



Interprofessional Education Sessions 2nd Semester A.Y. 2021-2022

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IPE FOR CHDP INTERNS Study and Activity Guide 2nd Asynchronous Session

Learning Outcome

At the end of this session, you as part of an IPE team will be able to create a team management plan for the given IPE case.

Let's Begin!

This session will give each IPE team an opportunity to discuss a given case. Through this case discussion you will learn from, with, and about the other health professions on how they manage individuals or communities.

Think!

As you prepare for the IPE session, think about:

- How are you with working with other professionals in an interdisciplinary team?
- How do you create a comprehensive management/action plan for a patient or partner community?

Learning Activity:

The group tasks for this session are:

1. Set up a meeting with your IPE team to discuss the assigned case study.
2. As a team, answer the questions posted in the case study.
3. Create **10-minute presentation** on the group's output. We encourage that each team **pre-record** or **self-time** their presentations to ensure the time allotted for each presentation.
4. Include in your presentation a description of your **team's process** in completing the group task.
5. Each team must submit the presentation (in PDF format) in VLE by **11:59 PM of April 27, 2022** (2nd synchronous session).



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Study and Activity Guide
2nd Synchronous Session

Learning Outcome

At the end of this session, interns as part of an IPE team will be able present and discuss their IPE individual or community case management plan and the process of developing the plan.

Let’s Begin!

This session will give you an opportunity to share and discuss about the process of developing a health management plan within an IPE team.

This session will be among interns and facilitators of the UP CHDP.

Think!

Based on your team’s management plan activity, think about:

- How did you work as an interprofessional team?
- What did you learn from, with, and about the other professions in your team?

Learning Activity:

The **tasks** for this session are:

1. Each team will present their output and collaborative process within **10 minutes**.
2. The interns are expected to participate in the discussions about the presentations.
3. Accomplish the [IPE session feedback form](#).

Schedule

Time Allotment	Activity
10 mins	Recap of Session 1
10 mins	Icebreaker
40 mins	Presentation of IPE Team Outputs
20 mins	Feedback and Discussion
25 mins	Synthesis
10 mins	IPE Team Meeting for Next Asynchronous Activities
5 mins	Answer Feedback Form
2 hours	Total



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Learning Resources

1. Bonifacio, A., Garcia, F., Opina-Tan, L., & Rosanes, R. (2021). IPE Case 1 - Individual patient for IPE for CHDP interns AY 2020-2021. University of the Philippines Manila.
2. Bonifacio, A., Garcia, F., Opina-Tan, L., & Rosanes, R. (2021). IPE Case 2 - SPED - for IPE for CHDP interns AY 2020-2021. University of the Philippines Manila.
3. Bonifacio, A., Garcia, F., Opina-Tan, L., & Rosanes, R. (2021). IPE Case 3 - Senior citizens - for IPE for CHDP interns AY 2020-2021. University of the Philippines Manila.
4. Bonifacio, A., Garcia, F., Opina-Tan, L., & Rosanes, R. (2021). IPE Case 4 – Nutrition - BHWs - for IPE for CHDP interns AY 2020-2021. University of the Philippines Manila.