

PROMOTING COLLABORATION FOR COMMUNITY HEALTH AND DEVELOPMENT

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Session 1

Learning Objectives

1. Discuss the importance of collaborative practice in community health and development.
2. Analyze the practice of collaboration in the local health system and its determinants.

Instructions

1. Read the article “The Need for Collaborative Competencies in Community Health and Development”. <https://tinyurl.com/NeedCollabCompetenciesFCH2602>
2. Watch the lecture by Dr. Louricha Opina-Tan entitled “Introduction to Collaborative Practice and Interprofessional Education”. You can access the recording thru the link provided. Please use your @up.edu.ph account to view the video.
<https://drive.google.com/file/d/1A-Q6bYGT1cJhPHjLhvuSilClivBeKHr/view?usp=sharing>
3. Read the article by *L. San Martin-Rodriguez, M. Beaulieu, D. D’Amour and M. Ferrada-Videla (2005). The determinants of successful collaboration: A review of theoretical and empirical studies. Journal of Interprofessional Care, Supplement 1: 132-147.*
<https://drive.google.com/file/d/1c2xt-1V7MBiQiEnC8uQ6ejtMxUuKDpP6/view?usp=sharing>
4. Answer the following guide questions:
 - a. Describe a personal experience that taught you best about the value of collaboration in healthcare. Discuss the determinants of collaboration that were relevant to the event.
 - b. Based on the determinants (interactional, organizational and systemic) described in the article, list two (2) questions that you can use to assess the status each determinant in a community health team.
 - c. If you are a Municipal Health Officer, which of the three classifications of determinants will you try to influence to have a well-performing health team?
5. Prepare a 5-minute report about your answers in #4. Be ready to share your answers during the scheduled synchronous activity, on Tuesday 2:00-3:30PM. Please use the following zoom details to join session:

Meeting ID: 884 6012 0623

Passcode: 12837426

Session 2

Learning Objectives

1. Evaluate the interventions or strategies utilized by the community health team to promote collaborative practice in their group.
2. Reflect on his or her own collaborative competencies as a future medical professional.

Instructions

1. Read the following documents:

(Executive Summary only) Health Professions Network Nursing and Midwifery Human Resources for Health (2010). Framework for Action on Interprofessional Education and Collaborative Practice. World Health Organization, Geneva, Switzerland.

http://www.who.int/hrh/nursing_midwifery/en/

Xyrichis and K. Lowton (2007). What fosters or prevents interprofessional teamworking in primary and community care? A literature review. International Journal of Nursing Studies, 45: 140-153.

<https://drive.google.com/file/d/10qCTO6oI3DZuz50cCiakrG6g5NMTtRRH/view?usp=sharing>

2. Divide your block into small groups of 2-3 members. Identify a person whom you can easily engage while deployed in the community with the following attributes:
 - member of the health workforce (defined by the WHO as “all people engaged in actions whose primary intent is to protect and improve health”, can include health service providers, health management and support worker, unpaid and paid, who can be lay or professional)
 - currently works in the government sector
 - now assigned to a rural community

*The members of the block are required to coordinate with each other so that there will be **unique types of health workers engaged per block.***

3. Engage your identified health worker and get permission if you can do a case study about him/her. The main objectives of the case study are the following:
 - To develop a clear understanding about the subject’s roles and functions as member of the health workforce in the community.
 - To analyze the interactional, organizational and systemic determinants of collaboration relevant to the subject’s practice in the community.

- To determine interventions/strategies employed by the subject and his/her organization to promote collaborative practice in their group.
4. Other information that might help you better understand the context of your “subject” may be included in your study. Examples are the:
 - a. circumstances surrounding his/her employment/recruitment as a health worker
 - b. challenges and difficulty he/she experienced as a health worker
 - c. motivating factors making him/her continue the work
 - d. future plans as a health worker
 5. Prepare a 3-slide presentation of the case study results to be shared during synchronous session with your preceptor before the end of your rotation.
 6. Prepare a written report to be submitted on the last day of the rotation. Please submit your report thru VLE.

Included in the report are (1) summary of the information you have gathered about your subject and (2) your answers to the questions:

- a. What have you realized about the roles and contributions of the different health workers in promoting health and community development?
 - b. What was the most important collaborative practice issue highlighted by your case study?
 - c. What are the collaborative competencies that you need to develop further as a future medical doctor?
7. Please evaluate the *Module on Collaborative Practice* by answering the GForm before the end of your Community Medicine Rotation Phase 1. <https://forms.gle/Qr73ihT5rm7Ch5DF7>
 8. Additional references you may study:
 - a. Fritzen, S. (2007). *Strategic management of the health workforce in developing countries: What we have learned*. Human Resources for Health, 5(4). <http://www.human-resources-health.com/content/5/1/4>
 - b. Abrigo, M and Ortiz, D. (2019). *Who Are the Health Workers and Where Are They? Revealed Preferences in Location Decision among Health Care Professionals in the Philippines*. Philippine Institute for Development Studies Discussion Paper Series No. 2019-32. <https://pidswebs.pids.gov.ph/CDN/PUBLICATIONS/pidsdps1932.pdf>