions
- CP3: Multisource feedback
- CP4: EPA

2. Study the materials included in the Study Guide for Work-based Assessment for your chosen topic.

3. For that specific assessment method, work as a group to look for a sample case of a clinical teacher or institution who is using that assessment for their instruction. The sample cases can be culled from literature in reports or journal articles, from blogs or videos posted in the internet, from experiences of colleagues, or from your own personal experiences. You are free to decide how best this can be presented- through actual demonstrations, interviews, images, or narratives.

The presentation should include the following:

- a. a brief description of the chosen work-based assessment – include a description of the strengths and limitations and minimum resource requirements
- b. description of the case
- c. your analysis of the usefulness of the assessment based on the experience from the case presented

You are free to use any presentation format, but make sure that the length of the presentation should not exceed 15 minutes.



### Assessment Criteria

Your outputs will be assessed by:

- a) the teacher (50%)
- b) your classmates (30%)
- c) your self (20%)

using the following scoring guide:

Criteria	Exemplary (3)	Satisfactory (2)	Needs improvement (1)	Unsatisfactory (0)
Description of the assessment	Created a clear picture of the assessment	Clarity of description of the assessment was acceptable	Descriptions lacked clarity	Assessment was identified but not described
	Described the strengths, limitations and required resources of the assessment completely	Described the salient strengths, limitations and required resources of the assessment	Described the strengths, limitations and required resources of the assessment poorly	No description provided
Description of the case	Clearly described the context of the case	Clearly described major aspects of the context of the case	Description focused mainly on aspects of the context of the case that are not relevant to implementation of the assessment	Did not describe the context of the case
	Information presented greatly contributed to illuminating the features of the chosen assessment	Information presented was inconsistent with the features of the chosen assessment	Information presented did not feature the chosen assessment	No information was presented to feature the chosen assessment
	Presented all aspects of the case relevant to the assessment	Presented the major aspects of the case relevant to the assessment	Presented a few aspects of the case relevant to the assessment	Did not present any of the major aspects of the case relevant to the assessment



Criteria	Exemplary (3)	Satisfactory (2)	Needs improvement (1)	Unsatisfactory (0)
Analysis of usefulness of the assessment	All aspects of the case were considered in the analysis of usefulness of the assessment	Major aspects of the case were considered in the analysis of usefulness of the assessment	Aspects of the case considered in the analysis of usefulness of the assessment were irrelevant	Aspects of the case were not considered in the analysis of usefulness of the assessment
Quality of presentation	Presentation was engaging throughout its duration	Presentation was engaging in most parts	Presentation was engaging in some parts	Presentation was not engaging throughout its duration
	Style of presentation was very creative	Style of presentation was creative	Style of presentation showed little creativity	Style of presentation showed no creativity
	The technical quality of the presentation was excellent	The technical quality of the presentation was acceptable	The technical quality of the presentation needs improvement	The technical quality of the presentation was poor
	Presentation was able to cover all necessary content within time limits.	Presentation exceeded time limits but was necessary to the content.	Length of presentation was within time limits but was lacking in content.	Presentation unnecessarily exceeded time limits.

Total: 30 points

You may submit your evaluation of yours and your classmates' presentations here:

<https://forms.gle/21vnv65uDjQ3YLULA>

