**BIO 173**

**AY 2021 - 2022**

**MECHANICS OF THE JOURNAL REPORT**

1. The class is divided into 4 groups of 4 – 5 students.
2. Each group should select three scientific articles or journals published in the last three years on the either of the following topics:
3. Parasite, parasitism, and host-parasite relationships
4. Parasitic protozoans (flagellates, amebae, spore-forming apicomplexans, ciliates)
5. Parasitic helminths (trematodes, cestodes, nematodes)
6. Acanthocephalans
7. Arthropods as vectors and ectoparasites
8. Diagnostics
9. Soft copies of the selected scientific articles or journals will be submitted to the course coordinator (Asst. Prof. Myra S. Mistica) to seek comments or suggestions.
10. Only one journal article will be finally chosen to be presented by the group.

**MECHANICS OF THE PRESENTATION**

1. The order of presentation will be announced on the day of the journal report.
2. Each group will be given twenty (20) minutes to present. A pre-recorded video presentation is preferred
3. The presenting group is expected to prepare their own power point presentation, explaining the journal article to the audience, i.e. the background, rationale, objectives, methods, results, discussion and conclusions. Each group is expected to critique the journal article, by making recommendations as to how the study can be used, or how it can be improved.
4. Allow each member of the group to speak during the report proper and answer questions during the open forum.
5. A total of ten (10) minutes will be allotted for the open forum. Questions from the students will be entertained first, followed by the questions from the faculty.
6. Each group will be graded using a set criterion presented in the attached evaluation form.

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**Journal Report**

**Evaluation of Oral Presentation**

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| **CRITERIA** | **Points** |
| **The students were able to:** |  |
| 1. Correctly, adequately and comprehensively defined a parasitologic problem | **20** |
| 1. Delivered the paper logically and clearly | **20** |
| 1. Engaged the attendee’s attention consistently | **20** |
| 1. Explained points that need to be explained | **15** |
| 1. Answered questions to the best of their ability | **15** |
| 1. Visuals were impressive | **5** |
| 1. Use of allotted time | **5** |
| **TOTAL** | **100** |