**MEDICAL STUDENT PERFORMANCE IN PRIMARY CARE CASE DISCUSSION**

NAMES OF STUDENTS [ GROUPS OF THREE]

|  |  |  |
| --- | --- | --- |
| Name of Student | Rate based on participation | 3 = significant contribution to discussion  2= some participation  1= hardly any participation  0 = no participation |
|  |  |
|  |  |
|  |  |

RATING SCALE: 3 = expected of a well prepared student / answered most question

2 = minor deficiencies

1 = major deficiencies / unprepared

0 = did not contribute to discussion

**EVALUATION OF CRITICAL THINKING [ GROUP PERFORMANCE]**

|  |  |  |
| --- | --- | --- |
| Parameter | Rate | Remarks |
| Quality of questions asked to gather clinical history data |  |  |
| Requested appropriate physical exam data |  |  |
| Identification of the salient features of a case |  |  |
| Analysis of data to arrive at a diagnosis |  |  |
| Included relevant medical condition in the differential diagnosis |  |  |
| Decision to request for lab exams |  |  |
| Decision to request for a referral |  |  |
| Identification of the problems of the patient : biomedical |  |  |
| Identification of the psychosocial problems of the patient |  |  |
| Presentation of the pharmacologic management |  |  |
| Presentation of the non pharmacologic management |  |  |
| Presentation of an appropriate preventive care plan |  |  |
| Pertinent patient education that is essential for self care |  |  |
| STUDENT PARTICIPATION GRADE X 2 |  |  |

Final Evaluation : Participation x2 + Critical thinking total = / 45 = \_\_\_ %

Name of Evaluator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_