**ORAL CASE PRESENTATION GUIDE FOR STUDENTS**

**MEDICINE 251 – INTEGRATED CLINICAL CLERKSHIP IN MEDICINE II**

**Description of Activity:**

Central to medical training is the actual practice of patient interaction and management. The skill of history taking and physical examination needs to be sharpened so that a sound diagnosis is reached and therefore appropriate management maybe carried out. A faculty overseeing this entire process can readily point out areas for improvement and highlight areas of good practice.

**Learning Objectives:**

At the end of the phased simulated case management, the students should be able to:

* Formulate a correct diagnosis and differential diagnosis of common diseases and some less common but life-threatening conditions
* Correlate epidemiologic and pathophysiologic data to clinical manifestations of a patient
* Interpret and correlate laboratory findings to clinical manifestations of a patient
* Identify and prioritize a patient's problems
* Formulate appropriate diagnostic and therapeutic plans
* Present and discuss cases in a logical and concise manner
* Demonstrate sensitivity to the human needs and social implications of the patient's disease
* Work harmoniously with peer groups, supervisor and related coworkers

**Tasks and Processes:**

This activity is highly encouraged as a face to face discussion but reporting may be done online if circumstances would not allow face to face discussion. Individual oral case presentation will be based on a patient chosen by the student. Note that if evaluation is done at OPD rotation then the patient should have been seen by the student at the OPD clinic and if the evaluation is done during the ward rotation then the patient should have been seen by the student at the General Medicine ward.

Once a student has chosen a patient to present, students are highly encouraged to collect their thoughts on the case. A written report or presentation is not mandatory. Students may consult their notes during presentation. Presentation and discussion should be limited to 30 minutes. During the discussion, the students are recommended to follow this flow for the discussion:

1. Give a summary of the history, physical exam, available lab tests and course in the ward if applicable.
2. List the differential diagnosis and their basis in the history, PE and lab tests.
3. Correlate the clinical presentation with the current clinical impression.
4. Present the current problem list for the patient.
5. How will you manage this patient

Remember that the faculty present during the case presentation will act both as an evaluator and resource speaker who can clarify points for students. The faculty may wish to correct points as they go along the presentation or have a summary at the end of the discussion but the faculty should provide a summary feedback of points the students missed at the end of their discussion.

**Evaluation**

Evaluation for this activity is summative. Assessment Criteria and Guides will be given to Faculty (see separate sheet for rubric). Students should have at least 2 evaluations from consultants – 1 from OPD and 1 from inpatient.