Learning Theory	CONTENT	CRITICAL	PRESENTATION SKILLS	VISUAL AIDS	TOTAL	%	Comments / Suggestions/ Commendations
MEMORY	5	5	5	5	20	100	
MEMORY	5	5	5	5	20	100	Super creative, very comprehensive discussion
MEMORY	5	5	5	5	20	100	She made a complex topic simpler to understand
MEMORY	5	5	5	5	20	100	Application is very interesting
MEMORY	5	5	5	5	20	100	She has initiated the group works. Very precise and detailed presentation. Very ingenious power point presentation.
MEMORY	5	5	5	5	20	100	Well-organized
MEMORY	4	4	4	4	16	80	The presentation was visually pleasing and engaging. She was able to also comprehensively elaborate on the topic, highlighting not only the significance on memory but emphasizing how it should be taken of. She was also concise and well-structured in creating the flow of the discussions for the class
MEMORY	5	5	5	5	20	100	Excellent hosting skills and lecture. Although took a relatively big chunk of the time for one topic.
MEMORY	5	5	5	5	20	100	Very insightful! Really loved that she threaded the different learning theories to memory.
MEMORY	5	5	5	5	20	100	
Peer Evaluation	5	5	5	5	20	98	
Teacher Evaluation	5	5	5	5	20	100	Nice introduction. Kinda long, but very interesting. Biological basis of Cognition and Memory. Right and Left Brain Theory: Improving memory = sleep at least 5 hours, 2-3 am best coz REM. Digital Dementia. Google Effect- easily distracted. Facebook Effect.
Final Grade (50 PE/50 TE)						99	

Topic	C1	C2	C3	C4	Total	Score	Comments
BEHAVIORISM	5	5	5	5	20	100	I enjoyed the way they integrated and discussed the behaviorist theories. It was a bit lengthy and monotonous in flow of the podcast, but insights shared were very valuable. Its recommendable to include hook breaks for lengthy recorded videos or place relaxing sound effects to not have the feel of time dragging, but overall it was the discussion that was truly commendable especially when they synthesize implications on education
BEHAVIORISM	4	4	4	4	16	80	
BEHAVIORISM	3	4	1	2	10	50	The group took too much time. By playing their lectures again, followed by the "podcast", they used up twice the amount of time. Instead...they could create a more concise version of their recorded lectures, giving the highlights of their theories, then directly went into the podcast, just directing the audience to watch their recorded videos for a more detailed discussion.
Peer Evaluation	4	4	3	4	15	77	BEHAVIORISM PODCAST: tackled what was unique, in common, application to HPEd, insights… A bit repetitious, but they did manage to go indepth.Including students in drawing up principles. Constructivist approach. Recognize characteristics of learners. Evolution of the Stimulus - Reinforcement specifics..but it still works. (Instead of grades and praise... now its grants, exemptions... Teacher Control - maximize learning. Promotes unecessary competition..Balance needed.
Canter's Assertiv	5	5	5	5	20	100	Delivered the topic well and understandable
Canter's Assertiv	5	5	5	5	20	100	She knows her theory. She delivered her presentation very well.
Canter's Assertiv	5	5	5	5	20	100	
Canter's Assertiv	4	4	4	4	16	80	I enjoyed learning on a different perspective that gives balance and focus on a teacher-centered learning environment. The presentation well dissected the theory and was easy to understand and reflect on. It was also a relaxing video!
Canter's Assertiv	5	5	4	5	19	95	
Peer Evaluation	5	5	5	5	19	95	
Teacher Evalua	5	5	5	5	20	100	Infographic was very helpful. Appreciated the application to HPEd, the Discussion of Strengths and Weaknesses... and the inclusion of References.
Final Grade (50 PE/50 TE)						98	
Skinner's Opera	5	5	5	5	20	100	

Skinner's Opera	5	5	5	5	20	100	He delivered his presentation very well. He is good in computer knowledge.
Skinner's Opera	5	5	5	5	20	100	
Peer Evaluation	5	5	5	5	20	**100**	
Teacher Evalua	4	4	4	5	17	**85**	Simple and straightforward. Would have been good to give examples and applications especially to HPEd. Checked if there was accompanying infographic in the google site.
Final Grade (50 PE/50 TE)						**93**	
Dreikur's Classr	5	5	5	5	20	100	Informative and interactive
Dreikur's Classr	5	5	5	5	20	100	Group work visual aid was clear and podcast is very informative
Dreikur's Classr	4	5	5	5	19	95	
Dreikur's Classr	5	5	5	5	20	100	
Peer Evaluation	5	5	5	5	20	**99**	
Teacher Evalua	5	4	5	5	19	**95**	Cute visuals. Example's given were mostly for children. It would have been good to apply it to adult education and HPEd in particular.
Final Grade (50 PE/50 TE)						**97**	
HUMANISM	4	4	4	4	16	80	Providing concise examples in the spectrum of Health Professions Education was very helpful to easily understand the theory in a short amount of time.
HUMANISM	4	4	5	5	18	90	Great work by the humanism group in being concise and clear with the theories.
Peer Evaluation	4	4	5	5	17	**85**	Started right away focused the discussion to the CONTEXT of a theoretical Medical Resident. Creative and effective in underscoring the significance of the Humanist Theories.
Carl Roger's Hu	5	5	5	5	20	100	In-depth presentation
Carl Roger's Hu	5	5	5	5	20	100	Comprehensive and in-depth discussion
Carl Roger's Hu	5	5	5	5	20	100	Presented a concise discussion about Rogers' theory and it's application in HPEd. I liked how the group (Humanism) came up with a unifying theme to synthesize learning theories through a case scenario.

