

College of Nursing UNIVERSITY OF THE PHILIPPINES MANILA The Health Sciences Center



Sotejo Hall, Pedro Gil Street, Ermita, Manila 1000 Philippines Tel Nos. (02) 85231472, (02) 85231477, (02) 85231494 • TeleFax: (02) 85231485 Email: upm-cn@up.edu.ph

# **Guidelines for PRIMARY LEVEL Clinical Experience**

Nursing 108 Section 1 First Semester, AY 2023-2024

## **CLINICAL OBJECTIVES:**

Given an individual and population group in a state of wellness, the student will be able to:

- 1. Establish a trusting relationship with the client
- 2. Utilize effective communication strategies in the client interaction
- 3. Assess client's mental health status
- 4. Analyze factors that hinder or promote mental wellness of client
- 5. Implement plan of care for mental health promotion
- 6. Evaluate plan of care
- 7. Document client responses and outcomes of care based on data privacy guidelines
- 8. Identify community resources for mental health promotion
- 9. Demonstrate integrity, culture and gender sensitivity and respect for human dignity in client care
- 10. Facilitate group sessions on mental health and psychosocial wellness in selected at-risk population group

#### SUGGESTED POPULATION GROUPS:

First year UP Manila Students Caregivers Women pregnant for the first time Elderly Street children Adolescents

#### **ACTIVITIES:**

- 1. Choose individuals and population group you want to work with
- 2. Coordinate with appropriate institutions/agencies
- 3. Meet with individuals and selected population group to assess their mental health promotion needs and to draft plan of care to address identified needs.
- 4. Implement mental health promotion activities
  - At least 5 individual sessions (at least 45 mins each session)
  - At least 5 group sessions (at least 1hr each session)
  - 50% or more of the sessions should be conducted face to face.
- 5. Evaluate plan of care



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### **REQUIREMENTS:**

- 1. Attend individual/ group consultation meetings with faculty in charge (face to face or online)
- 2. Submit individual papers. It should include
  - a. psychiatric nursing health history
  - b. PE/ mental status exam
  - c. results of psychological tests (if needed)
  - d. NCP
  - e. progress notes
  - f. evaluation
- 3. Submit **one (1) process recording**. See separate format/guide.
- 4. Submit written **group** report. The report should include the:
  - a. background of population group selected (characteristics of population group that may hinder and promote mental health)
  - b. assessment of actual mental health promotion needs identified
  - c. interventions that addressed the mental health promotion needs
  - d. evaluation of the interventions
- 3. Submit individual student diary. Use the following format
  - a. objectives for the day
  - b. narration of what transpired
  - c. evaluation of the set objectives
  - d. insights/reflections and analysis of what happened (can be creative in writing/ expressing thoughts and feelings)
- 4. Submit accomplished **individual performance evaluation checklist and peer evaluation** for the primary level at the end of the course.

| SCHEDULE:           |   |
|---------------------|---|
| Inclusive Dates:    | September 4-15, 2023                                  |
| Mondays             | Synchronous Plenary Session / Consultations (8 hours) |
| Tuesdays to Fridays | 4-hour clinical duty per day* (32 hours)              |
|                     | *Flexible schedule depending on client availability   |

|   | WEEK 1 |   |   | WEEK 2 |   |   |   |   |   |   |
|---|--------|---|---|--------|---|---|---|---|---|---|
| ACTIVITIES                              | 1      | 2 | 3 | 4      | 5 | 1 | 2 | 3 | 4 | 5 |
| Recruitment<br>*Secure Informed Consent |        |   |   |        |   |   |   |   |   |   |
| Assessment                              |        |   |   |        |   |   |   |   |   |   |
| Analysis/ Planning                      |        |   |   |        |   |   |   |   |   |   |
| Implementation                          |        |   |   |        |   |   |   |   |   |   |
| Evaluation/ Termination                 |        |   |   |        |   |   |   |   |   |   |



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### PRIMARY GROUPINGS

| Julienne Ivan D.<br>Soberano, MISW,<br>MSN, RN | Maria Angela A.<br>Mabale, MA, RN | Kathryn Lizbeth L.<br>Siongco, PhD, RN | Maria Rita V.<br>Tamse, MN, RN |
|--|-----------------------------------|--|--------------------------------|
| 1  | 2                                 | 3                                      | 4                              |
| Calata, Razel Elwyn                            | Bertol, Regine                    | Aguilar, Mark John<br>Lucas            | Abejo, Mary Adrinne            |
| Erna, Leoneil Jenz                             | Chua, Darmon<br>Emmanuel          | Baclig, Emmanuel<br>James              | Balassu, John<br>Michael       |
| Ignacio, Jil Maries                            | Estrella, Jullani Alexi           | Cortez, Maria May                      | Mendoza, Ashley<br>Jayette     |
| Ongkeko, Nathalie                              | Guintu, Lindsey Ann               | Gadaingan, Lucy Jane                   | Morelos, Andro                 |
| Sajonia, Jia Anne                              | Javinal, Rianne<br>Danielle       | Lomotos, Trevor<br>Phoenix             | Orita, Carly Jeanel            |
| Sarmiento, Edline<br>Aubrey                    | Mancenido, Angelie<br>Mae         | Magallano, Asherah<br>Mae              | Rimando, Ma. Trisha<br>Paula   |
|  | Placido, Leonardo<br>Vincent      |  | Talam, Jethro                  |