

# **Making a Splash:**

## **Reporting Evaluation Results Effectively**

# Why Report?

- **To demonstrate accountability**
- **To convince**
- **To educate**
- **To explore and investigate**
- **To document**
- **To involve**
- **To gain support**
- **To promote understanding**
- **To promote public relations**

# Principles When Reporting

- **Remember that the burden for effectively reporting our results is on us, the evaluators, not on our audience**
- **Be aggressive. Instead of waiting for audiences to request information, actively look for chances to report results.**
- **Simplify, simplify.**
- **Study the audience.**
- **Focus on actions.**
- **Report in many different ways.**

# Important Ingredients in A Good Written Evaluation Report

- I. Executive Summary**
- II. Introduction of the Evaluation**
  - A. Purposes of the evaluation
  - B. Audiences for the evaluation report
  - C. Limitations of the evaluation and explanation of disclaimers
  - D. Overview of report contents

# Important Ingredients in A Good Written Evaluation Report

## **III. Focus of the Evaluation**

- A. Description of the evaluation object
- B. Evaluative questions or objectives used to focus the study
- C. Information needed to complete the evaluation

## **IV. Evaluation Plan and Procedures**

- A. Information collection plan; design of the study
- B. Overview of evaluation instruments
- C. Overview of data analysis and interpretation

# Important Ingredients in A Good Written Evaluation Report

## **V. Presentation of Evaluation Results**

- A. Summary of evaluation findings
- B. Interpretation of evaluation findings

## **VI. Conclusions and Recommendations**

- A. Criteria and standards used to judge evaluation object
- B. Judgments about evaluation object
- C. recommendations

# Important Ingredients in A Good Written Evaluation Report

**V. Minority Reports or Rejoinders (if any)**

**VI. Appendices**

- A. Detailed tabulation or analyses of data
- B. Instruments and/or detailed procedures used
- C. Other information

# Rules for Improving Writing Style

- **Avoid jargon.**
- **Use simple, direct language.**
- **Use examples, anecdotes, illustrations.**
- **Use correct grammar and punctuation.**
- **Avoid cluttering narrative with reference notes.**
- **Use language that is interesting, not dull.**



# **Reporting via Action Recommendations**

- 1. Allocate sufficient time and resources to developing recommendations**
- 2. Consider all aspects of the Issue Fair Game**
- 3. Draw possible recommendations from a wide variety of sources**
- 4. Work closely with agency personnel throughout the process**
- 5. Consider the larger context within which the recommendations must fit**
- 6. Generally offer only realistic recommendations**

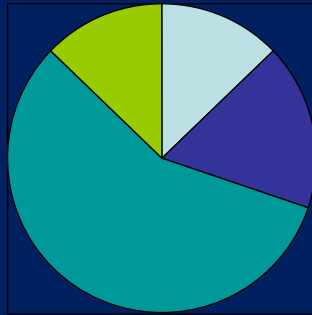
# **Reporting via Action Recommendations**

- 7. Decide whether to be general or specific**
- 8. Think twice before recommendation fundamental changes**
- 9. Show the future implications of recommendations**
- 10. Make recommendations easy to understand**
- 11. Stay involved after recommendations have been accepted**
- 12. If recommendation is not accepted, look for other opportunities to recommend it again.**

# Reporting via Graphics

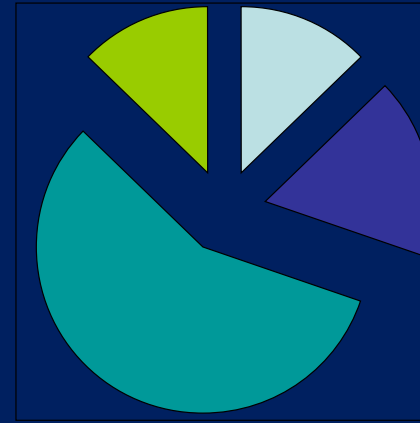
- Write a message sentence
- Decide what type of comparison this message implies
- Experiment with several different graphics to show this comparison
- Select the graphic that conveys the message best
- Actually construct the graphic
- Pilot test the graphic and revise prn
- Insert the final graphic into the report or briefing

