**MEDICAL STUDENT PERFORMANCE IN PRIMARY CARE CASE DISCUSSION**

NAMES OF STUDENTS [ GROUPS OF THREE]

|  |  |  |
| --- | --- | --- |
| Name of Student  | Rate based on participation  | 3 = significant contribution to discussion2= some participation 1= hardly any participation0 = no participation  |
|  |  |
|  |  |
|  |  |

RATING SCALE: 3 = expected of a well prepared student / answered most question

 2 = minor deficiencies

 1 = major deficiencies / unprepared

 0 = did not contribute to discussion

**EVALUATION OF CRITICAL THINKING [ GROUP PERFORMANCE]**

|  |  |  |
| --- | --- | --- |
| Parameter  | Rate  | Remarks  |
| Quality of questions asked to gather clinical history data  |  |  |
| Requested appropriate physical exam data  |  |  |
| Identification of the salient features of a case  |  |  |
| Analysis of data to arrive at a diagnosis  |  |  |
| Included relevant medical condition in the differential diagnosis  |  |  |
| Decision to request for lab exams  |  |  |
| Decision to request for a referral  |  |  |
| Identification of the problems of the patient : biomedical  |  |  |
| Identification of the psychosocial problems of the patient  |  |  |
| Presentation of the pharmacologic management |  |  |
| Presentation of the non pharmacologic management  |  |  |
| Presentation of an appropriate preventive care plan  |  |  |
| Pertinent patient education that is essential for self care  |  |  |
| STUDENT PARTICIPATION GRADE X 2  |  |  |

Final Evaluation : Participation x2 + Critical thinking total = / 45 = \_\_\_ %

Name of Evaluator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_