UNIVERSITY OF THE PHILIPPINES College of Medicine – Philippine General Hospital University of the Philippines Manila

Genetics 201 – Principles of Human Genetics 1st Semester, AY 2022-2023

COURSE GUIDE

COURSE DESCRIPTION

This is the Principles of Human Genetics. It is one of the core courses for the Master of Science in Genetic Counseling and it is meant to provide a foundation on the basics of human genetics. This course runs for one. As with other courses, you are expected to read the prescribed textbooks and attend the lectures which will supplement your learning. Due to the current pandemic situation, the course is offered online.

COURSE LEARNING OUTCOMES

After completing this course, you should be able to achieve the following:

- 1. Comprehend the basics of human genetics
- 2. Analyze common genetic disorders and appreciate their etiologies, inheritance patterns and recurrence risk, appropriate diagnostic examinations
- 3. Appreciate the fundamentals of cytogenetics and molecular genetics
- 4. Appreciate the application of basic human genetics in the fields of dysmorphology, inborn errors of metabolism, cancer genetics and epigenetics

Date	Торіс	Readings
Sept	Genes and how does it work?	Genetics in Medicine
5	Introduction to chromosomal basis of	Chapter 2: Introduction to the Human Genome
	heredity, genetic variations and pat- terns of inheritance	Chapter 3: The Human Genome Gene Structure and Function
		Chapter 7: Patterns of Single-Gene Inheritance
		New Clinical Genetics
		Chapter 1: What can we learn from a family
		history?
		Chapter 3: How do genes work?
Sept	Clinical Cytogenetics	Genetics in Medicine
12	Mendelian disorders with cytogenetic	Chapter 5: Principles of Clinical Cytogenetics
	effects, cytogenetic analysis in cancer,	and Genome Analysis
	autosomal and sex chromosome disor-	Chapter 6: The Chromosomal and Genomic
	ders, tools in cytogenetics	Basis of Disease: Disorders of Autosomes and
		Sex Chromosomes
		New Clinical Genetics
		Chapter 2: How can a patient's chromosome be

COURSE OUTLINE / Schedule

		studied?	
Sept	How to analyze DNA: Analysis of DNA	Genetics in Medicine	
19	and RNA sequences, methods of nu-	Chapter 10: Identifying the Genetic Basis for	
	cleic acid and protein analysis (PCR,	Human Disease	
	Southern blotting, Northern blotting,	Chapter 11: The Molecular Basis of Genetic	
	Western blotting, etc.)	Disease	
		New Clinical Genetics	
		Chapter 4: How can a patient's DNA be studied?	
		Chapter 5: How can we check a patient's DNA	
		for gene mutations?	
Sept	What is the impact of having a muta-	Genetics in Medicine	
26	tion? Why does it matter?	Chapter 4: Human Genetic Diversity: Mutation	
		and Polymorphism	
		Chapter 7: Patterns of Single-Gene Inheritance	
		New Clinical Genetics	
		Chapter 6: What do mutations do?	
Oct 3	Inborn Errors of Metabolism	Genetics in Medicine	
		Chapter 12: The Molecular, Biochemical and	
		Cellular Basis of Genetic Disease	
		New Clinical Genetics	
		Chapter 9: Why are Some Conditions Common	
		and Others Rare	
Oct	MIDTERM EXAM		
10			
10 Oct 17	Exan	n Feedback	
10 Oct 17 Oct	Exan Cancer Genetics	Genetics in Medicine	
10 Oct 17 Oct 31	Exan Cancer Genetics Molecular basis of cancer (e.g., onco-	Feedback Genetics in Medicine Chapter 15: Cancer Genetics and Genomics	
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Dec 5	Introduction to Epigenetics, Gene Ther- apy and Pharmacogenetics	Genetics in Medicine Chapter 18: Application of Genomics to Medicine and Personalized Health Care
		New Clinical Genetics Chapter 10: How do our genes affect our metabolism, drug responses and immune system? Chapter 11: How are genes regulated?
Dec 12	FINAL EXAMS	
Dec 19	Video Presentatio	ons and Exam Feedback

MODE OF DELIVERY

All mode of instruction will be delivered through a learning management system. Supplemental lecture videos and readings will be found in VLE. Please take note that students are expected to have their own copies of the textbooks.

Please contact the Information Management System at <u>ims@post.upm.edu.ph</u> if you do not have an existing UP Manila email address or if you have any issues with logging in.

There will be two sessions where the course coordinator (Dr Mary Ann Abacan) will be available for queries: October 3 and December 5. There is a reading break from Oct 20-26, 2022.

COURSE MATERIALS

The primary textbook that will be used are: Genetics in Medicine, 8th ed. by Nussbaum, McInnes and Willard New Clinical Genetics, 4th ed. by Read and Donnai

COURSE REQUIREMENTS

Course Requirement 1 – Quizzes (20%)

After each topic, there is a 7-10 point quiz that the students should answer. Take note that the quiz should only be answered AFTER the student has read the required readings and watched the supplemental video lectures. The student will be given 15 minutes to answer the quiz and s/he can only attempt this once. All quizzes will account for 20% of the student's final grade. Take note of the availability of the quizzes.

Course Requirement 2 – Video (20%)

Each student will produce a video not longer than 10 minutes which will be due on the last day of classes. The video should contain the following information: background of the disorder, etiology of the disorder and appropriate diagnostic test, inheritance pattern, relevant principles of genetics if applicable (ie., genetic anticipation, X-linked inactivation, penetrance, expressivity, etc.) and implications for genetic counseling. This will comprise 20% of the student's final grade. The following is the basis for grading:

Background of the disorder		
Etiology of the disorder and appropriate diagnostic test		
Inheritance Pattern	10	
Relevant Principles of Genetics		
Implications for Genetic Counseling		
Organization, Communication Skills, Adherence to Time Limit, Creativity	20	
References		
TOTAL	100	

A list of the suggested topics can be seen below:

- 1. Neurofibromatosis Type 1
- 2. Hunter Syndrome
- 3. Duchenne Muscular Dystrophy
- 4. MELAS
- 5. Fragile X Syndrome
- 6. Rett Syndrome
- 7. Osteogenesis Imperfecta
- 8. Turner Syndrome
- 9. Prader Willi Syndrome
- 10. Angelman Syndrome
- 11. William Syndrome
- 12. Maple Syrup Urine Disease
- 13. Marfan Syndrome
- 14. Alpha Thalassemia
- 15. Edward Syndrome

Course Requirement 3 – Written Exams (60%)

The students will have two 100-point examinations (midterms and final exams) covering the topics listed above. This will comprise 60% of their final grade.

ABOUT THE INSTRUCTOR

I am Dr Mary Ann Abacan and I am the current course coordinator of Genetics 201. The rest of the faculty members are: Dr Carmencita Padilla, Dr Eva Cutiongco-de la Paz, Dr Catherine Lynn Silao, Dr Melanie Alcausin and Dr Mary Anne Chiong. We are assisted by Dr Ma-am Joy Tumulak. I may be contacted through <u>mrabacan@up.edu.ph</u>.