# When comparing parts of a whole



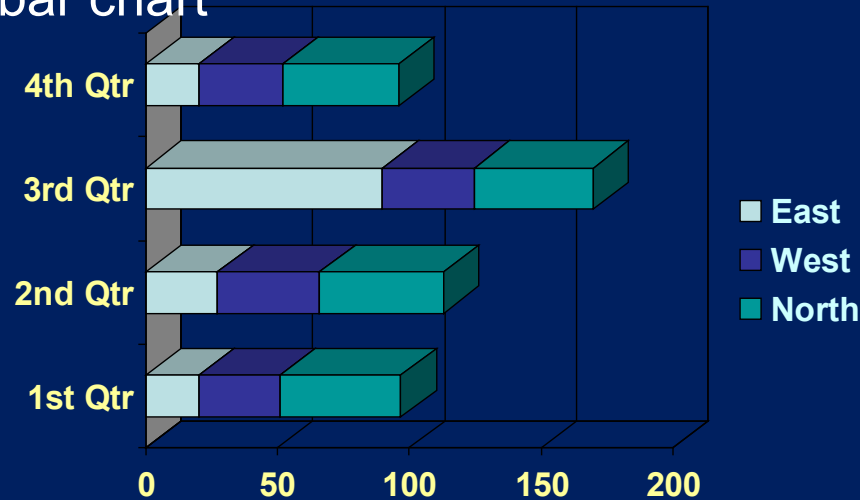
■ 1st Qtr  
■ 2nd Qtr  
■ 3rd Qtr  
■ 4th Qtr

