VIDEO CASE PRESENTATION GUIDE

WORK-BASED ASSESSMENT

Task

After exploring several materials on the various work-based assessment methods, you are tasked to choose a partner and create a 10-minute presentation of a case sample, an actual unit of instruction or training program that utilizes an assigned work-based assessment method in their clinical teaching. The case sample should feature the chosen assessment method and how it was implemented within their setting. These cases could be searched from the internet or from actual experiences in your own or other institutions.

Procedure

- 1. At the beginning of the semester, you were asked to choose from five topics you would like to create a case presentation for. The topics include:
 - a. Observation using DOPS
 - b. Observation using Mini-CEX
 - c. Case-based discussions
 - d. Multisource feedback
 - e. EPA
- 2. Study the materials included in the Study Guide for Work-based Assessment for your chosen topic.
- 3. For that specific assessment method, look for a sample case of a clinical teacher or institution who is using that assessment for their instruction. The sample cases can be culled from literature in reports or journal articles, from blogs or videos posted in the internet, from experiences of colleagues, or from your own personal experiences. You are free to decide how best this can be presented- through actual demonstrations, interviews, images, or narratives.

The presentation should include the following:

- a. a brief description of the chosen work-based assessment include a description of the strengths and limitations and minimum resource requirements
- b. description of the case
- c. your analysis of the usefulness of the assessment based on the experience from the case presented

You are free to use any presentation format, but make sure that the final output is a video of the presentation which should not exceed 10 minutes. Save your outputs in mp4 format following file name: HP223_CP_[surname] [month day submitted]

Example: HP223_CP_grageda_Dec11

4. Share your video in the course site.



5. Watch the other presentations and provide comments to the video in the course site. Be sure to comment on all the videos.

Assessment Criteria

Your outputs will be assessed using the following scoring guide:

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Criteria	Exemplary	Satisfactory	Needs	Unsatisfactory
		4-3	improvement	4->
	(3)	(2)	(1)	(0)
Description of the	Created a clear	Clarity of	Descriptions	Assessment was
assessment	picture of the	description of the	lacked clarity	identified but
	assessment	assessment was		not described
		inconsistent		
	Described the	Described the	Described 1-2	No description
	strengths,	salient strengths,	irrelevant	provided
	limitations and	limitations and	strengths,	
	required	required resources	limitations and	
	resources of the	of the assessment	required	
	assessment		resources of the	
	completely		assessment	
Description of the	Clearly described	Clearly described	Description	Did not describe
case	the context of	major aspects of the	focused mainly	the context of
	the case	context of the case	on aspects of the	the case
			context of the	
			case that are not	
			relevant to	
			implementation	
			of the	
			assessment	
	Information	Information	Information	No information
	presented	presented was	presented did	was presented
	greatly	inconsistent with	not feature the	to feature the
	contributed to	the features of the	chosen	chosen
	illuminating the	chosen assessment	assessment	assessment
	features of the			
	chosen			
	assessment			
	Presented all	Presented the	Presented a few	Did not present
	aspects of the	major aspects of the	aspects of the	any of the major
	case relevant to	case relevant to the	case relevant to	aspects of the
	the assessment	assessment	the assessment	case relevant to
				the assessment
Analysis of	All aspects of the	Major aspects of	Aspects of the	Aspects of the
usefulness of the	case were	the case were	case considered	case were not
assessment	considered in	considered in the	in the analysis of	considered in



Criteria	Exemplary	Satisfactory	Needs	Unsatisfactory
			improvement	
	(3)	(2)	(1)	(0)
	the analysis of	analysis of	usefulness of the	the analysis of
	usefulness of the	usefulness of the	assessment were	usefulness of the
	assessment	assessment	irrelevant	assessment
Quality of	Presentation	Presentation was	Presentation	Presentation
presentation	was engaging	engaging in most	was engaging in	was not
	throughout its	parts	some parts	engaging
	duration			throughout its
				duration
	Style of	Style of	Style of	Style of
	presentation	presentation was	presentation	presentation
	was very	creative	showed little	showed no
	creative		creativity	creativity
	The technical	The technical	The technical	The technical
	quality of the	quality of the	quality of the	quality of the
	presentation	presentation was	presentation	presentation
	was excellent	acceptable	needs	was poor
			improvement	
Promptness	Submitted	Submitted output 1-	Submitted	Submitted
	output on time	12 hours beyond	output 1-5 days	output >5days
		the deadline	beyond the	beyond the
			deadline	deadline

Total: 30 points

Submission date

Submission of videos must be in by May 15, 2023 9:00pm.

Post at least one comment on each of the other video submissions. Make sure to view the videos by May 17, 2023 to help you in creating your assignment 6. However, you have until the end of the semester to post your comments on the videos. You may also respond to comments given to your presentation. Always remember to follow our class netiquette guidelines as we discussed during the course orientation when posting your comments and responses in the course site.

