

**Faculty Development Program
AY 2015 – 2016**

Overview

This three-day faculty development program is being conducted to familiarize the new UP Manila faculty with the philosophy and mandate of the university, the privileges, roles, and responsibilities of its employees, and the teaching-learning setting. Basic principles in outcome based education and the elements of an instructional design will be discussed. Participants will reflect on their own preferred teaching styles and will develop a course design that is aligned with the university's mission, vision and goals and consistent with their own teaching philosophy and style.

As excellent teaching results in excellent student outcomes, a faculty development program aims for excellence through continuous quality improvement of teaching.

Participants: New faculty members of UP Manila

Dates & Venue: Sept. 9 (Wed.), 17 (Thurs.) and 25 (Fri), NTTCHP Auditorium

Outcomes:

1. Commitment to one's roles and responsibilities as UPM faculty
2. Understanding of outcome-based education and instructional design
3. Outcome-based course designs
4. Valid plan for assessment of student performance

Program Activities

Day/Time	Activity	Person/s in charge	Content	Resources needed
September 9, 2015: Wednesday				
8:00-8:30	Registration	OVCAA Staff		<ul style="list-style-type: none"> • Attendance sheet • Kit, handouts • IDs
8:30-9:00	Opening Ceremonies Pambansang Awit Welcome Remarks	OVCAA staff VCAA Nymia Simbulan		<ul style="list-style-type: none"> • LCD/laptop/sound system • National Anthem
9:00-9:15 9:15-9:45	Introduction of Guest Speaker Inspirational talk	VCR Eva Cutiongco Dela Paz Chancellor Carmencita David-Padilla	<ul style="list-style-type: none"> • History of UP & UPM • UPM Philosophy & VMG • Chancellor's Program of Action 	
9:45-10:15	Meeting the Vice Chancellors VCAA, VCA, VCCR, VCPD	OIC	<ul style="list-style-type: none"> • Brief talk on functions of VCs 	
10:15-11:15	Panel discussion Open forum with break	Moderator: Prof. A Peralta Panelists: Leticia Kuan, Jerome Ong, Penafancia Ching,	<ul style="list-style-type: none"> • Experiences as UPM Faculty members 	<ul style="list-style-type: none"> • 4 chairs and table on stage • Microphones • Water for panelists

Day/Time	Activity	Person/s in charge	Content	Resources needed
11:15-12:15	Rights, privileges and responsibilities of UPM faculty	HRDO	<ul style="list-style-type: none"> • FAQs 	<ul style="list-style-type: none"> • Handouts given to participants beforehand
12:15-1:15	Lunch with virtual tour	IPPAO OVCAA staff		<ul style="list-style-type: none"> • CD • Lunch
1:15-1:30	Getting to know you	OIC	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
1:30-2:15	Session 1: My teaching style and UP's philosophy	Dr. Nomar M. Alviar	<ul style="list-style-type: none"> • <i>Teaching styles, UP philosophy, MVG, alignment with one's own</i> 	<ul style="list-style-type: none"> • Short Teaching style inventory
2:15-3:15	Session 2: Outcome-based Education: Principles and Concepts	Prof. Nemuel S. Fajutagana	<ul style="list-style-type: none"> • Principles of OBE, outcomes, competencies, objectives; taxonomy, objectives formulation 	<ul style="list-style-type: none"> • Handouts: OBE, objectives, taxonomy, common verbs
3:15-4:00	Workshop 1 with working break: Setting course outcomes and formulating course objectives	All facilitators	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Laptops (participants may be asked to bring their own) • Paper, flipchart, pens
4:00-4:45	Intragroup Plenary 1: Presentation of individual outputs to the group	All facilitators	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
4:45-5:00	Tasking Evaluation of Day 1	OIC OVCAA staff	<ul style="list-style-type: none"> • Participants are asked to revise their objectives based on the feedback given during plenary • They will fill out evaluation forms 	<ul style="list-style-type: none"> • Evaluation forms
September 17, 21015: Thursday				
8:00-8:30	Registration	OVCAA staff	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Attendance sheet • ID
8:30-9:00	Review-Preview	Prof. Elizabeth Grageda	<ul style="list-style-type: none"> • Reviews concepts of previous week with game/prizes • Gives schedule for the day 	<ul style="list-style-type: none"> • Prizes!!!
9:00-10:00	Session 3: Organization and Selection of Content	Prof. Elizabeth Grageda	<ul style="list-style-type: none"> • How to organize content • Emphasis on HOT, performance and values • Use of concept maps 	<ul style="list-style-type: none"> • Handout on organizing content

Day/Time	Activity	Person/s in charge	Content	Resources needed
10:00-11:00	Workshop 2 with working break: Organizing content using concept maps	All facilitators	•	•
11:00-12:00	Intragroup Plenary of Workshop 2 outputs	All facilitators		
12:00-1:00	Lunch	OVCAA staff	•	• Lunch!
1:00-2:00	Session 4: Selecting Teaching-learning strategies	Dr. Melflor Atienza	• Teaching strategies in the different settings	• Handout
2:00-3:00	Workshop 3 with working break: Selecting strategies	All facilitators		
3:00-4:00	Intragroup plenary 3	All facilitators		
September 25, 2015: Friday				
8:00-8:30	Registration	OVCAA staff		• Attendance sheet • ID
8:30-9:00	Review-preview	MA Atienza	• Review of concepts learned previous week through activity	• Prizes!!
9:00-10:00	Session 5: Overview of Evaluation	NS Fajutagana	• Kirkpatrick's model of evaluation	• Handouts on evaluation
10:00-10:15	Break	OVCAA staff	•	•
10:15-11:15	Session 6: Assessment of Student Performance	MA Atienza	• Test Blueprint • Constructing MCQ, EMI, essay • Practical exam	• Handout
11:15-12:00	Workshop 4: Constructing MCQ/essay/rating scale for a practical examination	All facilitators		
12:00-1:00	Lunch	OVCAA staff		
1:00-2:30	Intragroup plenary 4 with working break	All facilitators		
2:30-3:30	Session 7: Workplace-based Assessment	MA Atienza	• Assessment of performance in the clinics or community	• Handout
3:30-4:30	Standard setting and grading	NS Fajutagana	• Setting the MPL • Grading	• Handout
4:30-5:00	Evaluation Closing			

List of New Faculty, FS, 2015-2016

CAMP-	11
CAS-	23
CD-	7
CM-	29
CN-	2

CP-	5
CPH-	3
SHS-	2
TOTAL:	78