• Pie charts



■ 1st Qtr  
■ 2nd Qtr  
■ 3rd Qtr  
■ 4th Qtr

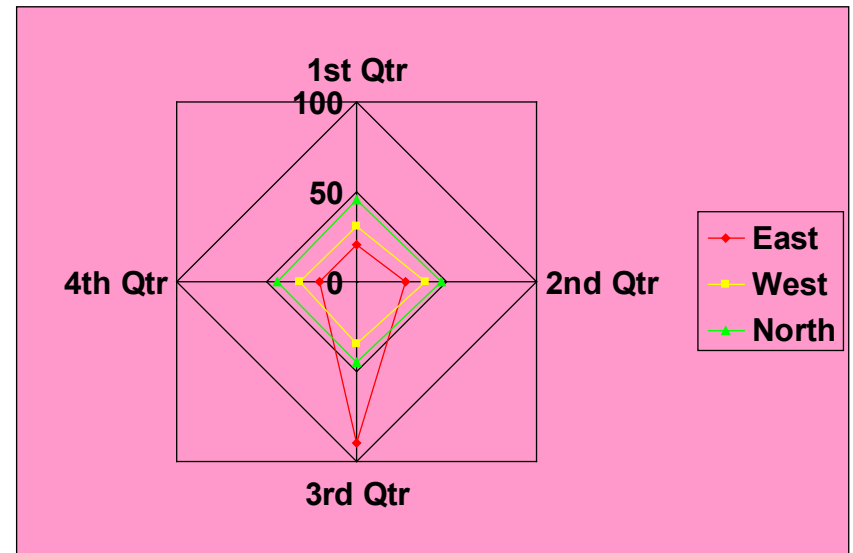
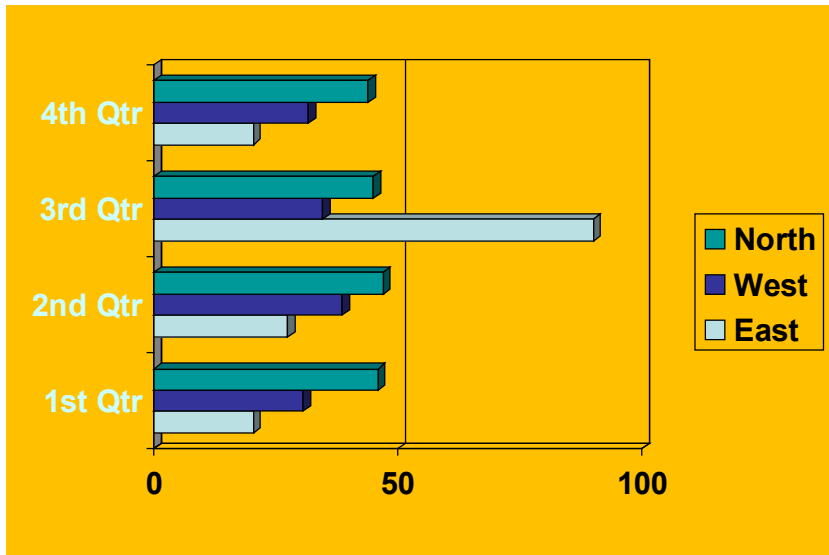
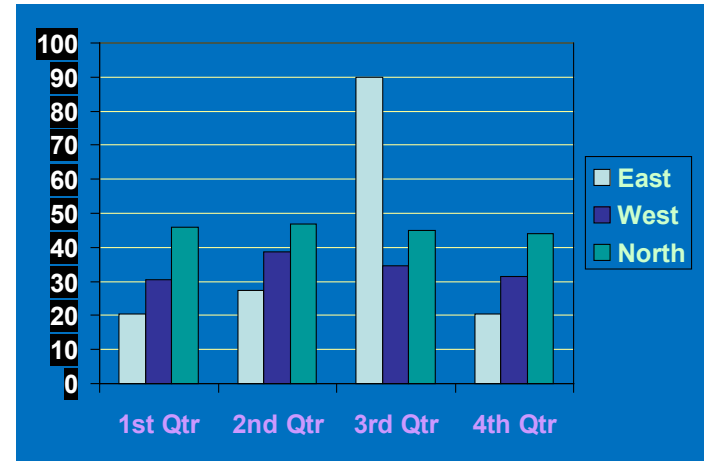
• Sliding bar chart



