

SPEECH 133

Argumentation

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Consultation hours: Thurs-Fri, 1-5 PM



Weeks 9-10

Study and Activity Guide

Oct 24 - Reading Break

Oct 31 - Holiday

Oct 27 and Nov 3 - Synchronous (class discussion via Zoom)

Recap

Our previous discussion was centered on the function, wording, and types of argumentative propositions.

I. STUDY GUIDE

Objective: Understand the speaker roles and the mechanics of different debate formats

TOPIC: DEBATE FORMATS

1. Let's Begin.

The advances in various fields such as science, medicine, and communication are often the results of argumentation of those interested in the field. In the American tradition of argumentation, the emphasis is on debate. Known to be a verbal

competition, debate is when two people or sides “use the techniques of argumentation to convince someone, a judge or an audience, to accept one side over the other” (Rybacki & Rybacki, p. 1). The strategies in argumentation which we use to justify our belief and stand on an issue arose from this tradition.

Debate is the practice of argumentation that can be found in the academic field. It can take place in the classroom or in a competition among different universities. Since argumentation is rule-governed, the same holds true for a debate. In this lesson, we will tackle the speaker roles, conventions, and specific time limits of different debate formats.

2. Read.

- a. Academic Debate Formats and Cross-Examination (Freeley & Steinberg, 2009), available in the course site
- b. The British Parliamentary Debate Format (Trapp, n.d.), available in the course site
- c. Asian Parliamentary Debate
<https://cimsa.fk.ugm.ac.id/medebate/asian-parliamentary-debate/>

3. Think.

- a. What do you think are the strengths and weaknesses of the different debate formats?
- b. Which debate format do you think is more practical for classroom use? Why?

II. ACTIVITY GUIDE

Start your preparation for the midterm debate and paper, the full instructions for which can be found in the assignment guide uploaded to the course site.

References

Universitas Gadjah Mada. (n.d.). Asian parliamentary debate. *CIMSA*. Retrieved from <https://cimsa.fk.ugm.ac.id/medebate/asian-parliamentary-debate/>

Freeley, A.J., & Steinberg, D.L. (2009). *Argumentation and debate: Critical thinking for reasoned decision making* (12th ed.). Boston, MA: Wadsworth Cengage Learning

Trapp, R. (n.d.). The British Parliamentary debate format. *Willamette University*. Retrieved from <https://willamette.edu/cla/additional-academic-opportunities/debate/doc/chapter-british-parliamentary-debate-format>