Carl Roger's Hu	5	5	5	5	20	100	
Carl Roger's Hu	5	5	4	4	18	90	Content is comprehensive and well-explained
Peer Evaluation	5	5	5	5	20	**98**	
Teacher Evalua	5	5	5	5	20	**100**	Very attractive and informative Infographic. Video report was to the point. The Group report in the end Straightaway talking about its application to HPEd was really useful.
Final Grade (50 PE/50 TE)						**99**	
Carol Dweck's G	4	4	4	4	16	80	The presentation was very concise and sharing personal insights was tell-tale of good research on the topic. It was also very interesting to learn about this theory as something that may be very relevant for adult learners nowadays.
Carol Dweck's G	5	5	5	5	20	100	concepts.
Peer Evaluation	5	5	5	5	18	**90**	
Teacher Evalua	5	5	5	5	20	**100**	Very well researched. Kudos to the reporter and to the team.
Final Grade (50 PE/50 TE)						**95**	
Maslow's Heirar	5	5	5	5	20	100	
Maslow's Heirar	5	5	4	5	19	95	
Peer Evaluation	5	5	5	5	20	**98**	
Teacher Evalua	5	5	5	5	20	**100**	Nice visuals. Comprehensive report. Background music- details :) Appreciated the reference to Educators Role in the end.
Final Grade (50 PE/50 TE)						**99**	
COGNITIVISM	4	5	5	5	19	95	
COGNITIVISM	5	5	4	5	19	95	Time management was the problem for the group.
COGNITIVISM	4	4	4	4	16	80	Being a big group, it was admittedly hard at first to come together and decide on how it was best to present our theories. What was admirable was that everyone came prepared to present in class and made an effort to understand the correlation of theories among the group.
Peer Evaluation	4	5	4	5	18	**90**	

Topic	C1	C2	C3	C4	Total	%	Comments
Bloom's Taxono	5	5	5	5	20	100	Very comprehensive and able to apply in education setting
Bloom's Taxono	4	5	4	5	18	90	
Bloom's Taxono	4	4	4	4	16	80	hand-out's font are too small, sayang because all of the essential parts for the 3domains are there, however, too small to read. The video presentation is very well made, however, the background sound distracts me a bit. (or was it just me?) good job po on the report!
Bloom's Taxono	5	5	5	5	20	100	
Bloom's Taxono	5	5	5	5	20	100	
Peer Evaluatior	5	5	5	5	19	94	
Teacher Evalua	5	4	5	5	19	95	Very attractive presentation. Understandably it was a large coverage so it was difficult to reach the level of application to HPEd. Careful in the use of background music.
Final Grade (50 PE/50 TE)						**95**	
Gagne's Conditi	5	5	5	5	20	100	Lecture is well delivered
Gagne's Conditi	4	4	5	5	18	90	
Gagne's Conditi	4	4	4	4	16	80	great presentation and hand out!
Gagne's Conditi	5	5	5	5	20	100	I love this presentation.
Gagne's Conditi	5	4	5	5	19	95	The discussion between learning theory and instructional theory raises more questions than answers, which is a good thing
Peer Evaluatior	5	4	5	5	19	93	
Teacher Evalua	5	5	5	5	20	100	Comprehensive but focused report on Gagne Theory of learning, Conditions of Learning, Mastery Learning; Pre-recorded video lecture. Appreciated the Application to HPEd
Final Grade (50 PE/50 TE)						**97**	
Gestalt Field the	5	5	5	5	20	100	
Gestalt Field the	5	5	5	5	20	100	Comprehensive
Gestalt Field the	4	4	5	5	18	90	
Gestalt Field the	4	5	4	5	18	90	

Gestalt Field the	5	5	5	4	19	95	The tone of voice is engaging and the explanation is articulate. It didn't have any distracting or unnecessary details and I think it didn't really need those because of how the message was delivered. The content was comprehensive.
Gestalt Field the	5	5	5	4	19	95	I would've rather have had discussed this fully, without time constraints. I feel like I could've explained more with better samples with more time.
Peer Evaluatior	5	5	5	5	19	95	
Teacher Evalua	5	4	5	5	19	95	Comprehensive report on Gestalt. Gestalt is actually between Behaviorism and Cognitivism. Would have been nice to give some examples related to HPEd. This could have been done with a short integration of all the theories under the Humanist theories - as the other groups have done.
Final Grade (50 PE/50 TE)						95	