• Percent column chart

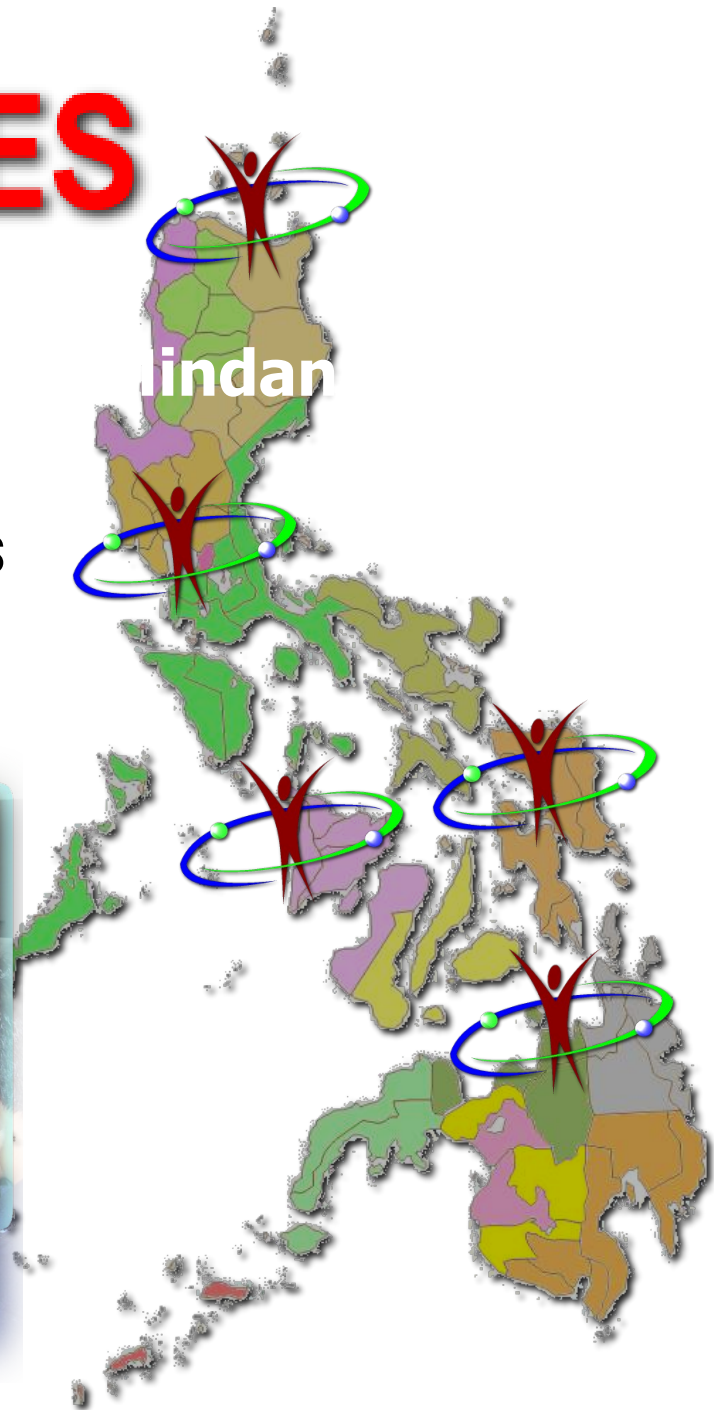
# Comparing different units

- Bar charts
- Histograms
- maps



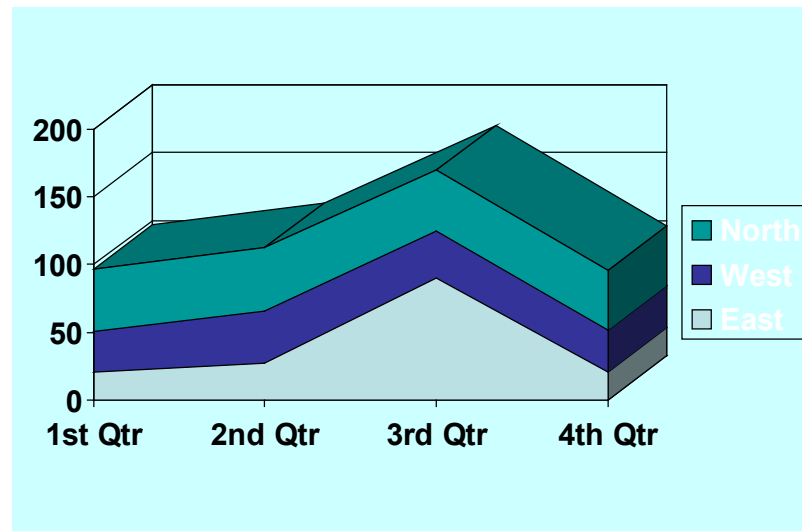
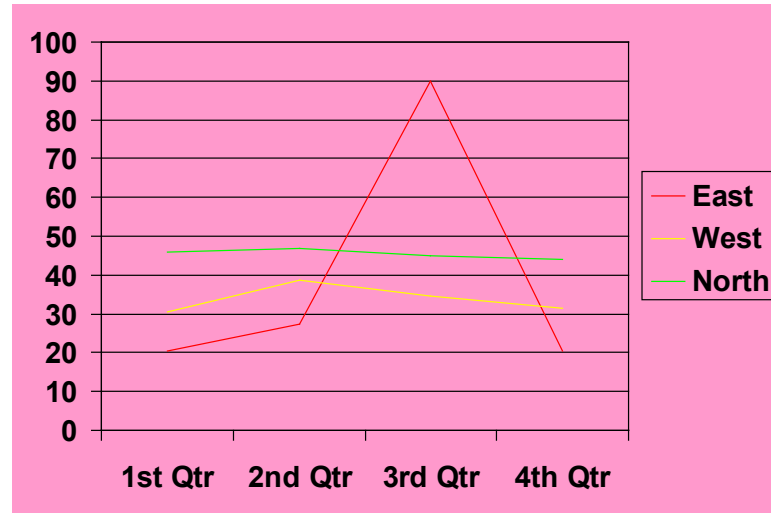
# PROJECT SITES

