

**DEPARTMENT OF COMMUNITY DENTISTRY**  
**Research Students' Consultations Assessment**

DENTISTRY 198

AY \_\_\_\_\_

- Period  Preparation of Research Proposal  
 Finalization of Research Proposal (*Post-Presentation*)  
 Follow-ups/Revisions of UPM-REB Submissions

Name of Student/s: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Research Title: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1. Frequency of Consultations (*discussion of course outputs via e-mail, SMS, FB Messenger, online, etc.*)
  - The group/student has not consulted at all during the period.
  - The group/student has made consultations in passing or when personally followed-up.
  - The group/student has made consultations but should have scheduled more for additional discussions.
  - The group/student has made an appropriate number of consultations during the period.
  
2. Group Composition (*during consultations*)  *not applicable (solo project)*
  - One student is consulting, or one student is usually not present.
  - All the group members are present in at least 50% of the face-to-face/online consultations.
  - All the group members are present in at least 75% of the face-to-face/online consultations.
  - All the group members are present for each face-to-face/online consultation.
  
3. Group Participation  *not applicable (solo project)*
  - One student clearly dominates or did not contribute during the discussions.
  - It is apparent that there is an uneven distribution of effort among the group members.
  - The group functions well as a whole.
  - There is good teamwork. Members shared equally in the discussions.
  
4. Student Knowledge and Preparation
  - Student/s do not have a grasp of information and cannot contribute in the discussions.
  - Student/s are uncomfortable with the information and able to answer only rudimentary questions.
  - Student/s are at ease with expected answers during discussions, but fail to elaborate.
  - Student/s demonstrate full knowledge by answering all questions with explanations and elaboration.
  
5. Student Outputs and Submissions
  - Student/s fail to incorporate inputs during past discussions.
  - Student/s incorporate some inputs during past discussions.
  - Student/s incorporate most inputs during past discussions.
  - Student/s incorporate inputs during past discussions with additions from their own initiatives.

Remarks: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_