

IDC 203
ART of MEDICINE 4: The Patient and his Illness

Pedagogy || Module
Assignment Guide

For this module, you are expected to write two short essays and develop one instructional design. A passing rate of 70% is set for the module. To pass, you must score at least 7/10 for each of your short essays and 56/80 for your instructional design. An incomplete mark will be given if any of these requirements have not been submitted.

The final grade will be reflected as part of the IDC 203 module. Please take note that an incomplete or failing grade in this module will mean an incomplete or fail grade for the entire course.

Assignment 1: My Favorite Teacher

As part of the lesson on effective teaching, please reflect on who has been your most favorite teacher/s. Think back from the time you were in pre-school up to your time in LU3. Identify who have been your 3 most favorite teachers (or if you have been extremely fortunate, even your top 10 favorites). Try to think back on your significant experiences with them and their characteristics that made you appreciate them as teachers.

Write a 5-10 sentence essay (maximum of 300 words) describe your significant experiences with your favorite teachers and why these were memorable. Try to identify characteristics, traits and qualities that are similar among and unique for each of them.

This essay will represent 10% of your grade.

Assignment 2: Instructional Design

This assignment will show how well you are able to apply the lessons in instructional design. This assignment represents 80% of your grade.

To develop your instructional design, use the following guide questions and steps:

1. What lesson do I want to teach or share? Why do I want to share this?
2. Who is my target audience? How many are they? What do they know prior to participating in this lesson? What has been their past learning experience?
3. How long do I have to engage with my learner/s?
4. What is my general objective for the course?

5. What are my specific objectives? Are the cognitive, psychomotor or affective objects?
6. Write the learning objectives so that they are SMART.
7. How can I present the content in a logical manner?
8. What is the best method to deliver the instruction?
9. What resources do I need to prepare to deliver instruction?
10. How do I know that my students have learned the lesson? What assessment tools are available to me? Choose the appropriate evaluation method.
11. Fill in the appropriate areas in the template provided below as you answer the questions.

Lesson				
Audience				
Duration of Instruction				
General Objective/s				
Specific Objectives	Content	Teaching Method	Resources Needed	Evaluation Plan

12. Once you have filled out the table, go over what you have written to correct, revise or edit. Make sure there is congruence in your objectives, methods and evaluation.

Once you have completed the table, get up, stretch your back and congratulate yourself. You have just completed an instructional design!

Don't forget to submit your instructional design!

Assignment 3:

As a culminating activity for this module, please write a short essay (5-10 sentences, maximum of 300 words) on how you think you will be able to apply the lessons in this module now or in the future. You may use any or all of the following guide questions to answer to focus your essay:

1. How do I see the role of a doctor as a teacher?
2. How can I, as a future physician apply the lessons I have learned to where I am now as a medical student?
3. How can I grow into my role as a physician who can teach?
4. What do I need to do to improve my teaching skills?

This essay will represent 10% of your grade.

Evaluation Tools

Evaluation Rubrics will be utilized for the assignments.

1. Parameters for evaluation of essays
 - a. Contextual focus
 - b. Depth of reflection
 - c. Clarity of thought
 - d. Organization

2. Parameters for evaluation of the instructional design
 - a. Identification of the target audience
 - b. Correctly written objectives
 - c. Content organization
 - d. Appropriateness of teaching method
 - e. Realistic and appropriate evaluation tools
 - f. Congruence of the instructional design

Submission Details

For the assignments noted above, kindly indicate your full name and student number in the cover e-mail. Please indicate PEDAGOGY 2020 ASSIGNMENT [1 or 2 or 3] in the email subject box. Please try to use your official UP email address when submitting your module requirements.

If you want to share your answers or thoughts to the questions posted in the “Think About It” box, please indicate PEDAGOGY 2020 SHARE in the subject box of the email. I would be glad to hear about your thoughts.

Please submit your assignments to meu.upcm@gmail.com. Deadline for submission of all the assignment is 12 noon on September 12, 2020. Deductions will be made for late submissions.

Module Coordinator

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