

# UNIVERSITY OF THE PHILIPPINES MANILA

## Community Health and Development Program

8/F Philippine General Hospital Complex, Taft Avenue, Manila 1000, Philippines  
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### IPE Case #2

**Population:** Special Education Students of Central School of Municipality X

#### Situational Analysis:

- Overview of the SPED Program
  - There is only one Public SPED program located in the Municipal Central School.
  - Some of the enrollees come from the next municipality since there is no public SPED program there.
  
- Location of the SPED Program
  - Location of Central School: Near the Municipal Hall at the Poblacion.
  - Means of transportation going to school: Tricycle, jeep, private vehicle, walking. Farthest barangay is 30 minutes away from the poblacion via tricycle and costs Php 150 one way.
  
- General School Profile
  - Number of students: 1500
  - Number of SPED students: 70
  - Number of teachers: 80
  - Number of SPED teachers: 4 teachers
  - Types of SPED classes: Early intervention, vocational, and hearing impaired.
  - Parent-Teacher Association support mechanisms: There is one General Parent-Teacher Association. SPED Parents have their own association.
  - Source of food and nutrition for snacks and major meals during class: No canteen inside the school. Students bring their food or their parents bring their food. There are two convenience stores (7-11 and a family store) just outside the school. There are 2-3 street food vendors outside the school.
  - Available school support services
    - Access to assistive technology for learning which is reliant on donors or sponsors.
  - There are multiple partnerships within and outside the municipality that support SPED activities.
  
- Socio-Economic Profile of SPED Enrollees
  - Most caregivers are the mothers of the children.
  - Family income comes from agriculture industry, livestock (e.g., baka, baboy, kambing), seasonal employment (e.g., *nagtatabas* during harvest time), manufacturing, services and tourism.
  
- Health Conditions of Enrolled SPED students

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- Seizure disorder
  - Heart disease
  - Down syndrome
  - Unknown syndrome
  - Autism
  - Mental retardation/Intellectual disability
  - Cerebral palsy
  - Global developmental delay
- School-based Health Service
    - Health services are not always available.
      - The Provincial DepEd doctor and dentist only goes to the school by request. Usually sees all the children annually to check-up and provide referrals but no other interventions are provided.
      - Medical missions offered by private donors and sponsors and socio-civic organizations (e.g., Rotary, Lion's Club, Local Medical-Dental Association). Medical missions increase during election time.
    - The Rural Health Unit is a 10-minute walk from the Central School. There are other nearby health facilities (e.g., barangay health centers, private clinics, and private dental clinics).
- Political Considerations
    - Current mayor is open to innovative programs involving education.
    - Barangay captains are supportive of the Mayor's projects.
- Cultural Beliefs and Attitudes
    - Regular teachers threaten students that they will be sent to the SPED program if they are *makulit*.
    - There are no interactive school activities between SPED and non-SPED students.
- Other Health Problems and Challenges
    - SPED students are generally fearful of dentists and doctors wearing white uniforms.
    - Irregular medical and dental visits since services from private clinics are costly.
    - Absence of therapists in their municipality; nearest private therapist is 30 minutes away from the municipality. Nearest government facility offering rehabilitation services is 2 hours away.
    - Accommodating attitude of staff of the health center.
    - Refusal of private medical and dental practitioners to render service to students with special needs.
    - Erratic supply of subsidized medicines in the health center.

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- Inconsistent family health practices such as brushing of teeth at home (most children had retained deciduous teeth, carious teeth, gingivitis, high palatal vault and some supernumerary teeth.

You are being invited to help develop a program for the SPED students of Central School of Municipality X.

Given the situation stated above.

- 1) Describe the general steps in formulating the program plan.
- 2) Identify three (3) priority program goals.
- 3) Identify three (3) important stakeholders you will engage in the program and their roles/tasks.

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