- HSRA convergence sites
- UP-affiliated institutions



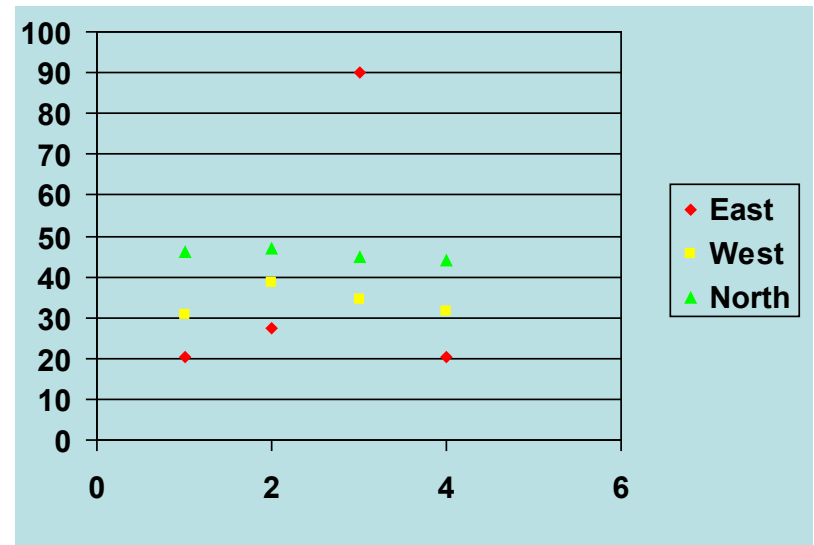
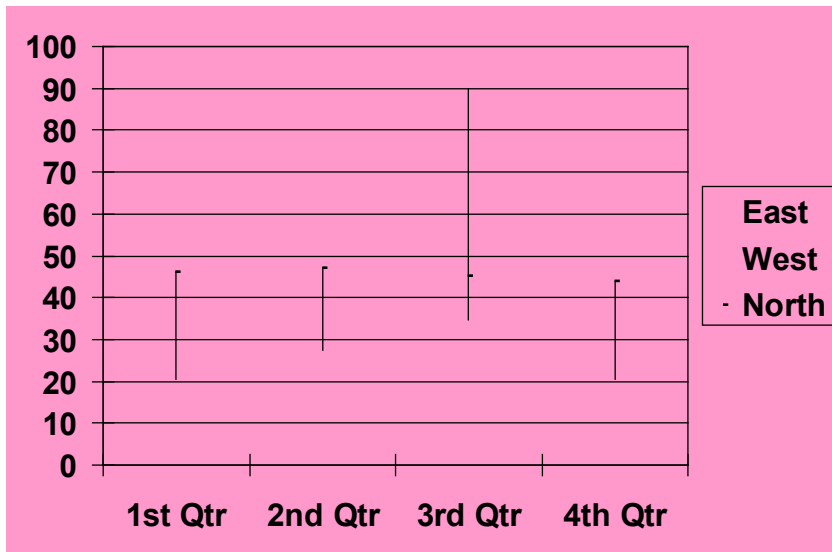
# Comparing different points in time

- Line charts
- Mountain charts
- Vertical charts
- Pictographs
- Historical timelines



# Comparing two different variables

- Scatterplots
- Paired charts





**THE END**