John Caroll's Model of School Learning

Peer Evaluatior	4	4	5	5	18	90	Stand alone infographic. Better if the title page said " John Caroll's Model of School Learning" by Reporter's Name. A bit detached because there was no interaction between reporter and viewers. A pre-recorded video, even if its virtual, could still give an impression nof an interaction, depending on the delivery of the reporter.
Teacher Evalua	4	4	4	4	16	80	
Final Grade (50 PE/50 TE)						85	

Kolb's Experient	5	5	5	5	20	100	
Kolb's Experient	5	5	5	5	20	100	Interesting and presented very well
Kolb's Experient	5	5	4	4	18	90	
Kolb's Experient	5	5	5	5	20	100	Very nice presentation
Kolb's Experient	3	3	4	4	14	70	Never forget to cite resources at the end of the Power Point presentation. It was what I realized that I forgot to do with the video I posted later on
Peer Evaluatior	4	4	5	5	18	92	
Teacher Evalua	5	5	5	5	20	100	Nice visuals.not sure if downloaded or self designed. Kolbs Theory of Learning - Learning Styles - Educ Role Profile
Final Grade (50 PE/50 TE)						96	

Laird's Sensory Theory

Peer Evaluatior	4	5	4	5	18	90	

Teacher Evalua	4	4	4	5	17	85	Super short. Medyo bitin. Because of its emphasis on the Senses and Stimulation...most people would categorize Laird's Sensory theory with Behaviorism. It would have been good to extend the discussion to its role in education and HPEd specifically.
Final Grade (50 PE/50 TE)						88	
Multiple Intellige	5	4	4	5	18	90	
Multiple Intellige	4	5	4	5	18	90	Great presentation
Multiple Intellige	4	4	4	3	15	75	I really like how she explained the concepts without using a script, it shows that she's really familiar with the ideas. I would like to also hear more how some of the intelligences would be applied in HPEd as I know that those that are Musical/Rhythmic would go on to make songs out of the topics they are learning, but what about the Naturalistic or Spatial? :) Overall, explanation is easy to comprehend.
Peer Evaluation	4	4	4	4	17	85	
Teacher Evalua	4	4	4	4	16	80	Malikut yung cursor! :) Its nice that you use Filipino, but please keep the academic timber of the presentation appropriate to your audience. Would have been nice if there was a discussion on How to use the theory…especially in HPEd. Give Examples. References was shown for a split second only. Had a hard time getting a still shot.
Final Grade (50 PE/50 TE)						83	
Peter's Principle	4	4	5	5	18	90	
Peter's Principle	4	4	4	4	16	80	very clear presentation of the Peter's Principle. Handout is also useful in reviewing the topic.
Peter's Principle	4	5	4	5	18	90	Thank you for the insights.
Peter's Principle	4	4	4	3	15	75	Some parts of the audio are cut-off or muted but overall the explanation was easy to comprehend. I like how it was structured as a story with a beginning, conflict, and a conclusion.
Peer Evaluation	4	4	4	4	17	84	

Teacher Evalua	4	4	4	5	17	85	Short, medyo bitin. It wasa bit confusing because it seemed that it stopped at defininf the concepts without going into the dynamics, causes of the phenomenon, consequences and most important EXAMPLES that will clarify the concepts. Especially examples ocming form the field of Education and HPEd so that we can relate to it.
Final Grade (50 PE/50 TE)						**84**	

Piaget's Cognitiv	5	5	5	5	**20**	100	
Piaget's Cognitiv	4	4	5	5	**18**	90	
Piaget's Cognitiv	5	5	4	5	**19**	95	
Piaget's Cognitiv	4	4	4	4	**16**	80	Gave good examples and also explained well the different stages of cognitive development of Jean Piaget. Handouts were also visually appealing and easy to understand
Piaget's Cognitiv	5	5	3	5	**18**	90	Explanation was clear and comprehensive although the background audio was a bit too loud. It can be toned down so we can focus better on the presenter's voice. Other than that, great presentation, very creative!
Peer Evaluatior	**5**	**5**	**4**	**5**	**18**	**91**	
Teacher Evalua	4	4	4	4	16	80	A bit of sensory overload. Background music was loud all throughout. It could fade once reporter starts talking. Otherwise your voice was actually competing with the audio. Then there were too many moving things in the slides. Again animation is good for transitions or for accent...but to have something constantly moving (and two or more even) while you are actually talkin can be distracting from what you are saying. In the references the 2nd reference included the word APA citation.
Final Grade (50 PE/50 TE)						**86**	