**AY 2020 – 2021**

LEARNING UNIT: V COURSE COORDINATORS: Josefina S. Isidro-Lapena, MD

Katrina Villarante MD

COURSE NUMBER:FCH 250.1

COURSE TITLE: INTEGRATED CLERKSHIP IN FAMILY MEDICINE

COURSE DESCRIPTION:

Basic knowledge and skills in the evaluation and management of common medical conditions encountered in family practice setting: rotation in the Family Medicine Clinic of the OPD PGH, community based clinic practice of family physicians and other institutional based primary care facilities [ simulated in the time of Covid]

Module / System: N/A

Module Description: N/A

**UPCM Learning Objectives**

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| **LO1** | Clinical Excellence | **LO7** | Advocacy for Special Equity and Social Accountability |
| **LO2** | Effective Communication Skills | **LO8** | System-based Approach to Health Care Practice |
| **LO3** | Generation and Utilization of Relevant Knowledge | **LO9** | Lifelong Personal and Professional Development |
| **LO4** | Inter-professional practice | **LO10** | Adherence to Professional and Ethical Standards |
| **LO5** | Leadership | **LO11** | Volunteerism, Nationalism, and Internationalism |
| **LO6** | Effective Health/Medical Educator |  |  |

**INSTRUCTIONAL DESIGN**

At the end of the two weeks rotation, the student shall be able to

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| **Learning Objectives** | **LO Addressed** | **Content** | **Teaching / Learning Strategies** | **Resources** | **Evaluation** |
| **Goal 1: Managing Individual Patients** | | | | | |
| Utilize appropriate communication and consultation skills to be able to relate effectively to the patient |  | Clinical history taking the FCM way.  Patient centered care  C-E-A a psychoeducational approach to patient education  Motivation to change lifestyle using the stages of change model  Family oriented style of questioning | Listen to Video tapedLecture on using the FCM approach to clinical history taking  Review the use of the C-E-A psychoeducational counseling technique from LU4 IDC sessions and apply during patient interviews  Listen to videotaped lecture on motivation to change lifestyle incorporated in PHE lecture and apply during patient interviews | VLE  Videotaped lectures  Videotaped lecture on motivation to change behavior | Submitted reports on clinical history taking of a patient |
| Diagnose acute and chronic medical problems that he/she encounters as primary care physician |  |  | Join Case discussions based on actual patient interviews and on discussions of  Read assigned readings on selected clinical topics commonly encountered in Primary Care practice | Pre selected Clinical reviews and relevant CPGs | End of rotation exam |
| Analyze underlying psychosocial issues affecting patient’s health |  |  | Manage information resulting from use of CEA  Utilize information obtained from a family oriented style of questioning | Lectures on PFC approach to care  Lecture on the periodic health exam | Submitted report on PFC matrix |
| Provide appropriate, comprehensive and personalized care to patient’s problem |  |  | Prepare a PFC matrix when given or managing a patient with medical problems | Family Oriented Primary Care book by S. MacDaniel | Submitted report on clinical history/ PFC ppt and the periodic health exam package |
| Coordinate the patient’s total care including that provided by other health professionals/ specialties/ agencies |  |  | Identify and utilize community resources for patient and family under their care | Readings on the social determinants of care |
| Organize patient records in a focused and comprehensive manner |  |  | Prepare a medical report on a patient and a family |  |

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| **Learning Objectives** | **LO Addressed** | **Content** | **Teaching / Learning Strategies** | **Resources** | **Evaluation** |
| **Goal 2: Handling Families as a Unit of Care** | | | | | |
| Provide effective and personalized care to families | LO1 – LO3  LO4  LO6  LO8  LO9 - LO10 | Family Oriented Care  Family systems  Family Assessment Tools  Family Wellness and the family Life cycle  Impact of Illness on Family  The PFC Matrix | Lecture on family systems and tools in family assessment  SGD on a family case  Oral presentation of the PFC of a selected family | Simulated family cases prepared by Course coordinator | Submitted report on the use of the PFC matrix |
| Analyze the observed behavior of the family members in relation to illness and caregiving  [ not possible during time of Covid] |
| Educate families using evocative and participative methods to attain self-reliance in handling common conditions  [ not possible during the time of Covid] |