



UNIVERSITY OF THE PHILIPPINES MANILA
College of Dentistry
 Pedro Gil St. corner Taft Ave., Ermita, Manila, Philippines
 Tel No: 302-6387, 310-5424, 310-5425, 302-3983
DEPARTMENT OF COMMUNITY DENTISTRY



Rubrics for Oral Presentations

Adapted from <https://sites.google.com/site/macbio3sy0809/rubrics-for-grading-group-report>

Group # _____

Course: Dentistry 199 / 198 / 197 / ____

Students: _____

Date: _____

MM – DD – YYYY

Title/Topic of Report: _____

Criteria	1 point	2 points	3 points	4 points
1. VISUAL AIDS Score: _____ <input type="checkbox"/> N/A	Visual aids unreadable or too crowded. There's too much or too little information making the aids useless.	Visual aids are difficult to read. There's too much information, or some information is missing from the visual aids.	There is appropriate amount of information on the visual aids.	Visual aids are well designed and had a neat and professional appearance; helped audience members understand.
2. GRAPHICS Score: _____ <input type="checkbox"/> N/A	Student/s use superfluous graphics or no graphics.	Student/s occasionally use graphics that rarely support text and presentation.	Student/s' graphics relate to text and presentation.	Student/s' graphics explain and reinforce text and presentation.
3. ELOCUTION Score: _____	Student/s mumble, incorrectly pronounce terms and speak too quietly for students in the back of the room to hear.	Student/s' voice is low, incorrectly pronounce terms. Audience members have difficult hearing the presentation.	Student/s' voice is clear; correctly pronounce most words. Most audience members can hear the presentation.	Student/s use a clear and correct, precise pronunciation of terms so that all audience members can hear the presentation.
4. EYE CONTACT Score: _____	Student/s read all of report with no eye contact.	Student/s occasionally use eye contact, but still read most of report.	Student/s maintain eye contact most of the time but frequently return to notes.	Student/s maintain eye contact with audience, seldom returning to notes.
5. TIME MANAGEMENT Score: _____	Student/s extend 11-20 minutes in order to complete the presentation.	Student/s extend 5-10 minutes in order to complete the presentation.	Student/s complete the presentation within a 5-minute extension.	Student/s complete the presentation within the allotted time.
	3MT® Student/s extend the presentation to more than 3-minutes.			3MT® Student/s complete the presentation in 3-minutes.

6. PARTICIPATION Score: _____ <input type="checkbox"/> N/A	One person clearly dominates or did not contribute.	It is apparent that there is an uneven distribution of effort among the group members.	The group functioned well as a whole; the presentation is clearly a sum of its parts.	Members shared equally in the preparation and presentation. There is good teamwork; the report clearly exceeds sum of parts.
7. ORGANIZATION Score: _____	Audience cannot understand the presentation because there is no sequence of information.	Audience has difficulty following the presentation because the reporter/s jump around in their discussion.	Student/s present the information in logical sequence which the audience can follow.	Student/s present the information in logical, interesting sequence which the audience can follow.
8. CONTENT Score: _____	Majority of points briefly mentioned without explaining them in depth. Many errors in the information and the audience do not learn anything new.	Most points covered adequately, but report does not go into detail and only makes general statements about the topic; with some errors in information.	Majority of points covered in depth, but with few gaps. Information accurate and listeners gain insight and learn from the presentation.	Addressed all required report elements; contained complete and detailed explanations that were easily understandable.
9. CREATIVITY Score: _____	Student/s fail to engage the audience in their presentation. The format used does not demonstrate creativity.	Student/s give a creative and engaging presentation, but its format does not complement the topic discussed.	Student/s present relevant material in a creative and engaging manner most of the time.	Student/s present relevant material in a creative and engaging manner all the time.
10. STUDENT KNOWLEDGE Score: _____	Student/s do not have a grasp of information; student/s cannot answer questions about the subject.	Student/s are uncomfortable with the information and able to answer only rudimentary questions.	Student/s are at ease with expected answers to all questions, but fail to elaborate.	Student/s demonstrate full knowledge [more than required] by answering all questions with explanations and elaboration.

TOTAL SCORE:

40*

Comments:

Evaluator's Name & Signature: _____ Date: _____