WHO IS THE HPED TEACHER?

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| ATTRIBUTES | COMPETENCIES |
| Effective communicator | Should communicate effectively  Able to give instructions clearly |
| Competent  Health professional  Field/subspecialty expert | Demonstrates an accurate, current, and deep  knowledge of the subject matter  Certified in field of expertise taught  Graduate of the PQF level of students they intend to teach  Licensed in the field of health profession, by the appropriate licensing body  Interprofessional Education & Collaboration  Technical, theoretical and real world knowledge of his subspecialty  Existing Philippine laws and regulations, etc.  Vision-Mission of the Organization  At least 3 years in teaching and actual clinic/ hospital practice |
| Effective leader | Able to initiate planning, organizing, implementing and evaluating programs |
| Good Researcher | Able to look for research evidence in decision making as practitioner, educator and researcher |
| Effective Collaborator | Be able to work and collaborate with other professionals and institutions and projects  Interpersonal skills -good Relationship with administrators, peers, students and staff |
| Ethical and professional practitioner | Conduct practice based on based on national and international codes of conduct  Integrity  Empathy  Shows behavior consistent with the Code of Ethics, the institution’s norm of discipline, and sound moral standards.  Fairness and Impartiality |
| Demonstrates nationalism, internationalism | Demonstrate love for one’s national heritage and respect to other cultures  Recognizes being a member of a global community |
| Socially accountable | Adheres to the principles of relevance, equity, quality and cost effectiveness in the delivery of healthcare. |
| Empathic, patient and engaged | Able to effectively engage students and be flexible to cater to the student’s needs. |
| Adaptable | Able to keep up with change as to technology and different types of students. |
| Motivated, enthusiastic | Makes students excited about learning. Understands how student motivation works and uses various strategies to increase student’s academic motivation |
| Lifelong learner | Be able to update one’s self personally and professionally  Engages with lifelong acquisition and refinement of knowledge, skills, abilities, and professional behaviors.  Commitment to Academic Excellence and Development |
| Pedagogical competence  Learner-centered | Clear educational/ learning philosophy  Instructional Designing  Test Designing  Optimum use of Technology in education  Effective leader and follower  Efficient Classroom Management  Mentoring & Counseling |