

# N301: Concept Analysis, Concept Mapping & Theory Development Guide

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A.TITLE:

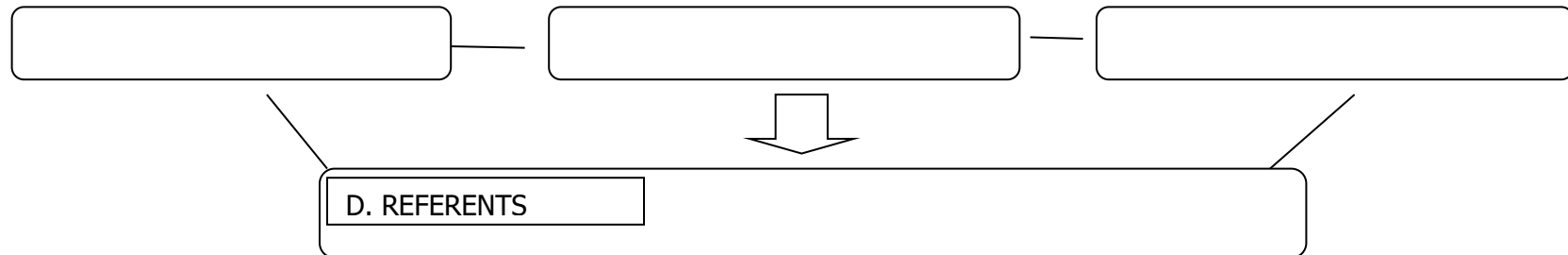
B.PURPOSE/ USE OF CONCEPT:

C.ELEMENTS of CONCEPT ANALYSIS: (Logical congruence should be evident. You may explore other models.)

C.1 ANTECEDENTS

C.2 ATTRIBUTES

C.3 CONSEQUENCES



E. WORKING DEFINITION/ DESCRIPTION OF CONCEPT

F. ASSUMPTIONS/ PROPOSITIONS. F.1 "Rice field 2". Illustrate (from Rice field 1, your worldview of rice field) the part that shows the process of creating/making your rice field. F.2 Thoughts and summaries from Steps 1, 2 and WS 1 on "Values that shape Philippine Nursing"- importance and influence in your theory development . F.3 Statements of relating and ordering concepts (WS2). F.4 Create visual map/model. F.5 Illustrate the conceptual- theoretical- empirical structures.

G. EXPLANATION/ DISCUSSION of the framework of your theory in nursing. Synthesis and Conclusion.

H. Check points along the way: H.1 Consider that you are generating a theory, substantive theory level (a bottoms-up approach. Can your theory be tested ( looking at it from top –to-bottom)? H.2 METHOD: Have you included/ described the steps you took in the theory development process? H.3 Have you described the possible outcome measure(s) of the theory (F.3,F.4,F.5)? H.4 Naming your theory: is it appropriate, unique? H.5 Ricefield 3. Illustrate your new view of your ricefield. H.6 Describe your experience in theory development. H.6 References.